

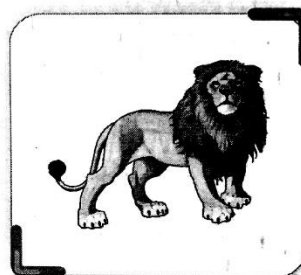
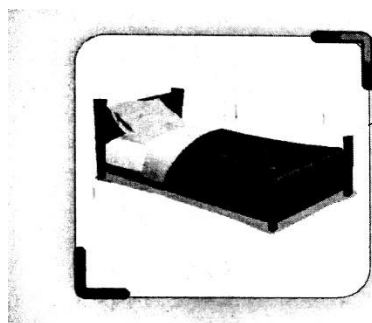
Unit 1 Rain

A. Phonics Practice

ii. Say and match each picture with its initial letter sound.



iii. Say and match each picture with its final letter sound.



B. Listening and Speaking Practice

Sounds of Letters

ii. Make a few words using these sounds.

c = carrot, m = market, f = flower, a = aeroplane, k = kangaroo, l = lamp,
x = xylophone, p = parrot, o = orange

iii. Recite the given poem and underline colours in it.



A. Comprehension Time

i. Answer these questions.

- Where does the rain fall?

Ans. It falls on fields and trees.

- Do you like rain?

Ans. Yes I like rain.

- Why do we use an umbrella?

Ans. To keep ourselves safe from rain.

Digraphs

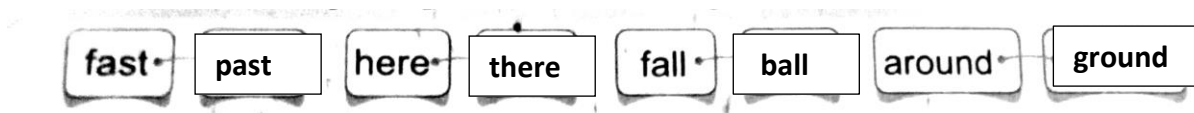
iii. Write two words each with digraphs in initial and final positions.

Digraphs in initial position	thick	children
Digraphs in final position	lunch	watch

A. Vocabulary

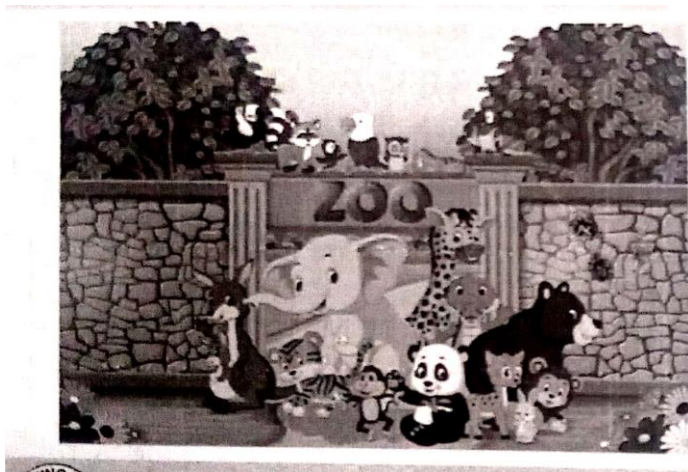
Rhyming Words

iii. Make a rhyming word for each given word.



Animal Names

v. Look at the given picture and write the names of five animals.

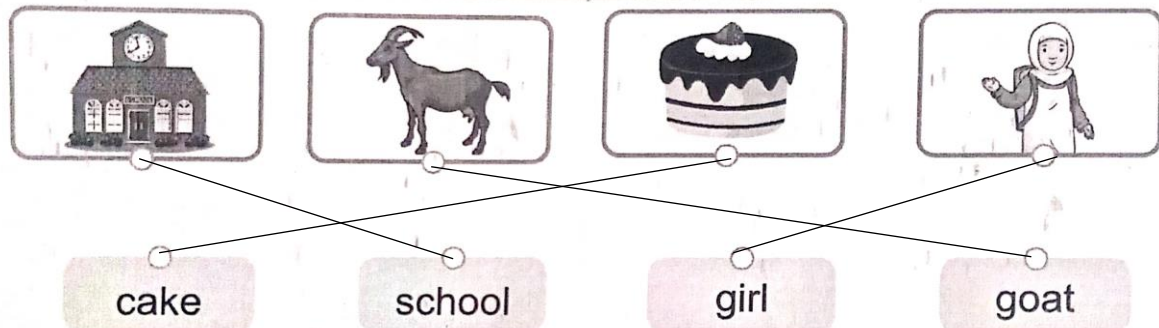


1. elephant
2. bear
3. monkey
4. tiger
5. giraffe

B. Grammar

Naming Words

ii. Match the pictures with their names.



iii. Classify the given naming words into different categories.

tiger	pin	park	teacher	bag	bear
girl	school	hen	glass	hospital	boy
person	place	thing	animal		
teacher	park	pin	tiger		
girl	school	bag	bear		
boy	hospital	glass	hen		

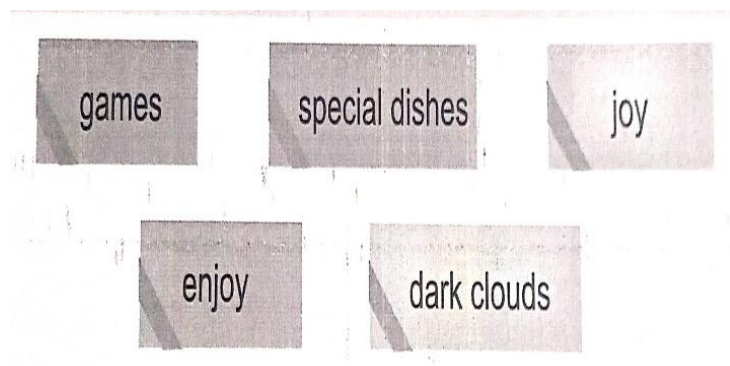
A. Guided Writing

ii. Think of two- and three-syllable words and write them in their relevant columns.

Two-syllable words			Three-syllable words			
word	syllable		word	syllable		
desktop	<u>desk</u>	<u>top</u>	September	<u>Sep</u>	<u>tem</u>	<u>ber</u>
teapot	<u>tea</u>	<u>pot</u>	forgetful	<u>for</u>	<u>get</u>	<u>ful</u>
magic	<u>ma</u>	<u>gic</u>	carpenter	<u>car</u>	<u>pen</u>	<u>ter</u>

B. Creative Writing

Write 5 sentences about how you spend a rainy day in your notebook. You can use the given word bank.



1. A rainy day brings joy to me.
2. The sky fills with dark clouds.
3. I play different games with my brother and sister.
4. My mother makes special dishes like fries for us.
5. I always enjoy a rainy day.

Unit 2 All About My School

A. Phonics Practice

Consonants and Vowels

ii. Say and write the words beginning with vowel and consonant sounds in the relevant columns.

tree owl lab umpire school envelop

Beginning Consonant Sound	Beginning Vowel Sound
tree	owl
lab	umpire
school	envelop

A. Comprehension Time

i. Answer these questions.

- What was Hareem doing?

Ans. Hareem was busy writing her diary.

- What did she write about her school?

Ans. She studies in ABC school. It is a big school of the city. It has a playground, classrooms, computer lab, library and canteen. She follows classroom rules. She loves her school.

A. Vocabulary

Syllable Words

iii. Write the missing letters in two- and three-syllable words.

beautiful

storybook

delicious

teacher

iv. Write two- and three-syllable words of your own in the given columns.
Also mention their syllable division.

