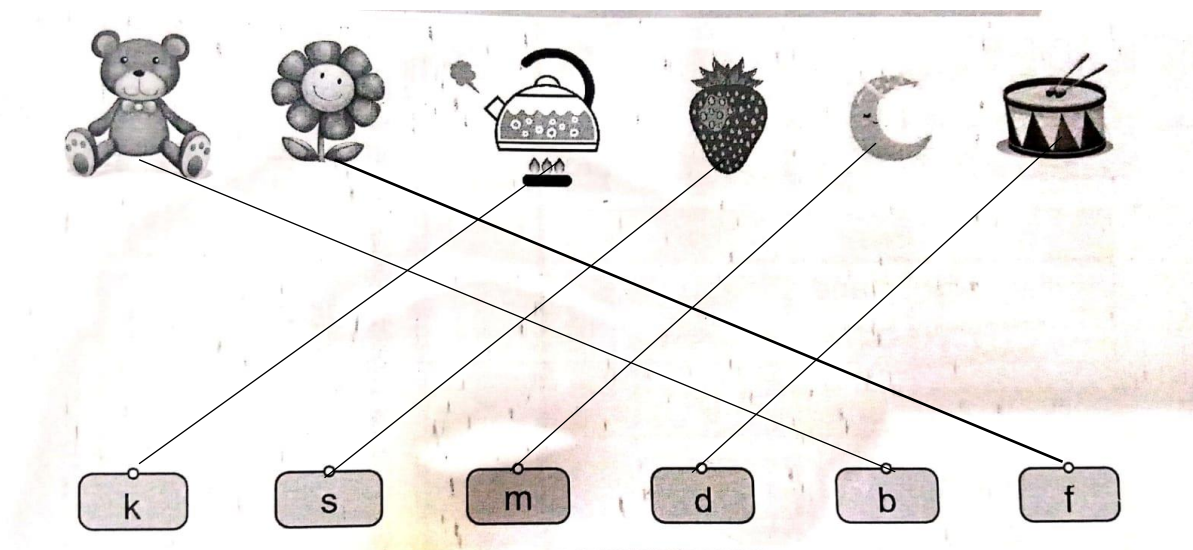


Unit 2 Let's Meet Maida

A. Phonics Practice

Letter Sounds

Match each picture with the initial letter sound of its name.



A. Comprehension Time

i. Answer these questions.

- What did Miss Hadia say to students?

Ans: Miss Hadia said, "Please come and tell about yourself and your family."

- What did Maida share about herself in her new class?

Ans: She is seven years old. Her favourite subject is English. She has many storybooks.

- Do you have friends? Who is your best friend and why?

Ans: Yes. Maryam because she is a nice girl.

iii. Circle the consonant blends in the given words.

Flower

crack

green

plastic

Plant

grape

cream

floor

A) Vocabulary

One/ Two – Syllable Words

iii. Fill in the missing letters to complete the one- and two- syllable words.

silent

hello

desk

money

tiger

carrot

fish

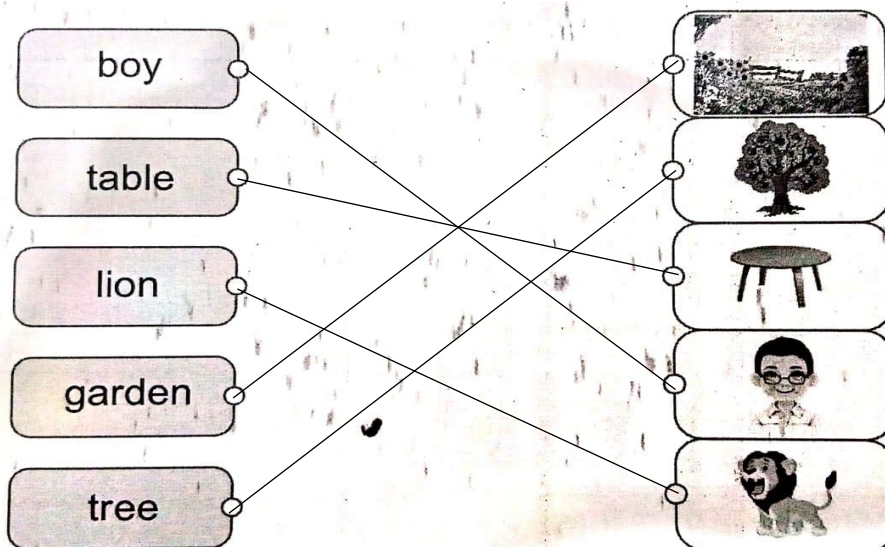
class

love

B. Grammar

Naming Words

ii. Match the given naming words with the correct pictures.

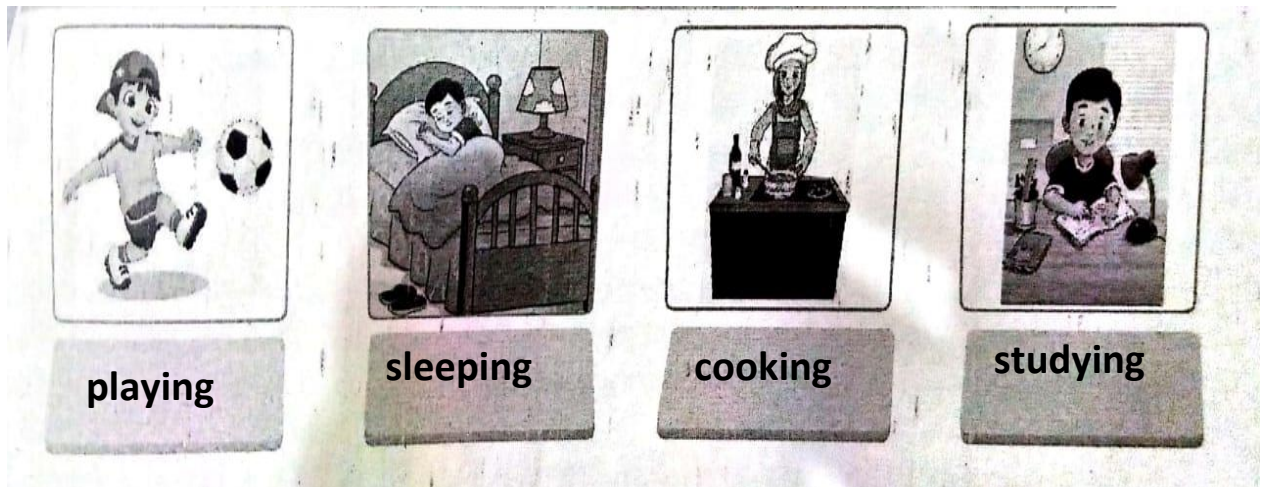


iii. Make five sentences using naming words in your notebook.

1. Ali is a good boy.
2. This is a table.
3. I saw a loin.
4. She walks in the garden.
5. He plants a tree.

Action Words

v. Look at the given pictures and write the action words.



