

Unit 1: One Thing at a Time

A. Phonics Practice

Hard and Soft Sounds of Letters 'c' and 'g'

i. Read the given words. Then write them in their correct columns.

gum cake mice danger gem cold
cuff goat giraffe game cent circle

Soft 'g'	Soft 'c'	Hard 'g'	Hard 'c'
gem	mice	gum	cold
danger	cent	game	cuff
giraffe	circle	goat	cake

A. Comprehension Time

i. Answer these questions.

- Which things are never done right?

Ans. Things that are done by halves are never done right.

- Did you like the poem? Why?

Ans. Yes, because I learned about the importance of working hard.

- What lesson did you learn from the poem?

Ans. We should work hard and work while we work with all of our might.

Digraphs and Trigraphs

iv. Underline the digraphs and circle the trigraphs in the given words.

(right) trash (wheat) (stitch) (aircraft) chart thing

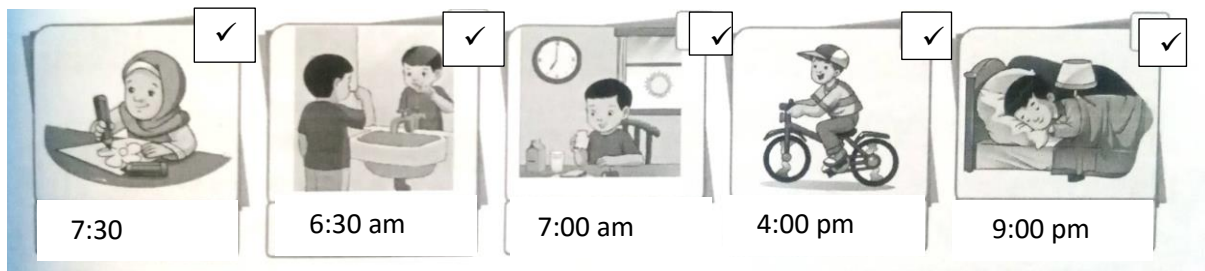
(earth) (bench) flash mouth (pitcher) (flight) feather

B. Time to Think

i. Read the poem again and discuss why you should do one task at a time.

- If we do more than one task at a time, then we may create a mess and none of our tasks will be done well. We should do one task at a time and make sure it is done well then start another task.

ii. Look at the given pictures. Tick (✓) the activities that you do in your daily routine. Also write the time when you do these activities. One has been done for you.



Rhyming Words

ii. Read the given words and write two more rhyming words for each.

play clay delay
 might sight right
 try cry dry

B. Grammar

Nouns

ii. Circle the nouns in the given sentences.

Umer is my friend. I love my mother.
 Mango is my favourite fruit. Sara went to the zoo.

iv. Circle the correct articles in the given sentences.

- How far is the (the/an) sun away from the Earth (an/the)?
- She saw an (a/an) owl sitting in a tree.
- I want to buy a (an/a) new car.
- The (A/The) children are in the (an/the) park.
- My mother likes to eat an (a/an) apple every morning.

Adjectives

vi. Write two adjectives about the given pictures and use them in sentences of your own in your notebook.



Red Roses: I like red roses.

Pleasant Weather: The weather became cool and pleasant.

Little Chicks: The little chicks are eating their meal.

Healthy Food: The mother bird feeds healthy food to her chicks.

Beautiful Park: It is a beautiful park.

Colourful Dresses: The children are wearing colourful dresses.

Capitalisation

viii. Punctuate and rewrite the given sentences in your notebook. Use correct capitalisation.

- my friend will come on saturday.
My friend will come on Saturday.
- shan's date of birth is 15th january.
Shan's date of birth is 15th January.
- are you going to karachi?
Are you going to Karachi?
- last monday, we went to visit our doctor.
Last Monday, we went to visit our doctor.

A. Guided Writing

ii. Write five multi-syllable words with their syllable division.

Word	Number of syllables
mon.key	2
gar.den	2
oc.to.pus	3
he.li.cop.ter	4
tur.nip	2

B. Creative Writing

Write ten sentences on 'My Daily Routine' in your notebook.

I wake up early in the morning.

I brush my teeth and have breakfast.

Then I get ready for school.

I come back from school at 2 o'clock then I take a bath.

After freshening up, I eat lunch.