Two-syllable words	Syllable division
robot	ro.bot ↓ ↓ 1 2
tunnel	tun.nel ↓ ↓ 1 2
paper	pa.per ↓ ↓ 1 2

Three-syllable words	Syllable division
rectangle	rec.tan.gle ↓ ↓ ↓ 1 2 3
computer	com.pu.ter ↓ ↓ ↓ 1 2 3
basketball	bas.ket.ball ↓ ↓ ↓ 1 2 3

B. Grammar

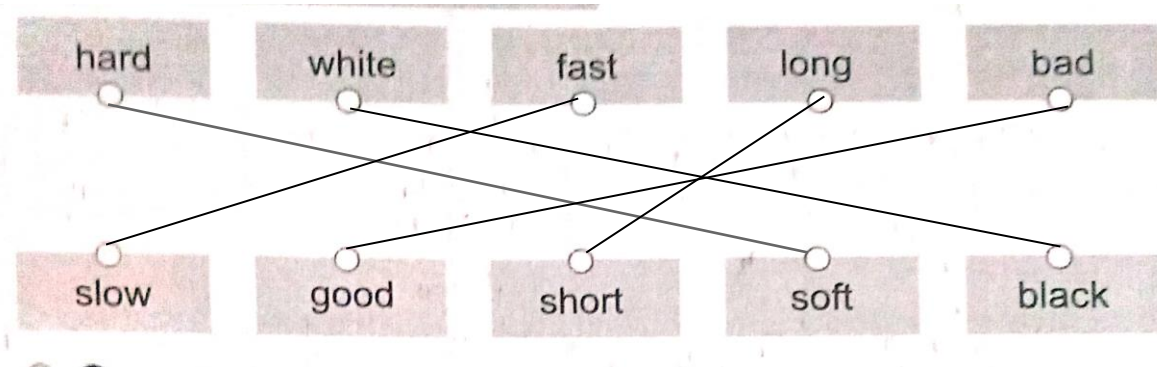
ii. Fill in the blanks with the given action words.

cleaning washing cooking eating flying

- Mother is cooking food.
- Ali is cleaning his room.
- The sparrow is flying in the air.
- Anas is eating an apple.
- Sara is washing her clothes.

Adjectives

iv. Match the opposite adjectives.



A. Guided Writing

Write four sentences on 'My Home' using the given word bank.

big rooms building beautiful family kitchen

1. My home has a big kitchen.
2. It has four rooms.
3. My home is near a building.
4. My family loves our beautiful home.

B. Creative Writing

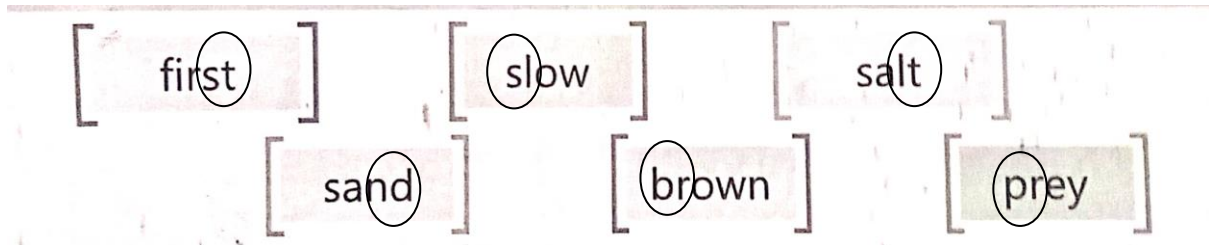
Write five sentences about your school.

1. My School is the best school of our area.
2. It school has a very beautiful building.
3. It classrooms are very beautiful and airy.
4. It has a big playground.
5. It also has a big computer lab.

Unit 3 Be Aware!

A. Phonics Practice

ii. Read the given words aloud. Circle the consonant clusters.



A. Comprehension Time

i. Answer these questions.

- Where was Rabia going?

Ans. Rabia was going to her friend's house.

- What did the officer say to Rabia's father?

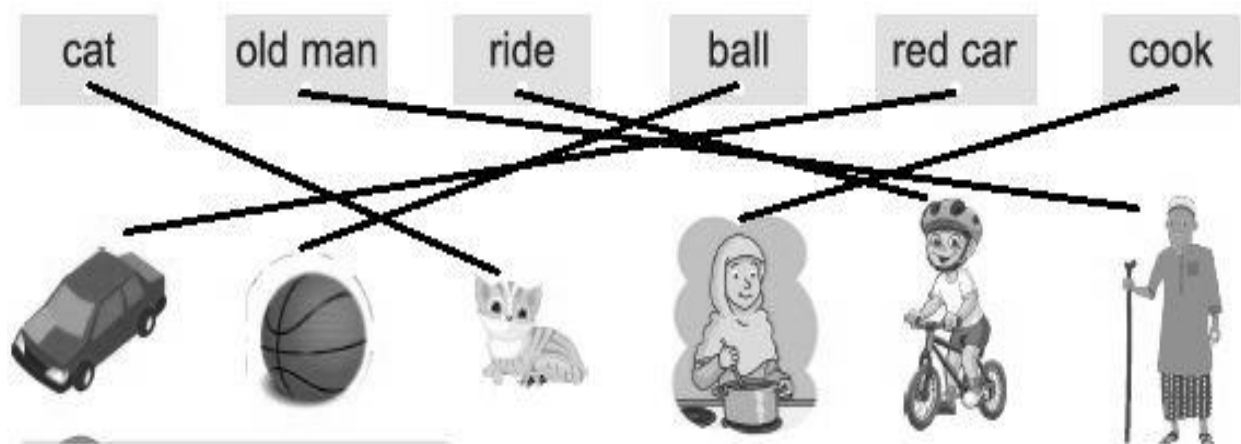
Ans. He asked, "How are you sir?"

- Have you seen traffic signs on the road? Write a few lines about them.

Ans. Traffic signs are for our safety. They make our life easy when we are on roads. Everyone should follow traffic rules.

Naming, Action and Describing words

iii. Match the given words with the pictures.



B. Time to Think

Look for the traffic signs on roads. Read about these signs. Then write about any three traffic signs and draw them in your notebook.



1. parking area



2. turn right



3. zebra crossing

A. Vocabulary

Fruits and Vegetables

iii. Write the names of two fruits and two vegetables.

Fruits

1 watermelon

2 guava

Vegetables

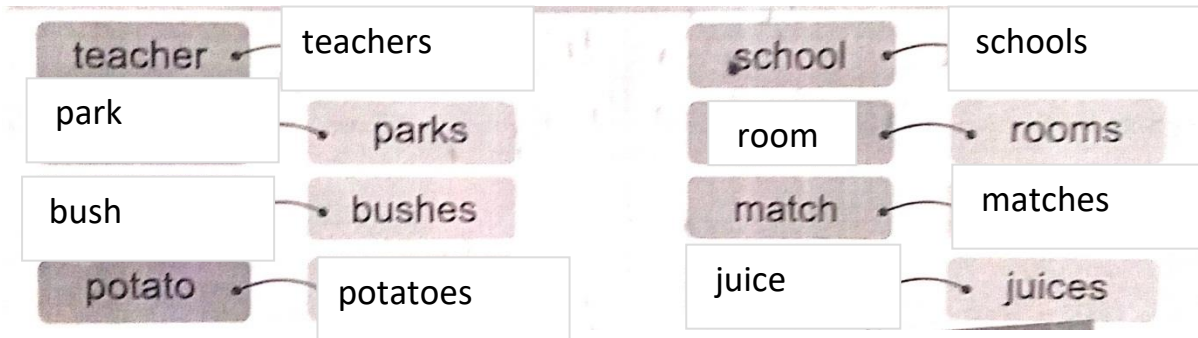
1 spinach

2 cucumber

B. Grammar

Singular and Plural Nouns

ii. Write the 'singulars' or 'plurals' of the given words by adding or removing 's' or 'es'.