B. Creative Writing

**Draw a picture of your school and write three statements about it.
Use the given word bank.**

Big classrooms playground

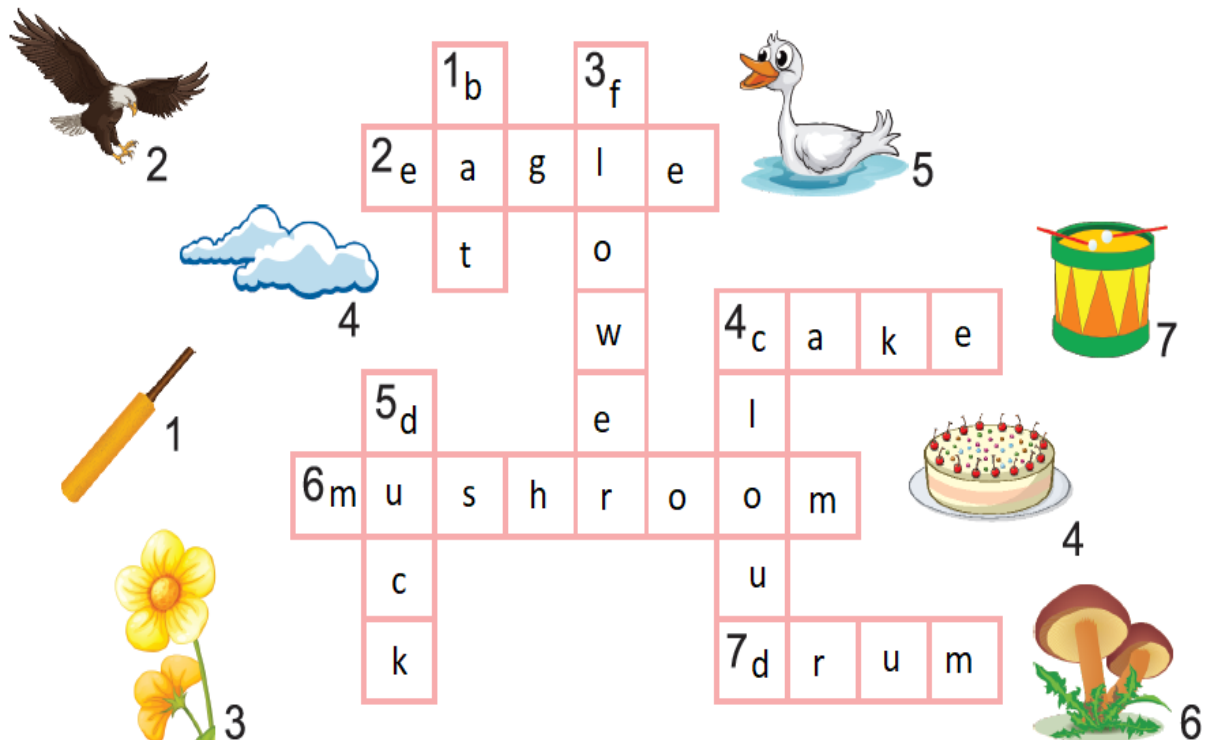
1. My school is very big.
2. It has many classrooms.
3. It also has a playground.

Unit 3 See-saw

A. Phonics Practice

Letters and Words

- i. Look at the given pictures and solve the crossword to make words.



- ii. Look at the pictures. Unscramble the given letters to make words.



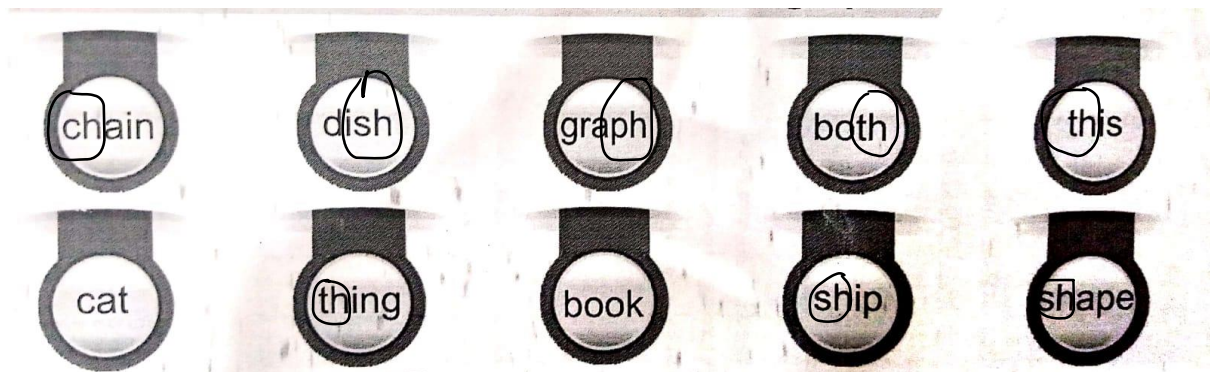
A. Comprehension Time

i. Answer these questions.

- Do you like the poem?
Ans. Yes, I like the poem.
- How does the see-saw move?
Ans: Up and down.

Diagrams

Read the given words and circle the diagraphs.



B. Time to Think

Read the poem and circle the position words in it. Write them in the given space.

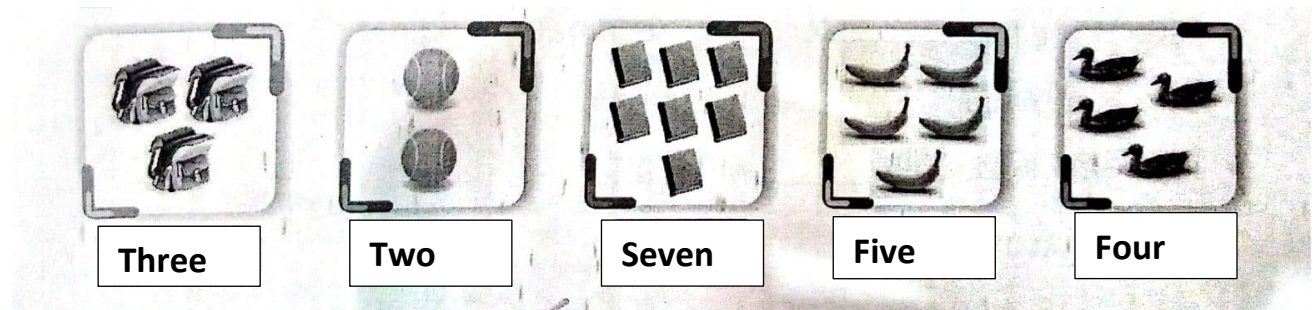
Up

Down

A. Vocabulary

Numbers in Words

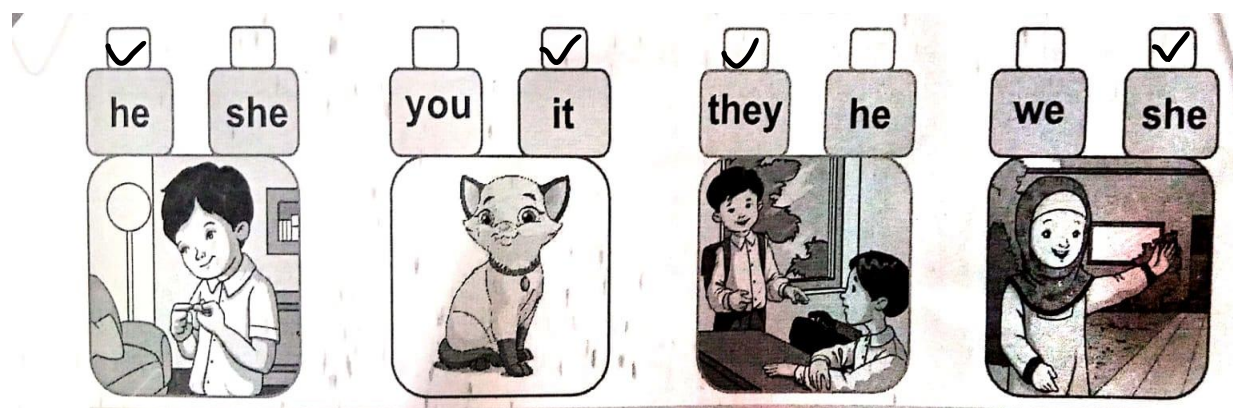
iii. Count and write the numbers in the words.



B. Grammar

Substitution Words (Pronouns)

ii. Tick (✓) the correct pronoun for each picture.



iii. Fill in the blanks by writing the correct pronouns for the underlined nouns.

- My father is a doctor. **He** treats ill people.
- Sara and Amna are friends. **They** play and stay together.
- Rida is my younger sister. **She** is a naughty girl.
- This is house. **It** is a big house.
- My name is Haadia. **I** am a girl.