I take rest by sleeping for 2 hours.

Then I do my homework.

In the evening I play with my friends.

At night after dinner, I brush my teeth and go to sleep.

I help my mother in her daily work.

Unit 2: Befriending a Jackal

A. Phonics Practice

Silent letters

ii. Make two words using the given silent letters.

silent 'k'	knock	known
silent 'w'	whole	wrestle

A. Comprehension Time

i. Answer these questions.

- How many characters are there in the story? Write their names.
Ans. 4 characters: jackal, deer, crow and farmer.
- What did the jackal say when the deer asked him the reason for crying?
Ans. The jackal said, "I feel lonely as I have no friends".
- Whom did you find wise in this story? How did you judge his wisdom?
Ans. The crow is wise in this story as he didn't leave his friend the deer alone even if the deer didn't listen to his advice.
- How did the deer get free from the net?
Ans. The farmer set him free from the net.
- What lesson did you learn from this story?
Ans. We should choose our friends wisely.

Inflectional Endings

iii. Write two words each with '-s', '-es', '-ing' and '-ed' endings in your notebook.

's'	looks	books
'es'	fishes	wishes
'ing'	singing	jumping
'-ed'	looked	talked

B. Time to Think

i. Read the story again and share the purpose of the jackal's friendship with the deer.

The jackal wants to catch the deer and eat him.

A. Vocabulary

Naming, Action and Describing Words

ii. Look at the given signboards and write three naming, action and describing words each.



Naming words: vegetables market bakery

Action words: eat drink enjoy

Describing words: fresh yummy organic

iv. Write sentences with the direction words above in your notebook.

- The park is just beyond this tall building.
- Ahmed is hiding behind the curtain.
- He is looking upwards at the stars.
- Aliya slips downwards from the stairs.
- The teacher asked me to step forward and write on the board.

B. Grammar

Countable and Uncountable Nouns

ii. Sort out countable and uncountable nouns and write them in the relevant columns.

sugar	chair	milk	flower	horse	gold
Countable nouns			Uncountable nouns		
chair			sugar		
flower			milk		
horse			gold		

Articles

iii. Choose the correct articles to complete the given sentences.

- I am a student (the/a)
- I took an apple from the basket (an/a)
- The River Jhelum is famous for Mahseer fish. (A/The)
- The Earth revolves around the Sun. (An/The)
- I bought an umbrella from the market. (an/a)
- Sana borrowed a pen from her. (an/a)

Adjectives of Colour, Shape and Size

v. Read the given sentences and underline adjectives in them. Also write their kinds.

- The farmer grows purple eggplants in his field. Adjective of colour
- He has a round face. Adjective of shape
- The big cat is climbing on the tree. Adjective of size
- Please get me some green paint. Adjective of colour
- We sat in a circular meeting room. Adjective of shape
- The tall giraffe is eating leaves. Adjective of size

Capitalisation

vii. Capitalise and punctuate the given sentences where necessary.

- my sister was born in march.
My sister was born in March.
- we are going to visit saif-ul-maluk lake.
We are going to visit Saif-ul-Maluk Lake.
- i have a cat. its name is kitty.
I have a cat. Its name is Kitty.
- qasim and umar are brothers.
Qasim and Umar are brothers.
- Today is the first sunday of the month of july.
Today is the first Sunday of the month of July.

A Guided Writing

i. Write numbers 50 to 100 in words in your notebook.

51 fifty-one	61 sixty-one	71 seventy-one	81 eighty-one	91 ninety-one
52 fifty-two	62 sixty-two	72 seventy-two	82 eighty-two	92 ninety-two
53 fifty-three	63 sixty-three	73 seventy-three	83 eighty-three	93 ninety - three
54 fifty-four	64 sixty-four	74 seventy - four	84 eighty-four	84 ninety-four
55 fifty-five	65 sixty-five	75 seventy-five	85 eighty-five	85 ninety-five
56 fifty-six	66 sixty-six	76 seventy-six	86 eighty-six	96 ninety-six
57 fifty-seven	67 sixty-seven	77 seventy-seven	87 eighty-seven	97 ninety-seven
58 fifty-eight	68 sixty-eight	78 seventy-eight	88 eighty-eight	98 ninety-eight
59 fifty-nine	69 sixty-nine	79 seventy-nine	89 eighty-nine	99 ninety-nine
60 sixty	70 seventy	80 eighty	90 ninety	100 hundred

B. Creative Writing

Write a short paragraph on 'Friendship' in your notebook.