Pronouns (Substitution Words)

iv. Rewrite the given sentences and replace the nouns with substitution words.

- Anum is completing her work.
- **She is completing her work.**
- Umar works in an office.
- **He works in an office.**
- The teachers are checking papers.
- **They are checking papers.**
- A masjid is a place to say prayers.
- **It is a place to say prayers.**

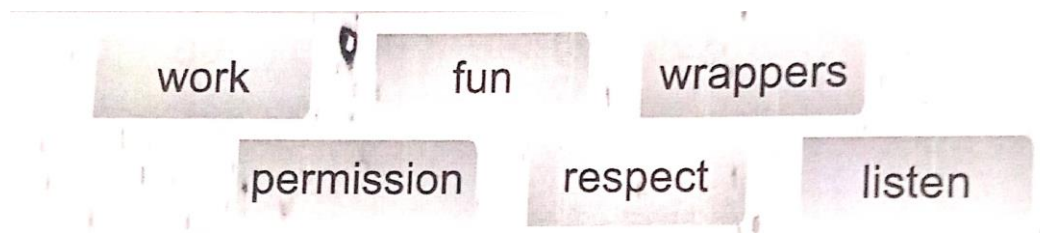
Position Words

vi. Fill in the blanks with position words.

- The children are playing in the park (in, on)
- The ant is on the table. (on, in)
- Sahar left her lunch box in the classroom. (in, over)

A. Guided Writing

Fill in the missing information using the given word bank.



We should always listen to others. We should first complete our work and then play. We should respect our elders and teachers. We should never make fun of others. We should never use somebody's things without asking permission. We should not throw wrappers anywhere.

B. Creative Writing

Write any five traffic rules in your notebook.

1. Always stop when there is a red light.
2. Use zebra crossing to cross the road.
3. Don't run on roads.
4. Do not overspeed.
5. Maintain a safe distance from other vehicles.

Unit 4 Pop, Pop, Popcorn

A. Phonics Practice

Digraphs

ii. Write two words each with initial and final digraphs.

Initial Position	Final Position
chocolate	church
shout	fresh

A. Comprehension Time

i. Answer these questions.

- What is in the pot?

Ans. Popcorn is in the pot.

- When is it best to eat popcorn?

Ans. It's best to eat popcorn when it's hot.

iii. Complete the given words using the initial and final blends.

plate

break

task

drink

shark

thank

Rhyming Words

ii. Tick (✓) the words that rhyme.



nail



coat



snail



house



mouse



door

B. Grammar

Pronouns (Substitution Words)

ii. Fill in the blanks with suitable pronouns.

1. It is my parrot.
2. They are laughing.
3. She is wearing a pink dress.
4. He is an honest man.
5. He is the best doctor in town.

Use of 'is', 'am', and 'are'

iv. Fill in the blanks using 'is', 'am', or 'are'.

- Saima is a hardworking girl.
- This is my book.
- They are workers.
- I am a doctor.
- Those are rocks.
- She is my friend.

A. Guided Writing

Write three sentences on the given topic.

My Toy

1. My favourite toy is my teddy bear.
2. It is very soft.
3. I love my teddy bear.

B. Creative Writing

Write five sentences on 'My Favourite Food'. Write reasons why you like it.

My Favourite Food

1. My favourite food is biryani.
2. It has many flavours.
3. My mom cooks the best biryani.
4. It has rice and chicken in it along with many spices.
5. I love its taste.

Review 1

1) Oral Communication

Say the given words. Then circle the initial sounds and underline the final sounds.

book

pencil

rain

umbrella

field

2) Reading and Critical Thinking

i. Complete the given words with initial and final blends.



ii. Write words with the given digraphs in initial and final positions.

ch		sh		th	
initial	final	initial	final	initial	final
chalk	branch	short	bush	third	birth

3) Aspects of Language

i. Write the names of two animals, fruits and vegetables each.

animals: lion , fox

fruits: melon , orange

vegetables: cucumber , brinjal

ii. Fill in the blanks with the correct pronouns for the underlined nouns.

- Sara is in grade two. She is a good student.
- Ali and Ahmed are playing. They like to play cricket.
- Harris is my friend. He often comes to my house.

iii. Circle the position words and underline the action words.

- The bird is sitting in the nest.
- Asim is hiding behind a tree.
- He placed a glass on the table.
- She is standing to the left of the gate.

4) Writing

Write a paragraph on your favourite season and also write why you like it.

My Favourite Season

1. My favourite season is winter season. Trees shed their leaves and people wear warm clothes in winter. I like to eat dry fruits as the weather is very cold in winter. It is my favourite season because I enjoy the cold air and clear sky.

Unit 5 Respect Others

A. Phonics Practice

Consonant Clusters

ii. Write words starting with the given consonant clusters.

bl	sp	gr
black	sparrow	grapes
blink	spray	group

A. Comprehension Time

i. Answer these questions.

- What did Miss Salma announce in class?

Ans. Your exams are going to start next week. Study hard and give your best.

- What did Sibgha's mother advise her?

Ans. "My dear daughter respect everyone. Allah like those who are humble and respectful of others".

- How do you respect others?

Ans. I respect others by being nice and polite to them.

ii. Look at the picture. Write the names of some common objects that you can see. Share sentences about them orally.



1. see-saw
2. trees
3. slide
4. flowers
5. football

B. Time to Think

Read the unit again and tell how Sibgha misbehaved towards others. Then, tell what is going wrong in both pictures. Discuss it with your classmates.

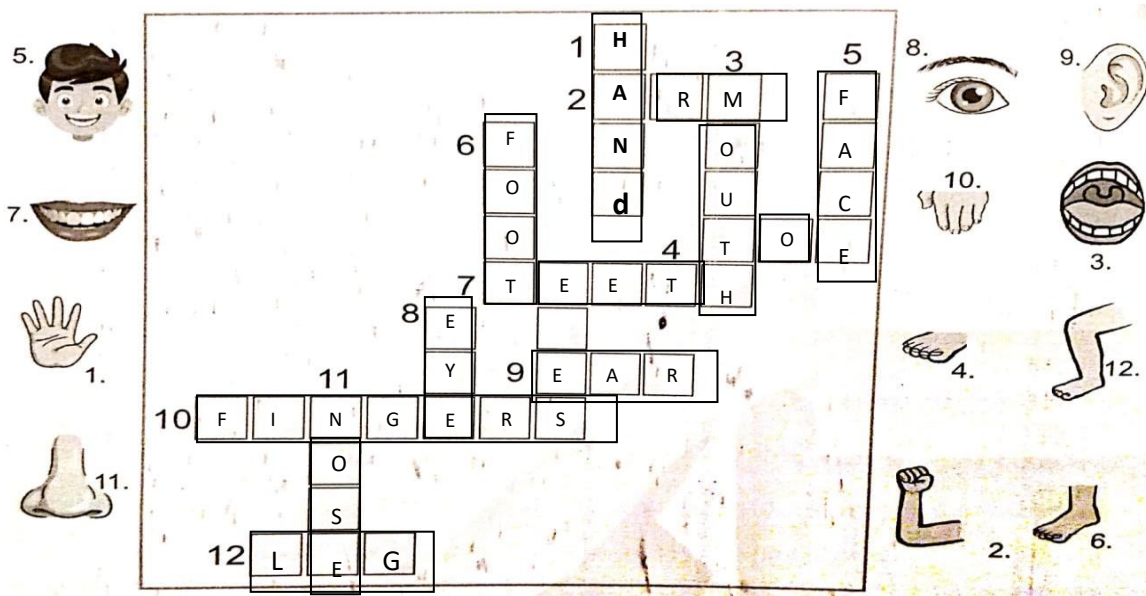
She misbehaved with Amna and made fun of her. She discourages her.