Capitalisation

V. Rewrite the sentences by using correct capitalisation.

- **we are going to school.**

We are going to school.

- **are you going to the park?**

Are you going to the park?

- **they are in the library.**

They are in the library.

- **isha has a bucket.**

Isha has a bucket.

- **aslam is sleeping.**

Aslam is sleeping.

B. Creative Writing

Write five sentences about your favourite game. Explain why you like it. Take help from the word bank.

ground play interesting friend

1. Football is my favourite game.
2. I play football in the playground.
3. It is an interesting game.
4. I play with my friends.
5. I also watch football on TV.

Unit 4 A Family Day Out

A. Comprehension time

i. Answer these questions.

- Where is the family going?

Ans: The family is going for a picnic.

- What do they bring for their picnic?

Ans. They bring fruits and toys.

- What does Hafsa see?

Ans. She sees colourful butterflies.

- How can we keep our parks clean and tidy?

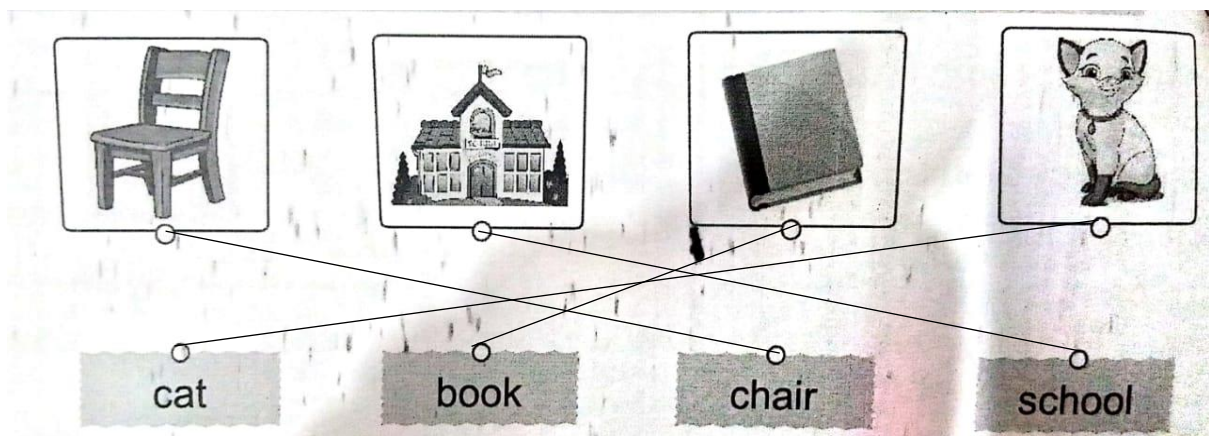
Ans. We can use bins to throw litter.

ii. Use the following words in sentences.

play	Hafsa plays on the swings.
excited	They were excited for the picnic.
reading	I love reading books.
basket	The basket is full of fruits.
mother	I love my mother.

Naming words

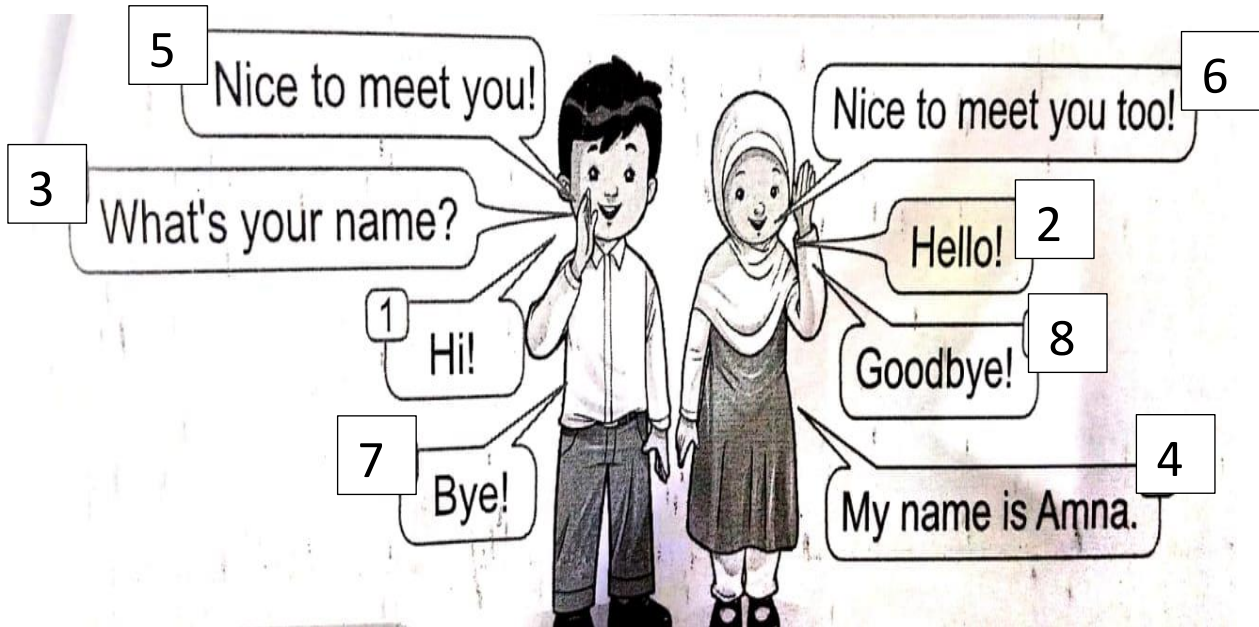
iv. Look at the pictures and match them with their names.



A. Vocabulary

Courtesy words

iii. Write numbers to order the dialogue and role-play it.



B. Grammar

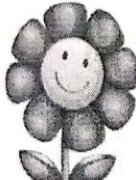
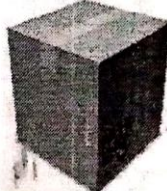
Singular/Plural Nouns

ii. Add 's' to the given singular nouns to make their plurals.

Singular	Plural
lion	lions
kitchen	kitchens
phone	phones
sister	sisters

Articles

iv. Read the given words and tick (✓) the correct article.

				
☒ a/an orange	☒ a/an flower	☒ a/an tree	☒ a/an umbrella	☒ a/an box

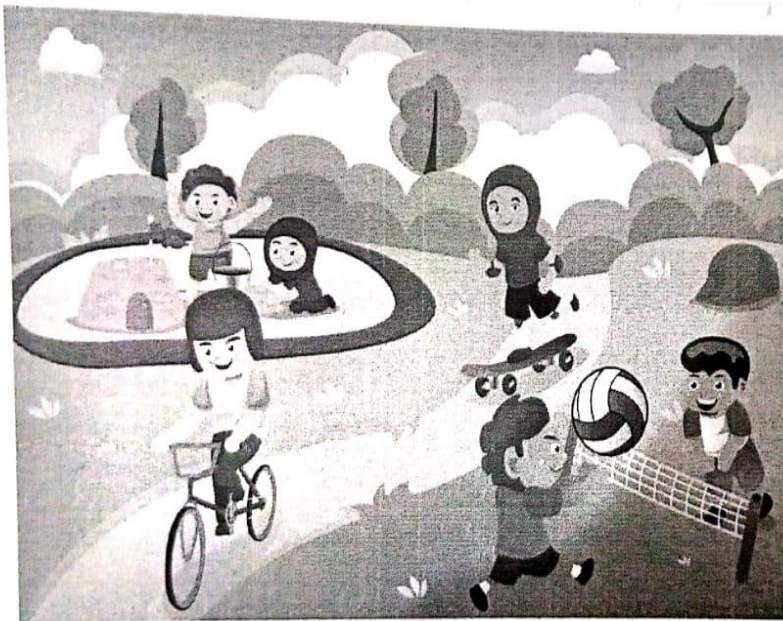
This and That

vi. Look at the given pictures and fill in the blanks.