Friendship is one of the most precious gifts in your life. A friend is the person who helps you, enjoys with you and understands you. They are the closest and most special person in your life. Getting a true friend is everything. Friends should be chosen carefully because the wrong friends will destroy your life. With friends you can share your joys and sorrows and they help you in your bad times. Friendship is necessary in everyone's life as it is a blessing of Allah.

Unit 3: Quaid-e-Azam Muhammad Ali Jinnah

A. Phonics Practice

Long and Short Vowel Sounds

ii. Read the given words. Tick (✓) the ones with short vowel sounds.

pot✓ heat keep win✓ mat✓ cup✓ bike cute

A. Comprehension Time

i. Answer these questions.

- When and where was the Quaid-e-Azam born?

Ans. He was born on December 25, 1876 in Karachi.

- Why did the Quaid-e-Azam join the All-India Muslim League?

Ans. To get a separate homeland for Muslims and to realise that Hindus and Muslims were two different nations.

- What were the Quaid-e-Azam's views about minorities?

Ans. He wanted to see minorities safe and secure in Pakistan.

- Why should we respect our national heroes? Discuss it in five lines.

Ans. We should respect our national heroes because of their sacrifices. They are our pride. They help us to live fearlessly in this world. They provide guidance to us. They give hope to us.

- Is the Quaid-e-Azam your favourite personality? Why?

Ans. My favourite hero is Quaid-e-Azam because he is the one who struggled to provide us a separate homeland.

B. Grammar

Singular and Plural Nouns

ii. Make singular and plural nouns for the given words.

Singular	Plural	Singular	Plural
brush	brushes	fox	foxes
book	books	watch	watches
house	houses	flower	flowers
potato	potatoes	hero	heroes

Omission of Article (a/an)

iv. Rewrite the given sentences adding articles 'a' or 'an' where necessary.

- Phiran is a prominent traditional dress of Kashmiris.
The Phiran is a prominent traditional dress of the Kashmiris.
- I have pet cat.
I have a pet cat.
- Haadi is eating oranges.
Haadi is eating oranges.
- I placed plates on the table.
I placed plates on the table.
- Farhan is eating apricot.
Farhan is eating an apricot.

Verbs (Action Words)

vi. Make sentences using the given verbs.

swim walk eat drive talk

swim	My brother is good at swimming.
walk	I take my dog for a walk.
eat	Sana loves to eat fast food.
drive	He is driving his uncle's car.
talk	They are talking about the weather.

Capitalisation and Punctuation

viii. Punctuate and rewrite the given sentences in your notebook. Also use correct capitalisation.

- ahmad birthday is in march.
Ahmad's birthday is in March.
- we are going to muree.
We are going to Murree.
- january is the coldest month in pakistan.
January is the coldest month in Pakistan.
- my father will come on wednesday.
My father will come on Wednesday.

A. Guided Writing

Write a short paragraph on 'My Favourite Personality' in your notebook.

My favourite personality is Hazarat Muhammad (S.A.W). He is the last prophet of Allah (SWT). He is the best human being on the earth. He was born in Makkah. He belongs to the Quraish tribe. He was a merchant. He was very kind to not only humans but also to animals and birds. He spent his whole life preaching Allah's message. He guided us how to live our lives. He is a role model for every Muslim.

B. Creative Writing

Write a few sentences on 'My Aim in Life' in your notebook.

My aim in life is to become a successful doctor. Doctors play a major role in our lives. Doctors are very hard-working. My aim is to serve poor people. I will make a hospital for needy people where the treatment is free for them. I will help people by curing their illnesses.

Unit 4: Crossing the Street

A. Phonics Practice

Diphthongs

Read and say the given words with diphthongs. Also write two more diphthongs for each.

oy	enjoy	soy
ow	allow	grown
oi	noise	point
ou	loud	sound

A. Comprehension Time

i. Answer these questions.

- What are the three colours of traffic lights?

Ans. The three colours of traffic lights are, red, yellow and green.

- What does the red light mean?

Ans. A red light means we should stop.

- Do you follow traffic signs?

Ans. Yes.

- Did you like the poem? Explain.