In the first picture, two boys are fighting over a ball. We should not fight with others.

In the second picture, brother and sister are fighting with each other. We should not fight with our siblings. We should respect each other.

Parts of the Body

iii. Complete the crossword using the picture clues.



B. Grammar

Pronouns as Objectives Case

ii. Fill in the blanks using the correct objective pronouns from the word bank.

me

them

her

him

- Umar and Qasim are my classmates. I study with them.
- Tehreem got first position. I gave her a beautiful gift.

- My father bought me a new uniform for school.
- My uncle is a nice person. I like him.

Position Words

iv. Circle the correct position word.

- Sara lives _____ the hill.
- What are you doing _____?
- The squirrel climbed _____ the tree.
- The school is _____ your left.
- How do you go home _____ school?

(from/down)

(there/on)

(here/up)

(on/here)

(from/there)

A. Guided Writing

ii. Choose one of the given topics and write a short paragraph about it.

Keeping Clean

Cleanliness means the habit of living cleanly. By staying clean the body remains healthy. Living with dirt causes many diseases. Our mind becomes happy by keeping ourselves clean. Keeping ourselves and our surroundings clean is very important. Everyone likes a clean person. Cleanliness is half of faith.

B. Creative Writing

i. Write some ways to show respect to others in your notebook.

Some ways to show respect to others is to listen to them. I talk politely with my classmates and never make fun of anyone. Also, I try to help others when I can.

Unit 6 Time to Change

A. Phonics Practice

- iii. Say and change the given words by changing the initial letters.

can	fan	mat	bat
tin	bin	me	be
hen	ten	leg	beg

A. Comprehension Time

- i. Answer these questions.

- What type of boy was Amir?

Ans. Amir was very lazy and always wanted his sister to do all the work for him.

- What did Amir's mother say to him?

Ans. She said, "You should learn to do your work by yourself".

- What did Amir promise?

Ans. He promised his mother that he would do all his work by himself and won't be harsh to his sister again.

- What did you learn from the story?

Ans. We should do our work by ourselves.

We should listen to our mothers.

We should not be harsh to our siblings.

Sentence Making

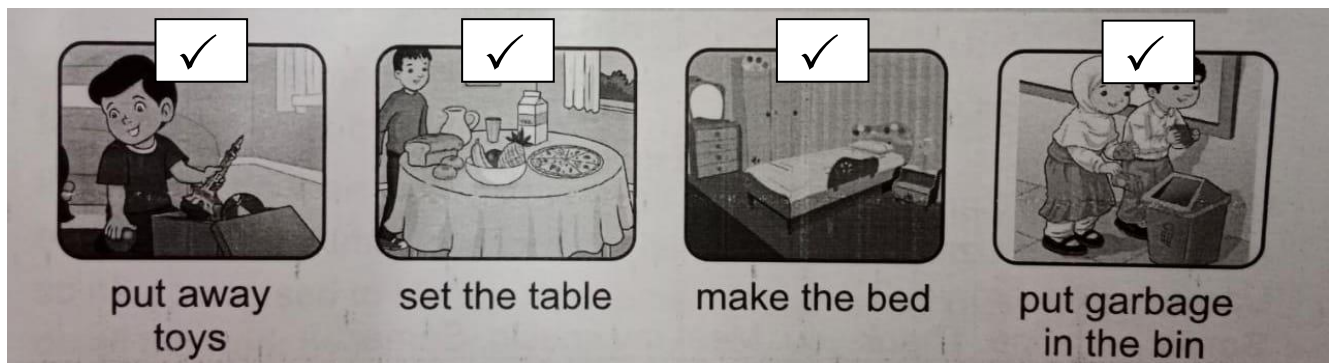
- ii. Read the following words and rearrange them to make sentences.



- Uzma is a kind girl.
- First say sorry to Uzma.
- Amir is a lazy boy.

B. Time to Think

Read the given household chores and tick (✓) the one you do at home.



A. Vocabulary

Objects in the Classroom and in the Living Room

- iii. Write the names of a few more things that you find in the classroom and at home.

Classroom objects	Objects at home
tables	beds
pencil	cupboard
writing board	television
colour pencils	dining table

B. Grammar

Possession Words

ii. Use these words in sentences of your own in your notebook.

his

your

their

our

its

Ali is doing his homework.

Where is your pencil?

Students are going to their classrooms.

Sadaf runs faster in our class.

The tire had lost its air.

Articles

iii. Read the given words and tick (✓) the correct articles.



I saw a/an cat
in the park.



We bought a/an umbrella
from the store.



Uzma likes to eat a/an apple.



There is a/an bird in the tree.

Noun Gender

v. Write the masculine or feminine for the given words.

Masculine	Feminine
prince	princess
rooster	hen
boy	girl

Masculine	Feminine
actor	actress
man	woman
husband	wife

vi. Classify the given nouns in the correct columns.

Masculine	
hero	horse
groom	king
grandfather	

Feminine	
niece	authoress
daughter	lady
lioness	cow
peahen	

A. Guided Writing

Write two sentences for each given picture. Use action and describing words.

waiting neat and clean

- Ahmad's friends are waiting for him.
- They are wearing neat and clean uniforms.



wakes up late

- Ahmad wakes up and runs.
- He is getting late for school.



painting colourful

- Ahmad is painting a picture.
- He is painting a colourful cat.



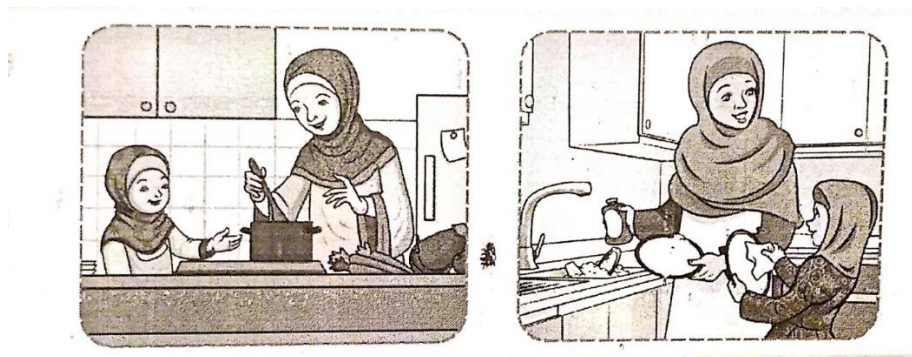
packing blue

- Ahmad is packing his bag.
- He has a blue bag.



B. Creative Writing

Look at the pictures and write a few sentences about how the girl is helping her mother at home.



Amna's mother is cooking for the family. Amna is helping her by giving her things she wants. After dinner, Mother is washing dishes and Amna is holding the dishes and drying them with a piece of cloth.