This _____ is a book.	
That _____ is a tree.	
This _____ is a pencil.	
That _____ is a star.	

A. Guided Writing

Write one more naming and action word in the given boxes by looking at the picture.



Naming words

ball

tree

Action words

cycling

playing

B. Creative Writing

Write at least five sentences about the picture given above. Use the words to describe what the children are doing.

1. The children are **making** sandcastles.
2. The boy is **riding** a bicycle.
3. The girl is **skating**.
4. The boys are **playing** volleyball.
5. The children are **playing** in the park.

Review 1

Reading and Critical Thinking

i. Underline the consonant blends in the given words.

blue grass tree plant glow

ii. Write two words with each diagraph.

ch	sh	ph	th
chips	sharp	phone	three
child	shut	photo	thin

Aspects of Language

i. Fill in the missing letters.

thing family great garden help

ii. Write two naming and action words.

Naming words tree cup

Action words sleeping drinking

iii. Put the correct article.

a book an egg a tree an apple a cat

Writing

Write three sentences about your classroom. Use the word bank.

airy board desks big clean

1. My classroom is big.
2. It is airy.
3. It has thirty desks.
4. It is clean and tidy.
5. It has a writing board.

Unit 5 Colours

A) Phonics Practice

Beginning Sounds

Say the given words and circle the words that begin with the same beginning sounds.

rose	flower	red	knee
ride	ring	oval	life

A. Comprehension Time

i. Answer these questions.

- How many colours are mentioned in the poem?

Ans. Four colours.

- Where do you find yellow and green?

Ans. Yellow and green can be found on grass and flowers all around.

- What is your favourite colour?

Ans. My favourite colour is yellow.

Sentence Making

ii. Look at the given picture. Find five objects in it and make sentences about these objects.

- | | |
|-----------|------------------------------------|
| 1. boy | Umar is a good boy. |
| 2. ball | I like to play with a ball. |
| 3. tree | There is a big tree in the garden. |
| 4. birds | Birds are flying in the sky. |
| 5. flower | I like the red flower. |

A) Vocabulary

Rhyming Words

iii. Circle the words that rhyme with the given words.

train	grass	red	rain
found	dove	around	high
hair	fair	smell	right

B) Grammar

Masculine and Feminine

ii. Read the given nouns and write them in their relevant columns.

Masculine	Feminine
father	mother
king	queen

Masculine	Feminine
fox	vixen
rooster	hen

IV. Look at the given pictures and fill in the blanks.

• These _____ are cats. 

• Those _____ are birds. 

• These _____ are bananas. 

• Those _____ are bags. 

Articles

vi. Underline the correct articles in the given sentences.

- My cat catches a /an mouse.
- I saw a/ an octopus in the tank.
- Ali has a /an parrot.
- Sara ate a/ an egg.

vii. Make a sentence with articles 'a' and 'an' each.

1. I like to eat an apple.
2. Sara has a doll.

A. Guided Writing

Write five sentences on your favourite fruit with the help of the given word bank in your notebook.

like tasty favourite healthy colour

1. My favourite fruit is mango.

2. It is very tasty.
3. It is very healthy.
4. Its colour is yellow.
5. I like its juice.

B. Creative Writing

Make a list of five natural things and also describe them in a few sentences.

Sun Stars Moon Water Tree

We saw the sun at daytime. We saw stars and the moon at night. We use water for drinking, cooking food, cleaning and many other daily tasks. Water is very important for our lives. Trees are a beauty of our earth. We should save water and plant trees.

Unit 6 Hazrat Muhammad (ﷺ)

A. Phonics Practice

Ending Sounds

Read the given words and circle the words that end with the same ending sound.

flower

weather

friend

star

girl

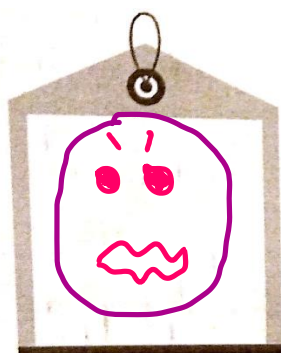
work

tower

moon

B. Listening and Speaking Practice

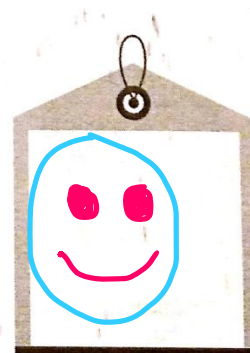
ii. Draw faces to show the given feelings.



angry



sad



happy

A. Comprehension Time

i. Answer these questions.

- What title did the people of Makkah give to Hazrat Muhammad (ﷺ)?

Ans. Al – Sadiq and Al – Amin.

- How did Hazrat Muhammad (ﷺ) return the things of the people of Makkah?

Ans. He (ﷺ) asked Hazrat Ali (R.A) to return things.

- Write a few sentences on Hazrat Muhammad (ﷺ) as the greatest man in the world.

Ans. Hazrat Muhammad (ﷺ) was kind to everyone. He (ﷺ) cared and loved children. He (ﷺ) was an honest man. He (ﷺ) was soft hearted. He (ﷺ) lived a simple life.

Action Words

iii. Look at the pictures and match them with their naming and actions words. Also write them in their correct columns.

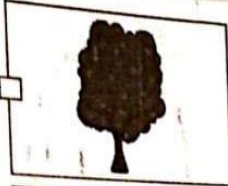
cook

tree

brush

house

fly







Naming Word

tree

house

brush

Action Words

brushing

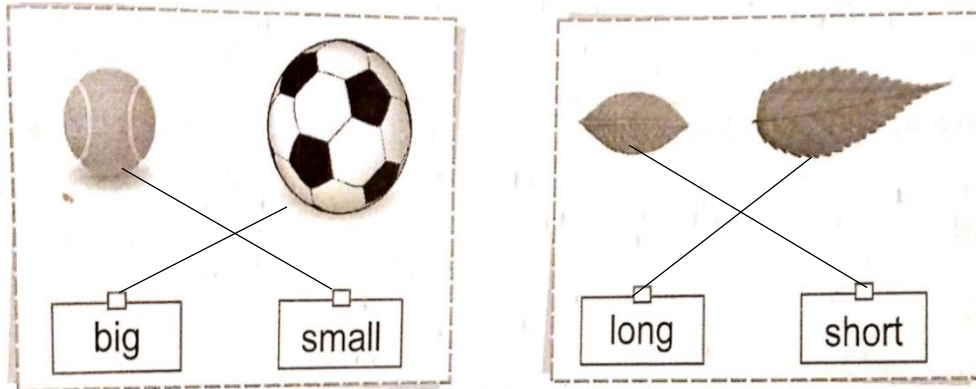
cooking

flying

A. Vocabulary

Size

v. Look at the pictures and match them with their correct sizes.



B. Grammar

Proper Nouns

ii. Read the given sentences and underline the proper nouns.

- My father is going to Karachi.
- Jinnah Library is the biggest library in Lahore.
- Faisal is riding a bicycle.
- Sara is my sister.