Ans. Yes, because I learned about traffic lights and signals.

Gapped Summary

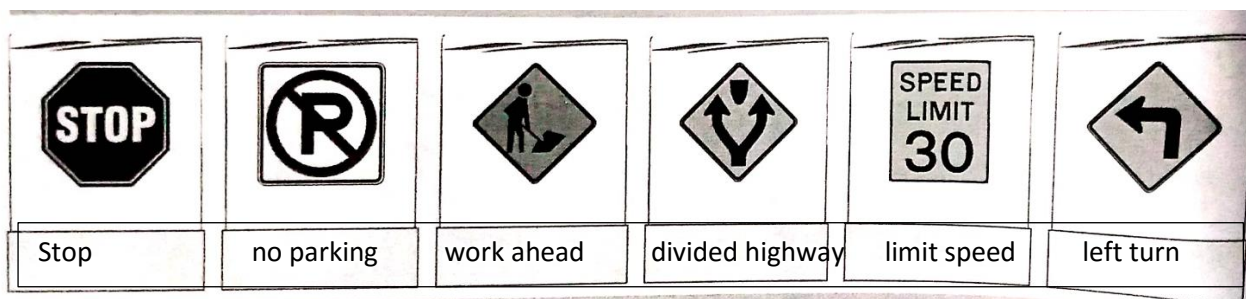
ii. Read the given paragraph. Fill in the blanks with the given words.

rules lights stop green country

Traffic rules play a very important role in the traffic system of a country. These rules are made to avoid traffic accidents. Traffic lights are used to enforce traffic rules. We have to stop our vehicles when the red light is on and move our vehicles when the green light is on.

B. Time to Think

Look at the given traffic signs. Search the internet to find out what they mean then write in the boxes below.



B. Grammar

Singular/ Plural

ii. Write plurals of the given singular words.

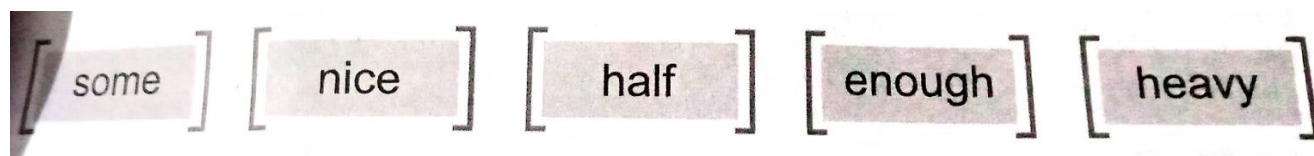
Singular	Plural	Singular	Plural
factory	factories	body	bodies
lady	ladies	hero	heroes
buffalo	buffaloes	mango	mangoes

Adjectives of Quantity and Quality

iv. Circle the adjectives of quality and underline the adjectives of quantity in the given sentences.

- She is a clever girl.
- Ahmed is an intelligent student.
- She ate some rice.
- Ali is a good athlete.
- He has enough money to buy a new house.

v. Use the given adjectives of quality in sentences of your own.



some	She put some flour in a bag.
nice	Sara is a nice girl.
half	I have eaten half of the cake.
enough	Two glasses of juice is enough for the guests.
heavy	Your school bag is heavy.

Forms of Be, Do and Have

viii. Write three sentences with ‘be’, ‘do’ and ‘have’ as main verbs in your notebook.

- The boys are playing football.
- Ahmed does not go for a walk daily.
- The train has arrived.

Capitalisation and Punctuation

ix. Rewrite the given sentences by adding full stops, question marks and exclamation marks correctly. Also add capital letters.

- we should follow traffic rules
We should follow traffic rules.
- oh what a beautiful scene it is
Oh! What a beautiful scene it is.
- do you wake up early in the morning
Do you wake up early in the morning?
- traffic lights keep us safe
Traffic lights keep us safe.
- hurrah we won the competition
Hurrah! We won the competition.

A. Guided Writing

i. Rewrite the following sentences by replacing the underlined words with words having the same meanings. Use the word bank.

- I love my country.
I love Pakistan.