Unit 7 Good Manners

A. Phonics Practice

iii. Say the given words and write them in their relevant column.

fit	house	wing	hammer	snow	last	
ring	hook	great	cut	star	summer	bring

Words beginning with 'h'

- 1 house
- 2 hammer
- 3 hook

Words beginning with 's'

- 1 snow
- 2 star
- 3 summer

Words ending in 't'

- 1 fit
- 2 last
- 3 great 4 cut

Words ending in 'ng'

- 1 wing
- 2 ring
- 3 bring

Consonant Clusters

v. Read these words aloud and circle the words that begin with consonant clusters.

drive cow splash blue
screen like spring street

A. Comprehension Time

i. Answer the following questions.

- Should we make fun of others?

Ans. No we should not make fun of others.

- Why should we always wash our hands before and after a meal?

Ans. So that we don't catch germs.

- What will happen if we do not queue up at home time?

Ans. All of the students will try to push each other.

- How can we keep our home and school clean?

Ans. We should not throw garbage on the floor and use bins to throw litter in.

Clock

iv. Read the time on each clock and write it on the given lines.



4 o'clock



10 o'clock



11 o'clock



5 o'clock

B. Grammar

Articles

ii. Circle the correct articles in the given sentences. Rewrite the sentences.

- Mother took out an/a apple from a/the fridge.

Mother took out an apple from the fridge.

- There is a/the cat under my chair.

There is a cat under my chair.

- The/a sun shines in the/a sky.

The sun shines in the sky.

- A/The girl is wearing a/an orange frock on her sister's birthday.

The girl is wearing an orange frock on her sister's birthday.

- A/The Indus River is a/the largest river in Pakistan.

The Indus River is the largest river in Pakistan.

Pronouns

iv. Read the given sentences and write the correct pronouns for the underlined nouns.

- Miss Hina is our teacher. She teaches us English.
- Haris is making a milkshake. He likes to drink it.
- Anila and I are going to the park. We will play cricket.

v. Make five sentences using pronouns.

1. Amna is eating candies. She has a lot of them in her pockets.
2. Umar and Arif are laughing. They are watching cartoons.
3. My mother and I are going to the market. We love shopping.
4. Asim is in the room. He is sleeping.

Guided Writing

ii. Complete the story by looking at the pictures.

It's a very hot and  sunny day. Hina is riding her new  bicycle in the park. She meets her  friends Sara and Maha. Hina, Sara and Maha like to play hide and seek behind the  trees. They buy chocolates and  ice-cream and have lots of fun together.

B. Creative Writing

Look at the given pictures and write the good manners shown.

1. Brush your teeth before going to bed.
2. Help you mother in the kitchen.
3. Throw wrappers in the dustbin.

Unit 8 Places Around My Home

A. Phonics Practice

Syllables

ii. Say and identify one-syllable and two-syllable words that rhyme. Write them in the relevant columns.

bike night butter like bandage clever

duck fight luck manage never cutter

One-syllable words	Two-syllable words
bike, like	clever, never
night, fight	bandage, manage
luck, duck	butter, cutter

A. Comprehension Time

i. Answer the following questions.

- What does Momina buy from the garments shop?

Ans. She buys a white frock.

- How many places does Momina visit near her home? List them.

Ans. She visits five places: grocery store, bakery, toys and bookshop, flower shop and the garments shop.

- What does Momina see at the grocery store and the bookshop?

Ans. She sees greeting cards, stuffed and plastic toys and many other colourful things.

- What notice was written on the bookshop?

Ans. Please wear a face mask.

Calendar

ii. Look at the given calendars and answer the questions.

August						
Mon	Tue	Wed	Thurs	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

How many days are there in the month of August?

31 days

Circle Independence Day of Pakistan on the calendar.

December						
Mon	Tue	Wed	Thurs	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

How many days are there in the month of December?

30 days

Underline the Quaid-e-Azam's birthday on the calendar.

B. Grammar

Pointing Words

ii. Fill in the blanks with the correct pointing words.

• That _____ is my bag. 



• These _____ are sweet apples. 



• This _____ is my chair. 



• Those _____ are balloons. 



Capitalisation

iv. Rearrange the given words to make a complete sentence.

anaya intelligent girl is an

Anaya is an intelligent girl.

parry my cute parrot is

Parry is my cute parrot.

shazia and sana paris went to

Shazia and Sana went to Paris.

A. Guided Writing

i. Write numbers in words from 1 to 50 in your notebook.

1 one	11 eleven	21 twenty-one	31 thirty-one	41 forty-one
2 two	12 twelve	22 twenty-two	32 thirty-two	42 fort two
3 three	13 thirteen	23 twenty- three	33 thirty-three	43 forty-three
4 four	14 fourteen	24 twenty-four	34 thirty-four	44 forty-four
5 five	15 fifteen	25 twenty-five	35 thirty-five	45 forty-five
6 six	16 sixteen	26 twenty-six	36 thirty-six	46 forty-six
7 seven	17 seventeen	27 twenty-seven	37 thirty-seven	47 forty-seven
8 eight	18 eighteen	28 twenty-eight	38 thirty-eight	48 forty-eight
9 nine	19 nineteen	29 twenty-nine	39 thirty-nine	49 forty-nine
10 ten	20 twenty	30 thirty	40 forty	50 fifty

ii. Write five sentences on your favourite place to visit.

My favourite place is the park. It is the most beautiful park in our area. I go there in the morning and the evening for a walk. It is very green and clean. I love to go there and feel relaxed.

B. Creative Writing

Write a short paragraph about your favourite sports in your notebook.

My Favourite Sport

My favourite sport is football. It is a fun sport. When I play football, it gives me a chance to exercise. It refreshes me. I play football in the ground near my house. I play with my friends after school. I love football.

Review 2

1). Oral Communication

I. Say and underline the consonant clusters in the given words.

bright class school scarf three

2). Reading and Critical Thinking

i. Rearrange the given words to make sentences.

good a is she girl

She is a good girl.

help you him should

You should help him.

ii. Write the time in the given space.



4 o'clock



10 o'clock



11 o'clock



5 o'clock

1). Aspects of Language

i. Write the names of two colours and two parts of the body.

Names of colours: **black** **pink**

Names of parts of the body: **legs** **mouth**

ii. Write the feminine of the given nouns.

man woman actor actress fox vixen king queen brother sister

iii. Tick (✓) the position words in the sentences.

- She is coming here. ✓
- Please sit down. ✓
- The valley is far away from this place. ✓

4) Writing

Write a few sentences about personal cleanliness.

1. Take a bath daily.
2. Brush your teeth twice a day.
3. Cut your nails regularly.
4. Wash your hands before and after eating.
5. Wear clean clothes.

Unit 9 I Can be a Pal

A. Phonics Practice

ii. Read the given words and write their number of syllables.

Words	Syllable Division	No. of Syllables
feel	feel	1
winter	win.ter	2

Words	Syllable Division	No. of Syllables
pocket	poc.ket	2
umbrella	um.bre.lla	3

A. Comprehension Time

i. Recite the poem and answer these questions.

- What are the qualities of a good friend?

Ans. Honesty and kindness are the qualities of a good friend.

- Did you like the poem? Explain.

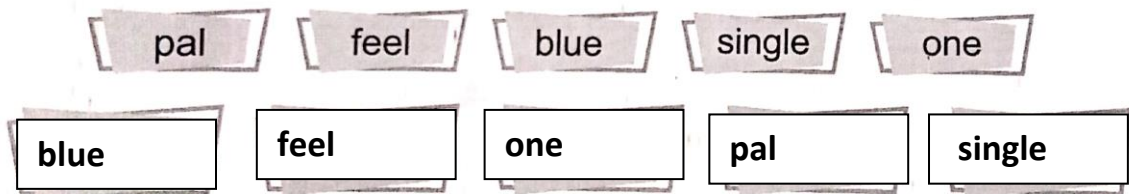
Yes, because I learned the importance of being a good friend.