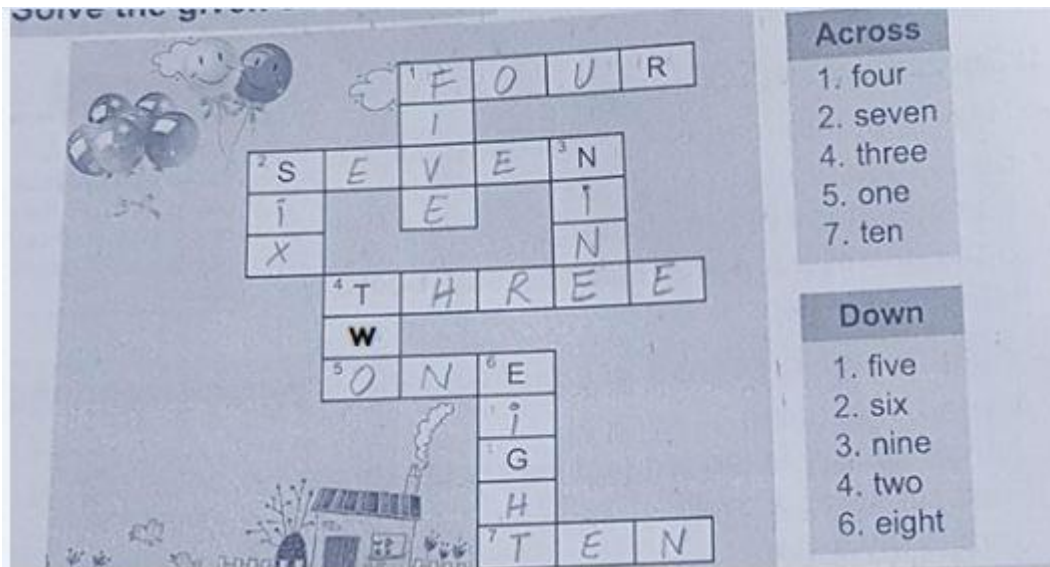
Full stop

iv. Rearrange the words to form sentences and punctuate them using a full stop.

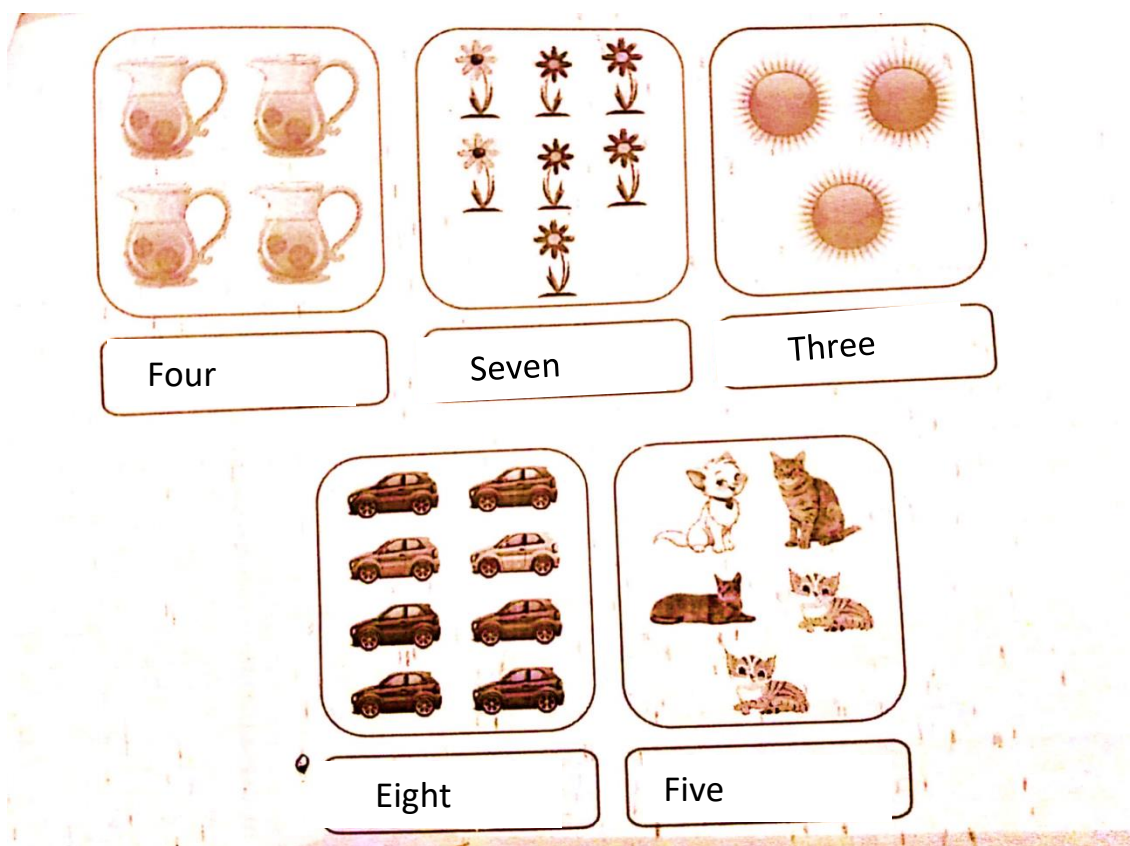
- **Haris his toys is playing with**
Haris is playing with his toys.
- **homework Complete your**
Complete your homework.
- **reading Alina is a book**
Alina is reading a book.
- **is a big This house**
This is a big house.

A. Guided Writing

i. Solve the given crossword.



ii. Count and write the numbers in words for the given objects.



Date and Caption

iv. Write the date and caption on the page.

Date: 20-1-2022

Day: Thursday

Unit Name

Hazrat Muhammad (ﷺ)

B. Creative Writing

Write five lines about your favourite personality. Use the words given below.

honest love truthfulness brave Muslim

1. My favourite personality is Allama Iqbal.
2. He was an honest man.
3. He was very brave.
4. I like his truthfulness.
5. He was a great Muslim.

Unit 7 Save Water , Save Life

A. Phonics Practice

Consonant Blends

- ii. **Say and circle the words with consonant blends in each row.**

know

black

and

clam

come

blame

drum

help

climb

brain

apple

sea

table

dream

box

brick

A. Comprehension Time

- i. **Answer these questions.**

- How was Basit wasting water?

Ans. By keeping the tap open.

- What tips on saving water did Anaya share with Basit?

Ans. Use a bucket or close the tap when you don't need water.

- How do you save water at home? Write any three ways.

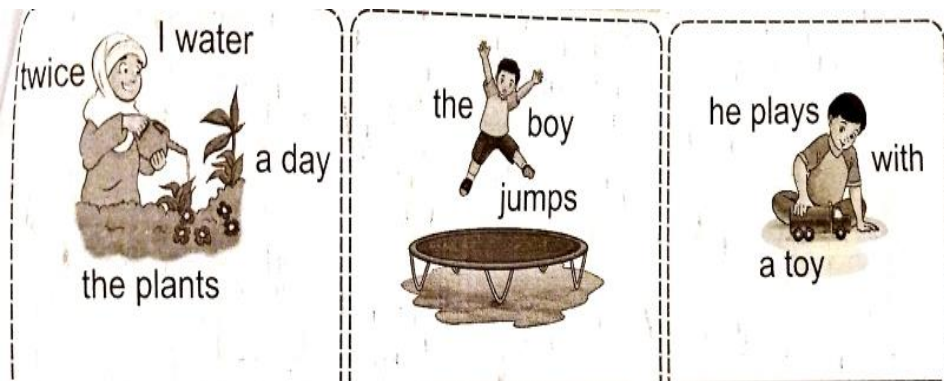
Ans. 1) Use a bucket for a bath.

2) Don't leave the tap open.

3) Turn off the tap while brushing your teeth.

Words to Sentences

iv. Make sentences using the given words.



- 1) I water the plants twice a day.
- 2) The boy jumps.
- 3) He plays with a toy.

A. Vocabulary

iii. Write the names of two fruits and two vegetables.

Fruits

apple
peach

Vegetables

peas
cucumber

B. Grammar

Wh-Questions

ii. Fill in the blanks with wh-question words to make questions. Write their answers as well.

What is your father's name?

My father's name is Hassan.

Where is Minar-e-Pakistan?

It is in Lahore.

Who is coming to my house?

My uncle is coming to my house.

Where do you wash your bicycle?

In the garage.

What time is it?

It is 9 o'clock.

Question Mark

iv. Rewrite and punctuate the given sentences using a question mark.

- Is this your book
Is this your book?
- What are you doing
What are you doing?
- Are you playing in the park
Are you playing in the park?
- Can I use your computer
Can I use your computer?

A. Guided Writing

ii. Make a list of five items you find in a garden.