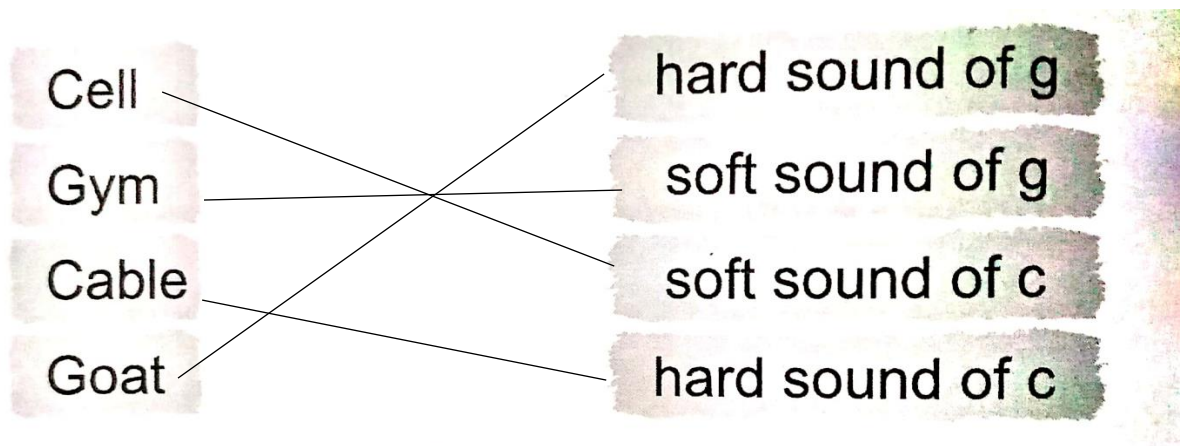
- Adnan is a handsome man.
Adnan is a good-looking man.
- That is a huge whale.
That is a big whale.
- It was a wonderful day.
It was a glorious day.
- This question is incorrect.
This question is wrong.

ii. Write a paragraph about the 'Importance of Discipline in Life' in your notebook.

Discipline is a very important part of our lives. It is also called the key to success. We learn discipline from school and in our homes. Things become easy when we do them with discipline. Indiscipline makes our life aimless. Everyone likes a disciplined child. We should show discipline everywhere.

Review 1

i. Read the given words. Match the words with their correct sounds.



ii. Write two words with short and long vowel sounds each.

Short vowel sound:

sit

hot

Long vowel sound:

kite

snail

2) Reading and Critical Thinking

i. Write two words with the digraphs and trigraphs in the table.

digraphs		trigraphs		
wh	ph	air	igh	tch
when	dolphin	pair	sunlight	switch
whale	trophy	fairy	fight	batch

ii. Read the given sentences and underline the words with inflectional endings.

- Rehan bought some peaches and apples.
- Ali is playing with his toys.
- The girls are in the park.

3) Aspects of Language

i. Write two more words rhyming with the given words.

might

right

sight

book

cook

hook

ii. Write two expressions showing regret.

I feel sorry for your loss.

What a terrible movie!

iii. Underline the nouns and circle the action words in the given sentences.

- The farmer came to the field.
- The stick hits the jackal's head.
- The children like to play in the park.

iv. Write plurals of the given singular nouns.

cherry	cherries	brush	brushes	flower	flowers
volcano	volcanoes	tomato	tomatoes	bus	buses

v. Write two examples of each given adjective.

Adjectives of colour	Adjectives of size	Adjectives of shape	Adjectives of quantity
yellow	big	square	few
brown	short	round	many

4) Writing

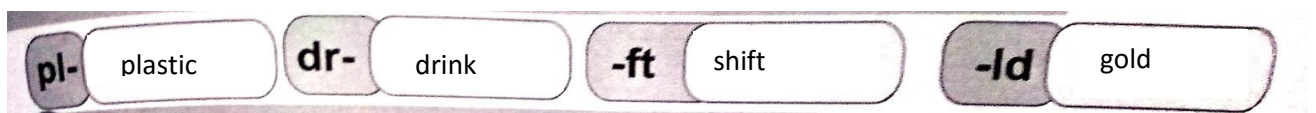
i. Write a short paragraph on the importance of traffic lights.

Traffic lights are very important for our safety on the road. They control the flow of traffic. Traffic lights have three colours which are red, yellow and green. Red means stop, yellow means slow down and get ready to stop and green means go. We should always obey traffic lights.

Unit 5: My Diary

A. Phonics Practice

ii. Make more words with the given initial and final consonant clusters.