- Have you ever helped your friend? Share your experience.

Ans. Yes, I have helped my friends many times. Once my friend got ill and took leave for 4 days. When he came back, I gave him all the absent work and helped him complete it.

Alphabetical Order

iii. Arrange the given words according to the first letter.



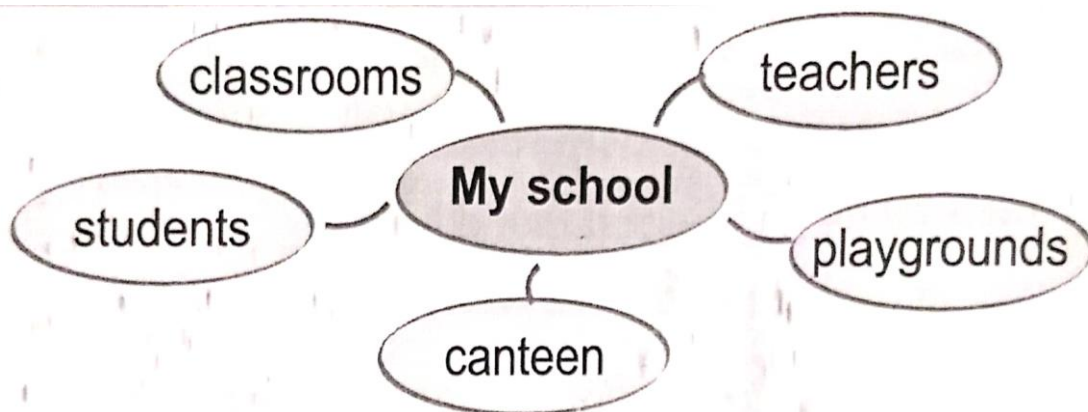
iv. Arrange the given words according to the second letter.



pal , peacock , pin , plant , push

Brainstorming

v. Think and read the given ideas about your school. Then write five sentences in your notebook.



1. My school has big classrooms.
2. It has two playgrounds.
3. My school has a canteen where we enjoy snacks in the break.
4. The teachers are very polite in my school.
5. There are a lot of students in my school.

vi. Think and write the good qualities of your friend.



A. Vocabulary

Rhyming Words

iii. Write three pairs of rhyming words in your notebook.

coat , boat float , goat box , fox

Directions (left/right)

iv. Look at the direction signs and complete the sentences.

- My mother is going up the stairs.
- The boy is climbing down the rock.
- The kitchen is to the left of the living room.
- The park canteen is to the right of the lake.

B. Grammar

Proper Nouns

ii. Read the words and write 'P' for proper nouns.

Karachi	P	school	
city		Hareem	P
bag		Mithu	P

Use of 'has' and 'have'

iv. Read the given sentences and underline 'has' and 'have' correctly.

- Usman has/have a blue pen.
- I has/have a pet cat.
- She has/have a white duck.
- You has/have a new shirt.
- They has/have new ribbons.

A. Guided Writing

i. Write numbers in 10s in words on the given lines. One has been done for you.

 10 ten	 20 twenty	 30 thirty	 40 forty	 50 fifty
 60 sixty	 70 seventy	 80 eighty	 90 ninety	 100 hundred

ii. Write the rhyming words you find in the poem.

you	blue
kind	bind
you	to
day	say

B. Creative Writing

Write five sentences about your 'Best Friend'.

1. My best friend is Fatima.
2. She is a good girl.

3. She is very kind to others.

4. She speaks politely.

5. She is very honest.

Unit 10 Helping Hands

A. Phonics Practice

Sight Words

ii. Use any five sight words in your sentences.

1. See = We see with our eyes.

2. Many = I have many toy cars.

3. Are = How are you?

4. They = They are watching TV.

5. Have = I have a new bicycle.

A. Comprehension Time

i. Answer the following questions.

- What happened when they were stuck in a traffic jam?

Ans. A car had crashed.

- Did the man get serious injuries?

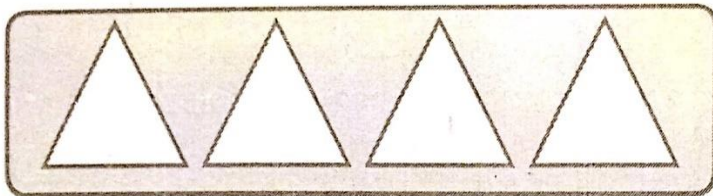
Ans. No, his injuries were not serious.

- How do you help others?

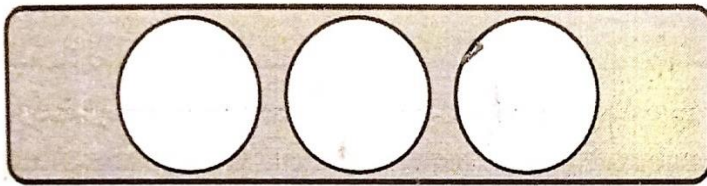
Ans. I help others by solving their problems.

A. Vocabulary
Cardinal Numbers

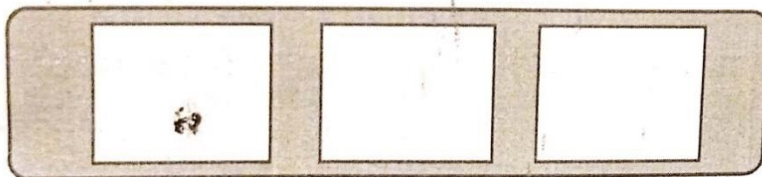
- ii. Count the shapes given below and write the numbers in words.



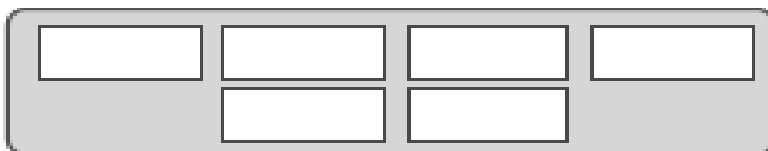
four



three



three



six

B. Grammar

Pronouns

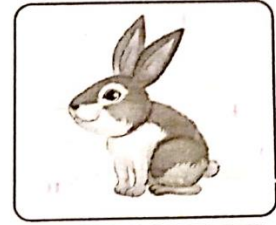
i. Circle the correct pronoun for each picture.



☒ He ☐ She



☐ He ☒ She



☐ We ☒ It



☒ We ☐ He



☐ It ☒ They



☐ You ☒ I



☐ I ☒ You

ii. Rewrite the given sentences by replacing the underlined nouns with the correct pronouns.

☐ they ☐ we ☐ he ☐ she ☐ it

- Saad is a painter.
He is a painter.

- Hania went to the market.
She went to the market.
- The book is on the table.
It is on the table.
- Huma and Ahmad are studying in the room.
They are studying in the room.
- Mother and I are going shopping.
We are going shopping.