- 1 Flowers
- 2 Trees
- 3 Butterflies
- 4 Grass
- 5 Grasshoppers

B. Creative Writing

Write three uses of water by looking at the pictures.



- 1) For washing hands.
- 2) To drink.
- 3) To water plants.

Unit 8 I love the Earth

A. Phonics Practice

One-syllable words

Circle the one-syllable words in each row that rhyme with the given word.

me		tree	see	cat
grow		pin	slow	crow
sun		run	thin	fun

A. Comprehension Time

Answer the given questions.

- Why does the poet call our planet Mother Earth?
Ans: Because earth is a part of the poet and everything that lives such as plants, animals, fish, etc.
- How should we take care of Earth?
Ans: Keeping it clean and green.
- Name any five blessings of ALLAH.
Ans: Water, clouds, food, sun, plants

A) Vocabulary

Objects in the classroom and at home

iv. Write the names of any two objects you find in the classroom and at home.

Objects in the Classroom

Board

Chair

Objects at Home

Window

Bed

Rhyming Words

viii. Circle the rhyming words in the poem. Write them in the boxes.

lives	gives
-------	-------

me	sea
----	-----

B. Grammar

Adjectives of Quality

ii. Underline the adjectives of quality in the given sentences.

- The girl has a sweet voice.
- They went to a beautiful park.
- She is a polite girl.
- Hanan is a brainy kid.
- Our army is brave.

Questions Words

iv. Make questions using the given words in your notebook.

- What are you eating?
- Where is the library?
- Who is at the door?

A. Guided Writing

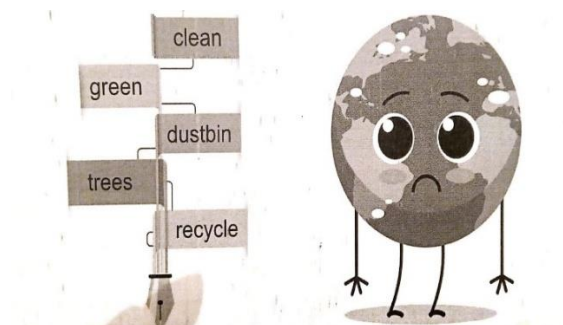
Fill in the sentences with the words below.

Sun shine round Earth third

- The Earth is round in shape.
- The stars shine at night.
- The Earth revolves around the Sun.
- The planet we live on is called the Earth.
- The Earth is the third planet from the Sun.

B. Creative Writing

Look at the picture and think of some ways to make it clean. Write 3-4 sentences about it. Use the given word bank.



We should keep our surroundings clean. We should recycle plastic and throw litter in a dustbin. We should plant more trees to keep the area green. We should keep the air clean.

Review 2

1) Oral Communication

i. Read and say the given words. Circle the words that begin with the same sound.

book paper bed board story bell

2) Reading and Critical Thinking

ii. Write action words for the pictures.



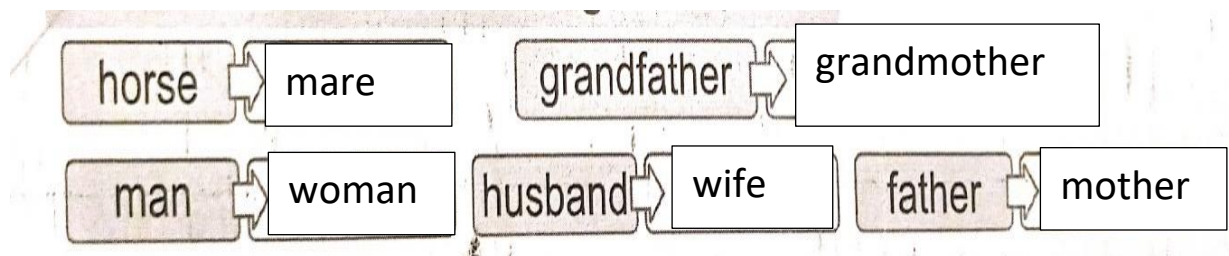
3) Aspects of Language

i. Name two objects you see at home and at school.

At home sofa dining table

At school chairs tables

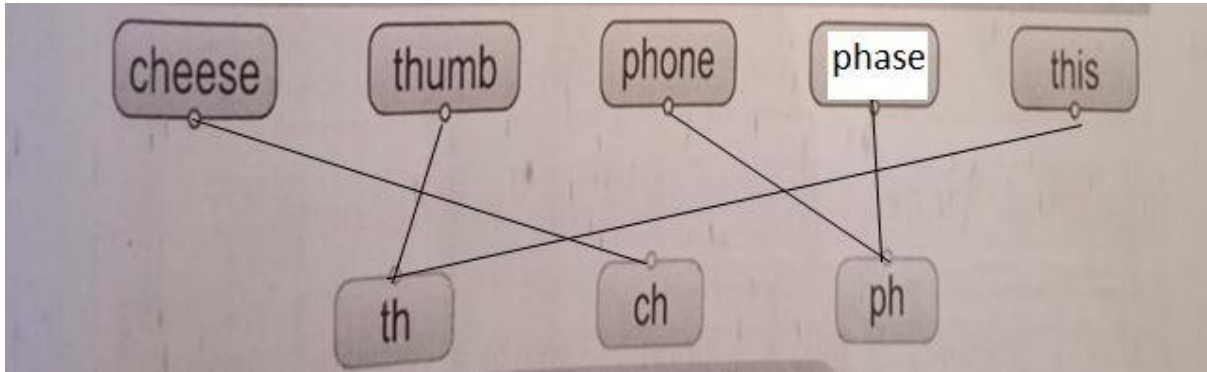
ii. Write the feminine of the given words.



UNIT 9 The Eid Day

A. Phonics Practice

ii. Say the given diagraphs and match them with the correct words.



A. Comprehension Time

Answer these questions.

- Where did grandfather go after eating the sweet dish?

Ans. He went to child welfare centre to give Eidi and gifts.

- When do Muslims celebrate Eid-ul-Fitr?

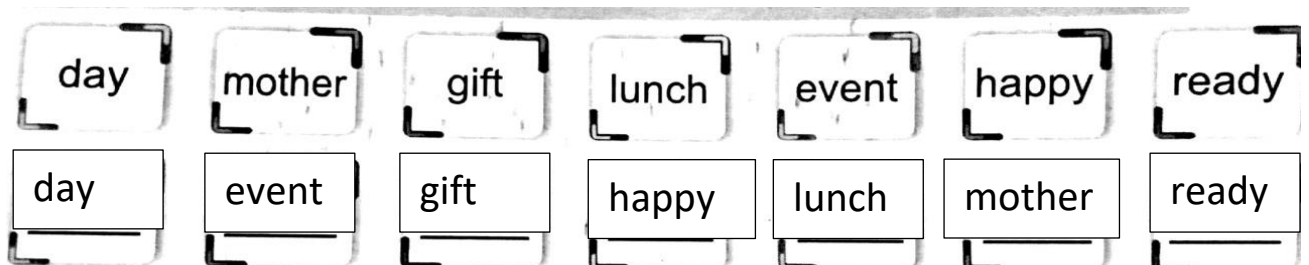
Ans. Muslims celebrate Eid-ul-Fitr on 1st Shawal.

- Do you like the Eid festivals? Why?

Ans. Yes, because my grandfather gives me Eidi.