A. Comprehension Time

i. Answer these questions.

- Why does Salma write a diary?

Ans. She writes a diary to record her activities.

- When did Salma get up?

Ans. She got up at 6 o'clock.

- Who helped her get ready for school?

Ans. Her sister helped her get ready for school.

- Did she brush her teeth?

Ans. Yes, she brushed her teeth.

- How did she reach school?

Ans. She reached school by bus.

Reading a Map

ii. Look at the given map and read the map key.



- Where is the fruit market?
It is to the left of the vegetable market.
- Where is the masjid?
It is to the right of the hospital.
- Where is the bookshop?
It is to the left of the park.



Position Words

iii. Look at the given picture carefully. Read the questions and the given answers. Tick (✓) the correct answers.

Where are the girl and the boy standing?

in the kitchen ☒ behind the garden ☐

Where are the two mugs?

in front of a bowl ☒ in front of the bottles ☐

Where are the bottles?

on the table ☐ on the shelf ☒

Where is the brown box?

next to the eggs ☐ next to the white box ☒

Picture Description

iv. Look at the following pictures. Guess what is happening in these pictures. Describe them in two or three sentences. One has been done for you.



Ahmad is in his school

Ahmed's school bus has arrived.

uniform. He is having breakfast.

He is going to school.

B. Grammar

Irregular Nouns

ii. Write plurals of the given irregular nouns.

Singular	Plural
child	children
ox	oxen
tooth	teeth
man	men

Pronouns (Substitution Words)

iv. Write the pronouns that can replace the highlighted nouns.

- I throw the ball to **Haris**.

him

- **Father** and **I** went fishing. **We**
- **Mother** dropped Sara to school today. **She**
- **Hamna** is coming with Amir and Sana. **She**
- We bought a new car. This car belongs to **Sadia** and **I**. **us**

v. Complete the given paragraph using pronouns.

I love my mother. **She** is a kind lady. I respect **her** a lot and also help **her** in the kitchen. My father is a gentleman. **He** is a doctor. I love **him** a lot. I have four siblings. **They** are all younger than me. **We** study together in the evening.

Forms of Regular Verbs

x. Read the given sentences. Tick (✓) and write the correct forms of be, do and have.

- They are sleeping in their bedroom. (is / are ✓)
- Were the girls laughing? (Was/Were ✓)
- Maham does not write a letter. (does ✓/do)
- We have finished our homework. (has /have ✓)
- Am I painting the flowers? (Am ✓ / Is)

xi. Read the given sentences and tick (✓) the correct forms of regular verbs in the relevant columns.

	Base Form	Past	Participle (-ing/-ed)
I am brushing my teeth.			✓
They are playing in the park.			✓
Ali did not waste his time.		✓	
Sara opened the door.			✓
Aroosh talked to her mother.		✓	

Punctuation

xii. Punctuate the given dialogue by adding exclamation marks and commas.

Salma: Oh! What a beautiful flower it is.

Maham: Yes, it is really a beautiful flower.

Salma: Where did you get this from? Did you pluck it from a garden?

Maham: No, I bought it from a flower shop last night.

Salma: Oh! That's good. Let's give it to our science teacher.

Maham: Yes, it's a good idea.

A. Guided Writing

i. Complete the given paragraph with the help of the word bank.

branches bark trees collect absent

The science teacher was absent today. So, Miss Qamar took our class. She took us out and told us to collect the leaves fallen from trees. Sana collected a few pieces of bark and Rida collected a few branches. It was great fun.

ii. Look at the pictures and complete the rebus story.

We like to go to the park with our friends. The park is a fun place to play. We like to go down the slide. We like to climb on the monkey bars. We like to ride on the swing. We like to play with a ball in the park. We enjoy it a lot in the park.

B. Creative Writing

Write any memorable event of your school in your notebook.

One of the memorable events of my school was sports day. It was a day full of fun. Many students were taking part in different sports. There were many competitions. I was also participating in a spoon race. I won that race. I enjoyed it a lot with my friends.

Unit 6: Our Duty To Our Environment

A. Phonics Practice

Consonant Clusters

i. Say the given words. Classify initial and final consonant clusters and write them in the relevant columns.

Initial Consonant Clusters	Final Consonant Clusters
spell	lift
trust	sink
please	breath

A. Comprehension Time

i. Answer these questions.