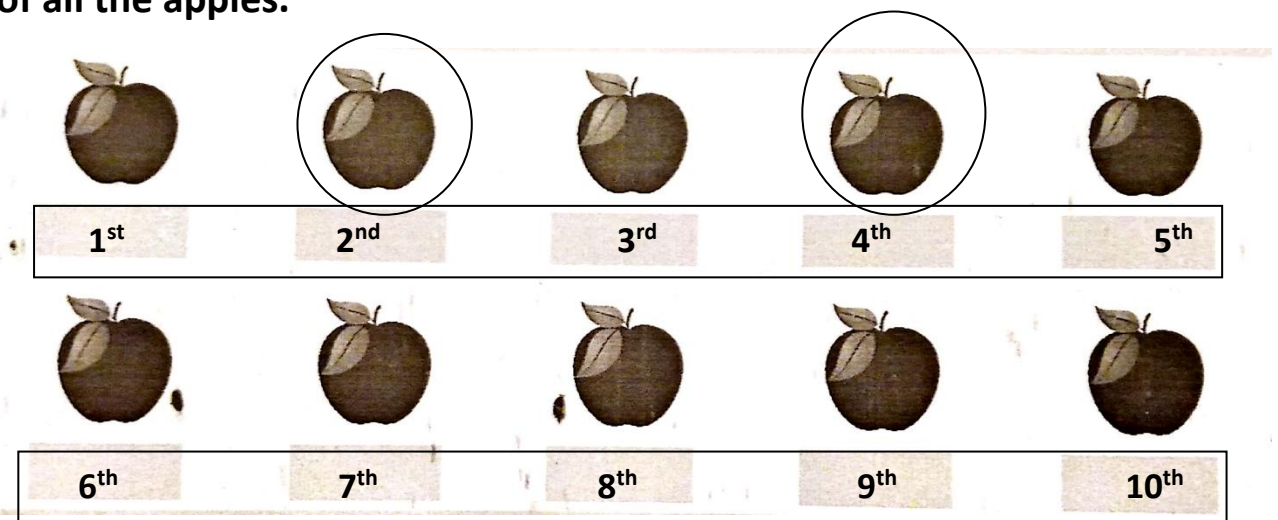
Full Stop, Question Mark, and Exclamation Mark

iv. Put a full stop, question mark or exclamation mark in the given sentences.

- I am going to my village.
- Alas! I broke the jug.
- What is your name?
- I like to play football.

A. Guided Writing

ii. Circle the apples in 2nd and 4th positions and write the positions of all the apples.



B. Creative writing

Write five sentences about 'Traffic Rules' in your notebook.

1. Traffic rules keep us safe.
2. Traffic rules help us to move safely on roads.
3. We should follow traffic signals.
4. We shouldn't overspeed on roads.
5. We should be careful while driving.

Unit 11 The Ants and The Grasshoppers

A. Phonics Practice

Plurals with /s/, /z/ and /iz/ Sounds

ii. Say the given words and write them in the correct columns.

/s/ sound	/z/ sound	/iz/ sound
ants	gloves	boxes
hats	falls	watches

A. Comprehension Time

i. Answer the following questions.

- Where did the ants and the grasshoppers live?

Ans. They lived in a field.

- Who was lazy and careless in the story?

Ans. The grasshopper was lazy and careless.

- What lesson did the grasshoppers learn when the winter came?

Ans. They learned that there is a time to work and a time to play.

Title and Table of Contents

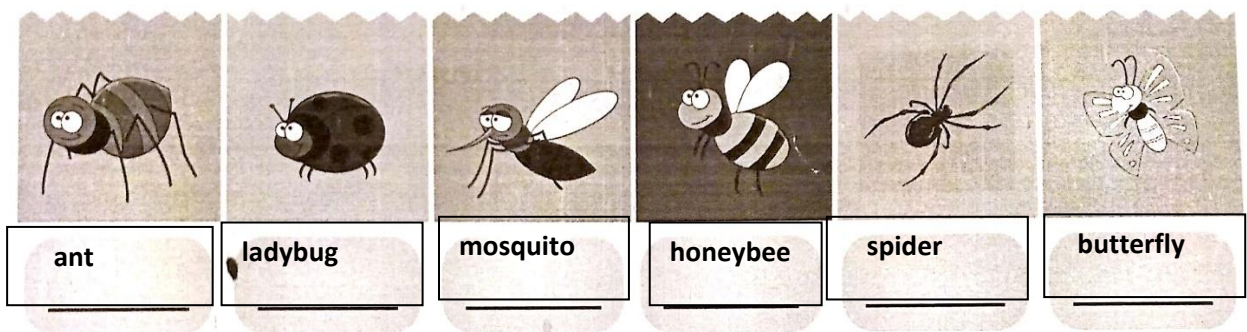
ii. Read the given title and table of contents.



Contents			
Sr. No	Unit	Page	Themes
1	Rain	1	Nature
2	All About My School	9	Education and employment
3	Be Aware!	17	Participatory citizenship
4	Pop, Pop, Popcorn	25	Health
Review 1		32	

- What is the title of the book? **English 2**
- Write the name of unit 3. **Be Aware!**
- Which unit is on page 33? **Unit 5**

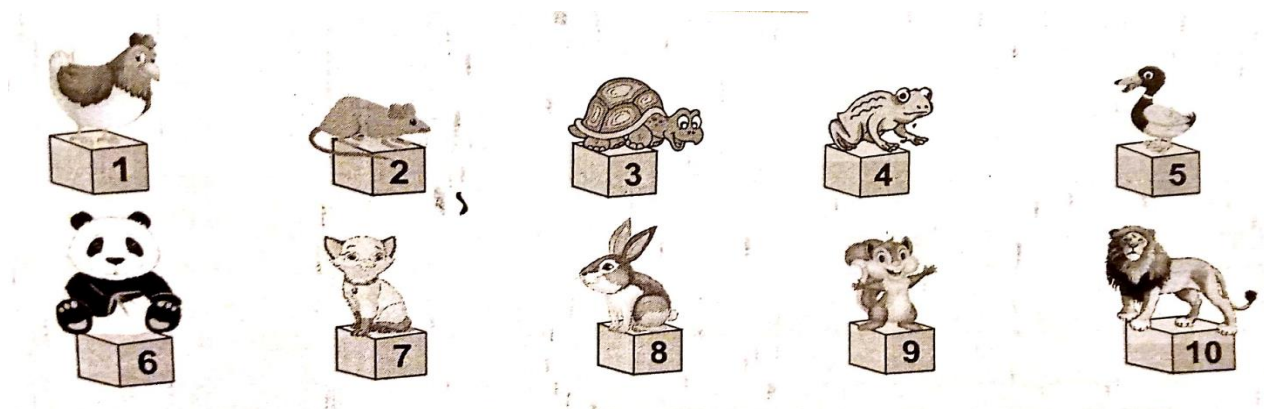
iii. Look at the given picture dictionary and write the names of insects.



A. Vocabulary

Ordinal Numbers

iii. Fill in the correct ordinal numbers.



- The duck is on the fifth box.
- The tortoise is on the third box.
- The cat is on the ninth box.
- The hen is on the first box.
- The mouse is on the second box.
- The frog is on the fourth box.
- The panda is on the tenth box.
- The rabbit is on the eighth box.
- The squirrel is on the seventh box.
- The lion is on the sixth box.

B. Grammar

Question Words

ii. Write questions using these question words in your notebook. Punctuate them properly.

When= When is the party?

Who= Who helped you find your pencil?

What= What time is it?

Why= Why are you upset?

Where= Where are you going this weekend?

Comma (,)

iv. Put commas where necessary and rewrite the given sentences.

- **No I do not go the zoo.**

No, I do not go to the zoo.

- **Yes we will present our project tomorrow.**

Yes, we will present our project tomorrow.

- **Meet my friends Areeba Maheen and Gul.**

Meet my friends Areeba, Maheen and Gul.

- **Thank you have a nice day.**

Thank you, have a nice day.