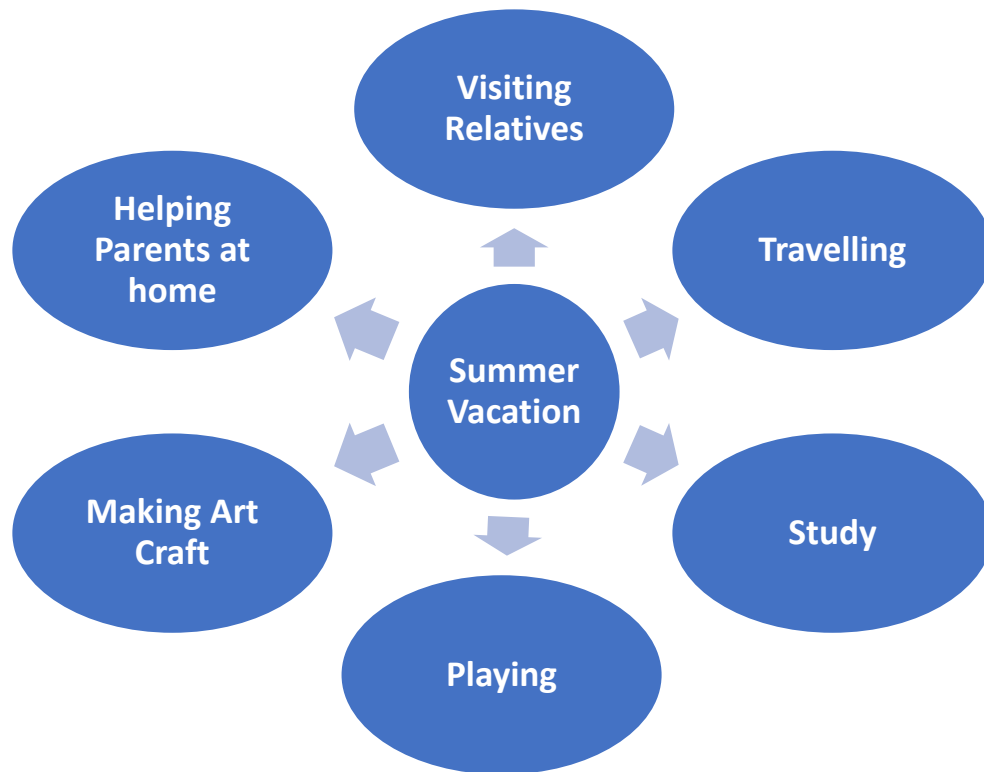
Alphabetical order

iii. Arrange the given list of words in alphabetical order.



Brainstorming

v. Fill in the given mind map about different activities you do during summer vacation.



A) Vocabulary

Parts of the body

iii. Look at the given pictures. Fill in the missing letters for each of the following parts of the body.



arm



eye



nose



foot



hand

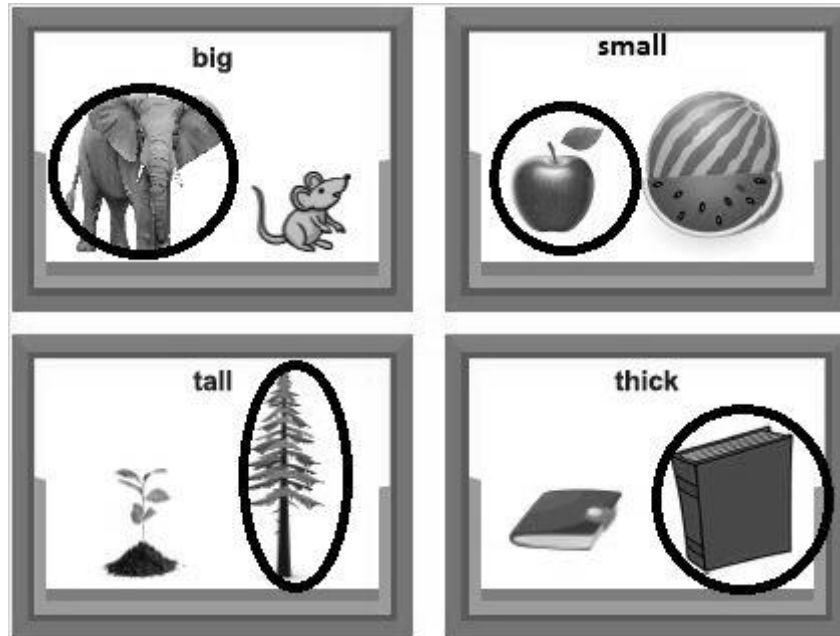


ear

B. Grammar

Adjectives of size

ii. Read the adjectives of size and circle the correct picture.



Omission of Articles (a/an)

iv. Put articles 'a' or 'an' where needed and write the sentences.

I have new school bag.

I have a new school bag.

They have two cars.

They have two cars.

Umar is eating orange.

Umar is eating an orange.

B. Creative Writing

What things would you like to share about your friends and siblings? Write a few sentences about them.

I like to share my books and toys with my friends and siblings. My parents tell me that sharing is a good habit. Allah (SWT) likes sharing. Me and my siblings eat, play and study together.

Unit 10 The Foolish Crow

A. Comprehension Time

i. Answer these questions.

- Do you like the character of Blakie? Explain.

Ans. Yes, because I felt bad for how Blakie felt.

- Why was Blakie unhappy with his looks?

Ans. Because he wants colourful feathers.

- Do you like the story? Why?

Ans. Yes, because it gives us a great message.

- What lesson can we learn from this story?

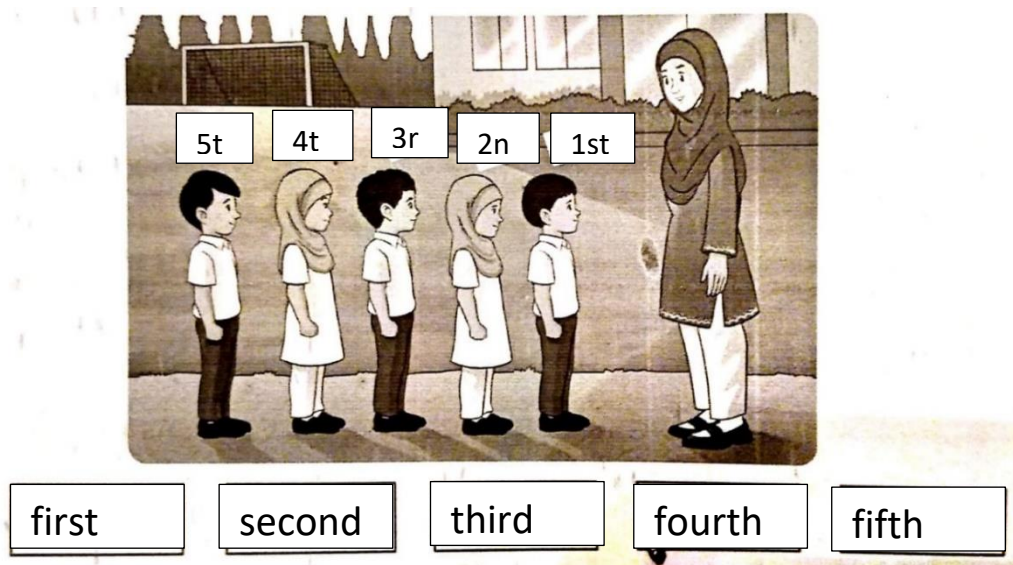
Ans. Allah (SWT) made all of us beautiful.

ii. Write the names of any two characters of the story.

1. Blakie 2. Sippy

Ordinal Numbers

iii. Look at the picture and write the ordinal numbers in their correct order with correct spelling.



B. Grammar

Is, Are and Am

ii. Fill in the blanks with 'is', 'are' or 'am'.

- They are working.
 - This is a school.
 - I am a woman.
- You are ill.
I am cooking
It is a horse.

Adjectives of colour

iv. Look at the given pictures and write the adjectives of colour.



green



purple



yellow



black

A. Guided Writing

Read the given sentences and fill in the speech bubbles with these sentences.

Hello: How are you?
I am fine. Thank you!
I bought a blue dress and matching bangles.

What did you buy for Eid?
Did you buy new shoes?
Yes, I did. Mum bought me new shoes.



B. Creative Writing

Write five sentences about your favourite animal. Use the given word bank.

colour size food live friendly

1. My favourite animal is my friendly pet cat.
2. Its colour is white.
3. It drinks milk and eats cat food.
4. It lives with me.
5. My cat is small in size.