- Write the names of the characters of the story.

Ans. The names of the characters are Huzaifa, Fluffy, Papa and the Doctor.

- What two things did Huzaifa like the most?

Ans. His cat named Fluffy and candies.

- What bad habit did Huzaifa have?

Ans. He never threw the wrappers in the dustbin.

- Why did the cat choke?

Ans. Because she ate a candy wrapper.

- What have you learnt from the story?

Ans. We should always use a dustbin to throw litter in.

- What do you do to keep your environment clean?

Ans. I never throw my wrappers and litter on the ground, I always use a bin.

ii. Read the story again and retell it in your own words.

Huzaifa was a careless boy. He was seven years old. His favourite things are his cat Fluffy and candies. He always throws wrappers everywhere. He did not use a dustbin. Once his cat was missing for an hour. He found it at the door. It was eating a candy wrapper. After a few minutes it choked.

Huzaifa called his father and they took his cat to the doctor. The doctor cleared the cat's throat. The cat was saved. The doctor advises him on his habit of littering.

B. Time to Think

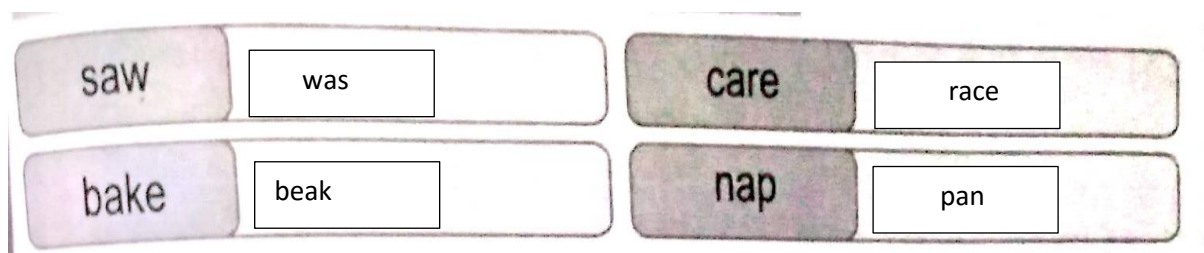
Read the different ways to save the environment on the internet. Share five ways with your friends.

1. Save water
2. Reduce, Reuse, Recycle
3. Plant trees
4. Pick up litter
5. Stop using plastic bags

A. Vocabulary

Anagrams

iii. Make anagrams from the given words.



iv. Write the missing letters of the given words.

fee_ling
litt_e_r

cho_k_e
po_c_ket

thr_o_at
w_rapper

B. Grammar

Gender Nouns

ii. Write 'M' for masculine, 'F' for feminine and 'N' for neuter gender in the given boxes.

father	M	wife	F	pen	N
table	N	tiger	M	actress	F

Subject Verb Sentences

iv. Read the given sentences. Write 'S' for the subject and 'V' for the verb.

S	V	S	V	S	V
The child	smiles.	I	read.	Hina	reads.
S	V	S	V		
My mother	helps.	Ali	drinks.		

v. Write five sentences using the SV pattern in your notebook.

The bell rang.

He ran fast.

My mother cooks.

Sara sleeps.

The thief ran away.

Negative forms of 'Be', 'Do' and 'Have' with Pronouns

vi. Write two sentences using the different forms of 'be', 'do' and 'have' each with pronouns in your notebook.

Raza is singing a song.

I am writing a letter.

Hiba did not clean the dishes.

Does she not ride a bike?

The rain has stopped.

The train had not arrived yet.

A. Guided Writing

ii. Read the story 'Befriending a Jackal' Unit 2 in your textbook and write the following elements.

Characters: Jackal, Deer, Crow and Farmer

Setting: In a forest

Beginning: The jackal pretended to be friends with the deer because he wanted to eat the deer.

Ending: The farmer killed the jackal and the deer learnt that we should not make friends without them first.

iii. Now write the story 'Befriending a Jackal' in your notebook.

Once there was a jackal in a forest that wanted to eat a deer. The deer would always get away. Then the jackal decided to pretend to be friends with the deer to get close to him. They became friends and the crow warned the deer about the jackal but he did not listen. Then one day, the deer got caught in a farmer's net in a field. The jackal was happy because he could now wait for the deer to die and eat him.