- **Banana apple orange and strawberry are my favourite fruits.**

Banana, apple, orange and strawberry are my favourite fruits.

A. Guided Writing

ii. Fill in the story with the help of the word bank.

begged

caught

awakened

sleeping

thanked

trouble

Once a big lion was sleeping under a tree. A little mouse was running up and down the lion and awakened him from his sleep. The lion became angry so he caught the mouse. The mouse begged for mercy. The lion took pity on him and let him go. After some days, the lion was caught in a hunter's net. He struggled hard to get out of it but failed. The mouse found the lion in trouble. He began to cut the ropes with his sharp teeth. In a few minutes, the lion was free. He thanked the mouse for his help.

B. Creative Writing

Write five sentences on the importance of hard work in your notebook. Use the word bank.

dream

achieve

aims

complete

success

1. Hard work helps us to fulfil our dreams.
2. It helps us to achieve our goals.
3. We can complete our work on time by working hard.
4. We can fulfil our aims.
5. Hard work gives us success.

Unit 12 Red Hen and Her Friends

A. Comprehension Time

i. Answer these questions.

- Where does the little red hen live?

Ans. She lives in a farm.

- How many friends does the little red hen have? Who are they?

Ans. She has two friends: a colourful peacock and a yellow duck.

- Does the little red hen share wheat with her friends? Why?

Ans. Yes, because they all helped her.

- Do you share your things with your friends?

Ans. Yes, I do.

B. Time to Think

Read and fill in the given rebus story.

One day,  mouse came out from  his house in the  kitchen to eat some  cheese. He jumped and opened the  fridge. The mouse could see  orange juice and  carrots. But no  cheese. He became very sad. Soon, a  a cat came by holding a piece of cheese. She gave cheese to the mouse. He took it happily.

Characters of a Story

ii. Read the story again and write the names of the characters.

hen

peacock

duck

iii. Who is your favourite character and why?

I like the yellow duck as she was cute and I like ducks too. She was very helpful.

B. Grammar

Commands

ii. Write three sentences showing commands.

1. Finish your homework.
2. Eat your food quietly.
3. Go take a bath.

Requests

iv. Write three sentences showing requests.

1. Please carry my bag.
2. Would you please help me with my homework?
3. Please help me find my book.

A. Guided Writing

iv. Write the name, address, and phone number on the given postcard below.

Postcard

name: Fatima Khalid

address: 89- A Town

City XYZ – Pakistan

phone number: Phone # 012345678

B. Creative Writing

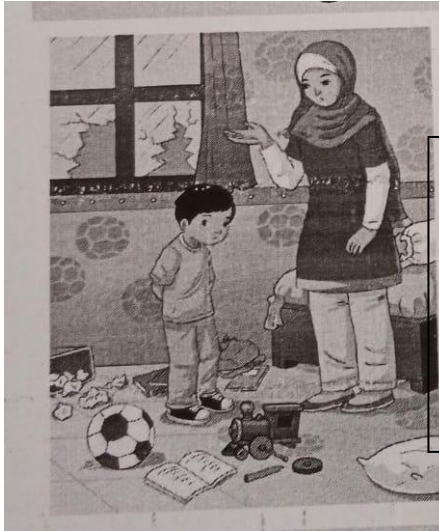
Write a few sentences on 'helping others' in your notebook.

Helping others is a good habit. We should help our friends in school. We should also help our parents at home, like help our mother when she is in the kitchen and help our father when he is doing something. We should help those who need our help. Helping others makes us a good human being.

Unit 13 How Old Am I ?

B. Listening and Speaking Practice

Look at the given pictures. Write the expressions the pictures are showing.



The mother is angry at the boy because the
_____ boy has not cleaned his room and he is
_____ sad.



The girl is sad as she dropped her ice cream.



The boys are angry and arguing with each other.



The boy is happy to receive the gift from his dad.

A. Comprehension Time

i. Write answers to the given questions.

- **Did you like this poem? Explain.**

Ans. Yes, because I learned an important lesson about getting older.

- **What does mother say to the kid in the poem?**

Ans. Mother says that he was old enough to do what big kids do.

- **How do you help your mother at home? Write in a few sentences.**

Ans. I help her in cleaning and in the kitchen. I also help her make the beds and set the table.

ii. Look at the advertisement and answer the following questions.



- **What does the ad tell us about ice cream?**

This ice cream is a strawberry mix.

- **How much does the ice cream cost?**

It costs Rs 25.

Punctuation

iii. Read the given sentences. Circle the capital letters and underline the full stops, commas, question marks and exclamation marks.

①The children are playing cricket.

①How old are you?

①Wow! ①What an amazing animal it is.

①Ali, ①Sara, ①Ahmer and ①Saima are going to the park.

A. Vocabulary

Rhyming Words

iv. Write two more words that rhyme with the given words.

1. say ray pay

2. find kind bind

3. room gloom broom

4. old gold sold

B. Grammar

Capitalisation and Punctuation

ii. Rewrite the given sentences by adding correct punctuation marks and capital letters.

the children are studying

The children are studying.

where are you going

Where are you going?

oh what a beautiful sight it is

Oh! What a beautiful sight it is.

ali ahmed hamza and ahsan are
playing

Ali, Ahmed, Hamza and Ahsan are
playing.

iii. Write your own questions using question words in your notebook.

What is the colour of your eyes?

Where do you play football?

Who are these boys with you?

Which cat is yours?

When are you leaving for Karachi?

A. Guided Writing

ii. Write a short dialogue between two friends about a school trip.

Are you going with the school trip?

Yes, we will have fun together and play games.

Yes, my parents gave me permission to go. Are you going?

Yes, it will be fun. I am also bringing some snacks with me.

iii. Read the given poem and circle the rhyming words in the poem. Write them in the given space. Also write one more.

Is The Moon Tired?

Is the moon tired? she looks so pale
Within her misty veil:
She scales the sky from east to west,
And takes no rest.

Before the coming of the night
The moon shows papery white
Before the dawning of the day
She fades away.

Christina Rossetti

pale west night veil rest white

B. Creative Writing

Write five sentences about what you want to become when you grow up.

1. I want to be a doctor when I grow up.
2. I want to keep people healthy.
3. I want people to feel better.
4. I will treat poor patients for free.
5. I will be polite to them.

Review 3

1) Oral Communication

i. Write two words with the given sounds.

/s/ sound	/iz/ sound	/z/ sound
rats	prizes	words
books	watches	dreams

ii. Tell what your favourite fruit is. Also share why you like it.

1. My favourite fruit is mango.
2. It is the king of fruits.
3. It tastes sweet.
4. I also like the juice of mangoes.
5. It has yellow and green colour.
6. It is a summer fruit.
7. I like it very much.

2) Reading and Critical Thinking

i. Arrange the given words according to the second letter.

crossing	cutting	children	come	can
can	children	come	crossing	cutting

ii. Read the given sentences and circle the punctuation marks and underline the capital letters.

We should save water.

How are you?

Hurrah, we have won the match!

3) Aspects of Language

i. Write the names of directions.

Left	Right	Up	Down
------	-------	----	------

ii. Write three proper nouns.

Quaid-e-Azam	Karachi	Faisal Masjid
--------------	---------	---------------

iii. Write a command and a request.

Command: Go clean the room.

Request: Would you please pass me a spoon?

4) Writing

Write five sentences about your favourite teacher.

1. My favourite teacher is Miss Sana.

2. She teaches us English.

3. She is very hard-working.

4. She is very polite and kind.

5. She is very regular and punctual.