Unit 11 Mr. Rabbit

A. Phonics Practice

Rhyming Words

Change the first letters of the given words to make more rhyming words.

man	ran	can	fan
red	bed	fed	led
pin	bin	fin	tin
hot	pot	got	lot
jug	mug	bug	rug

A. Comprehension Time

i. Answer these questions.

- How many rabbits are there in the poem?

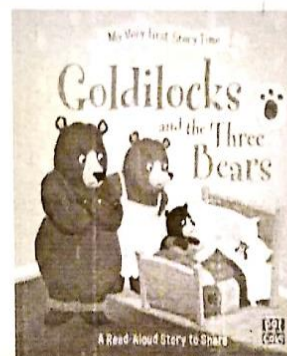
Ans. There are two rabbits.

- Did you like the poem? Why?

Ans. Yes, because it is a fun poem.

Title

- iii. Look at the given title pages. Tick (✓) the book with the title 'Little Red Riding Hood'.**



A) Vocabulary

Rhyming Words

iii. Write any two pairs of rhyming words.

hen

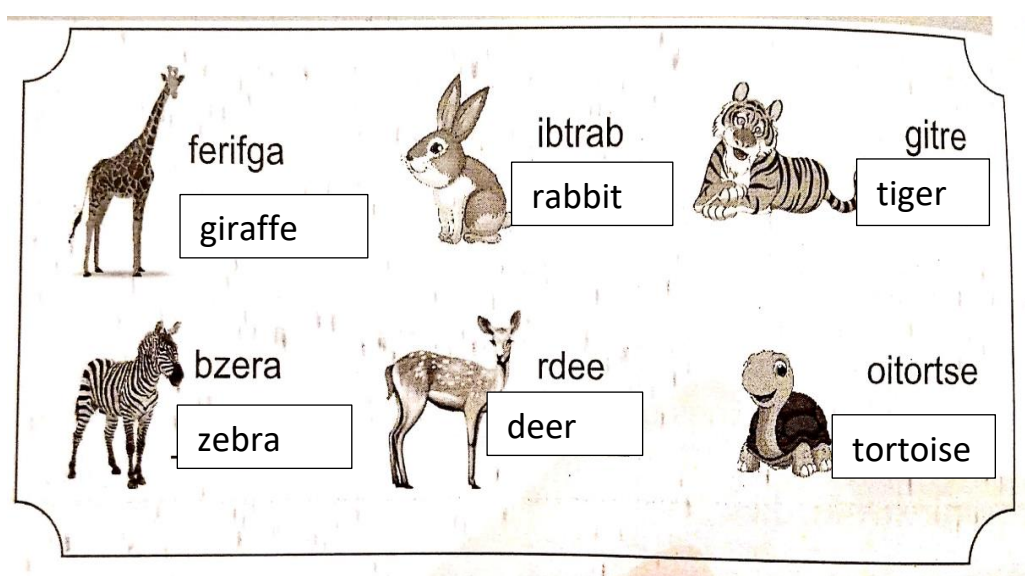
men

hat

bat

Animal Names

v. Look at each animal. Unscramble the letters and write their names.



B. Grammar

Possessive Adjectives

ii. Tick (✓) the correct possessive adjectives in the given sentences.

- I am Sara. This is my mother.
- We are Pakistani. Pakistan is our homeland.
- Abid is in his room, but his sister is in the lawn.

Comma

iv. Punctuate the given sentences by adding commas.

- I have a book a pen and a pencil box in my bag.
I have a book, a pen and a pencil box in my bag.
- They have rabbits ducks and hens in their farmhouses

They have rabbits, ducks and hens in their farmhouses.

- Asma Rabia and Iram are cousins.

Asma, Rabia and Iram are cousins.

A. Guided Writing

- i. Read the poem again. Write two pairs of rhyming words in the given blanks.



B. Creative Writing

Write five sentences about 'My Pet' in your notebook. Use the given word bank.

food colour name like care

1. I have a pet rabbit named Bunny.
2. Its colour is white.
3. I take care of it.
4. Its favourite food is carrots.
5. I like it very much.

Unit 12 We are Alive!

A. Phonics Practice

/s/ and /z/ sounds in plurals

- ii. Make plurals of the given words and write (s) for the ones with an /s/ sound and write (z) for the ones with a /z/ sound.

singular	plural	s/z
star	stars	z
flower	flowers	z
plant	plants	s

singular	plural	s/z
bag	bags	z
hat	hats	s
pot	pots	s

A. Comprehension Time

i. Answer these question.

- What did Hashim say to the sunflower in surprise?

Ans: "Alive? How is it possible? Only humans are alive. You are not a living thing".

- Plants are living things. How? Explain it in two to three lines.

Ans: They can grow.

They can breathe.

They eat.

- What is your favourite flower? Why?

Ans: I like Jasmine because I like its smell.

Calendar

ii. Read the given calendar and answer the questions.

- 1) How many days are there in the month of July?

Ans. There are 31 days in July.

- 2) How many Saturdays are there in the month of December?

Ans. There are 4 Saturdays.

- 3) Which month comes before September?

Ans. August comes before September.

Punctuation

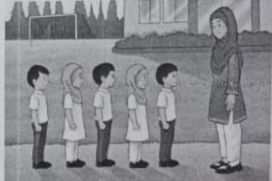
iii. Read the given text. Underline capital letters and circle the punctuation marks in the given paragraphs.

Felix was a cat. One day, he woke up early in the morning. He happily drank milk. He asked his mother to allow him to go outside and play. His mother told him not to go far and come back quickly. He walked down the road. He was very excited. Suddenly, he saw a mouse. He started chasing the mouse. The mouse ran fast and went into a hole. Felix couldn't go through it because he was too big. He decided to go back home. He looked around. Where was he? He was lost. He became sad and started crying.

B. Grammar

Type of Sentences

iii. Look at the given pictures. Write a request or a command according to the picture in the given blanks.

 May I go to drink water?	 Stay in line.
 Don't make noise.	 Can you please give me a pencil?

Punctuation

iv. Rewrite the given sentences by adding the correct capital letters and punctuation.

- 1) where are you going
Where are you going?
- 2) hashim is going to school
Hashim is going to school.
- 3) i like to eat apples oranges and grapes
I like to eat apples, oranges and grapes.
- 4) she is my english teacher
She is my English teacher.
- 5) how do we take care of our pet animals
How do we take care of our pet animals?

A. Guided Writing

Write four sentences about your favourite flower in your notebook.
Use the given word bank.

colour

smell

like

beautiful

- 1) My favourite flower is a beautiful rose.
- 2) Its colour is red.
- 3) It has a nice smell.
- 4) I like it very much.

B. Creative Writing

Look at the given picture and write four sentences about it in your notebook.

1. The boys are picking up trash from the ground.
2. They are clearing fallen leaves.
3. They are helping each other to clean the park.
4. The boys are happy to keep the park clean.

Review 3

1) Oral Communication

i. Change the first letters of the given words to make more rhyming words.

men → hen ten
lock → rock sock

2) Reading and Critical Thinking

i. Arrange the given words alphabetically.

prayer	father	early	gift	morning
early	father	gift	morning	prayer

ii. Write the names of five parts of the body.

- 1) eyes
- 2) feet
- 3) legs

- 4) ears
- 5) mouth

3) Aspects of Language

i. Write a request and a command.

Request = May I come in?

Command = Sit down!

ii. Write two adjectives of size and colour.

Adjective of colour = red black

Adjective of size = small tall

4) Writing

Write five sentences about how you spend Eid-ul-Fitr in your notebook.

- 1) I wake up early and offer Eid prayer.
- 2) I eat sweet dishes which my mother made.
- 3) I take Eidi from my father.
- 4) I play with my friends.
- 5) I visit my grandparents.