The crow told the deer to pretend like he was dead. When the farmer came, he thought the deer was dead and opened the net. The crow told the deer to run to escape. The farmer threw a stick at the deer but instead hit and killed the jackal. The deer learned his lesson about making friends without knowing them first. He also apologised to the crow for not listening to him before.

B. Creative Writing

Write some ways to save and help the environment.



Unit 7: A Heaven on Earth

A. Phonics Practice

Vowel Letters

ii. Read the given words. Identify the words with short and long vowel sounds and write them in the relevant columns.

green hill plum peak

short vowel	long vowel
plum	peak
hill	green

A. Comprehension Time

i. Answer these questions.

- Write the names of famous fruits of the Neelum valley.
Ans. Apples, apricots, walnuts and plums are some of the famous fruits of Neelum valley.
- Would you like to visit the Neelum valley? Explain.

Ans. Yes I would love to visit.

Factual questions

ii. Answer these factual questions.

- Where is the Neelum valley located?

Ans. It is located in the Northeast of Muzaffarabad.

- Which rivers pass through the Neelum valley?

Ans. The River Jhelum, the River Neelum and the River Poonch pass through Neelum valley.

Pronouns and Conjunctions

iii. Read the given paragraph. Underline the pronouns and circle all the conjunctions.

One day, during the summer vacation Memoona was reading a storybook but she was very upset. She asked her mother to tell the meanings of difficult words because she was unable to understand those words. She told her how to use a dictionary and then went to the kitchen to prepare lunch.

Transitional Devices

v. Write a paragraph of your own using pronouns, conjunctions and transitional devices.

Hamid and his friends travelled to northern cities last week. They first visited Murree and then they went to Swat valley. Hamid has visited the area before. He went there with his parents last year. They also visit Narran and Khagan valley. After 5 days, they came back home. It was a memorable trip for them.

B. Time to Think

Read about the valleys of Pakistan on the internet and write down their names in your notebook.

Hunza valley , Palas valley , Urak valley , Kaghan valley , Chitral valley , Kalash valley

A. Vocabulary

Parts of Speech

ii. Read the text again and look for three nouns, verbs and adjectives. Write them in the relevant columns.

noun	verb	adjective
Neelum valley	covered	beautiful
Pakistan	is	amazing
hills	make	thick

B. Grammar

Common and Proper Nouns

ii. Put the given common and proper nouns in the relevant boxes.

Common Nouns	day	drink	mouse	girl
Proper Nouns	Mithu	Rabbia	Karachi	Monday

Simple Sentences

iv. Write three sentences using the SVO pattern in your notebook.

The little kid eats chocolate and candies.

The masons built the stone wall.

Ahmed kicks the ball.

Exclamation Mark

vi. Rewrite the given sentences adding the exclamation mark in your notebook.

Hurrah! I got admission to the new school.

That birthday cake is so delicious!

Wow! What a beautiful ring.

A. Guided Writing

ii. Fill in the speech bubbles.

 Assalaamu Alaikum, Ali. How are you?	Wa Alaikum Assalam, Saad. I'm fine. Thank you. 
 How many marks you get for your English test?	I didn't get good marks. I am not happy with my marks. 
 Oh! Why didn't you get good marks? Didn't you prepare well?	Because I had fever. so I did not prepare for the test. 
 Oh! Don't worry. just give your best in the next test.	Yes, Inshallah I will do my best. 

B. Creative Writing

Write a paragraph on your visit to any hill station of Pakistan.

During last summer vacations I went to Murree with my parents. I had never gone to Murree before. There were many visitors. The weather was very nice and cool. The scenery was very charming. There were mountains and hills which look beautiful. We enjoyed there a lot.

Unit 8: At the Zoo

A. Phonics Practice

Long and Short Vowel Sounds (a,e)

A. Comprehension Time

i. Answer these questions.

- How many animals are mentioned in the poem?

Ans. Six animals were mentioned in the poem.

- Which animal do you like the most? Why?

Ans. I like the lion because he is the strongest animal.

- Did you like this poem? Explain.

Ans. Yes, because I enjoy reading and learning about different animals.

Alphabetical Order

iv. Arrange the given words alphabetically according to the first letter.

unpleasant smell mercy black hump

black hump mercy smell unpleasant

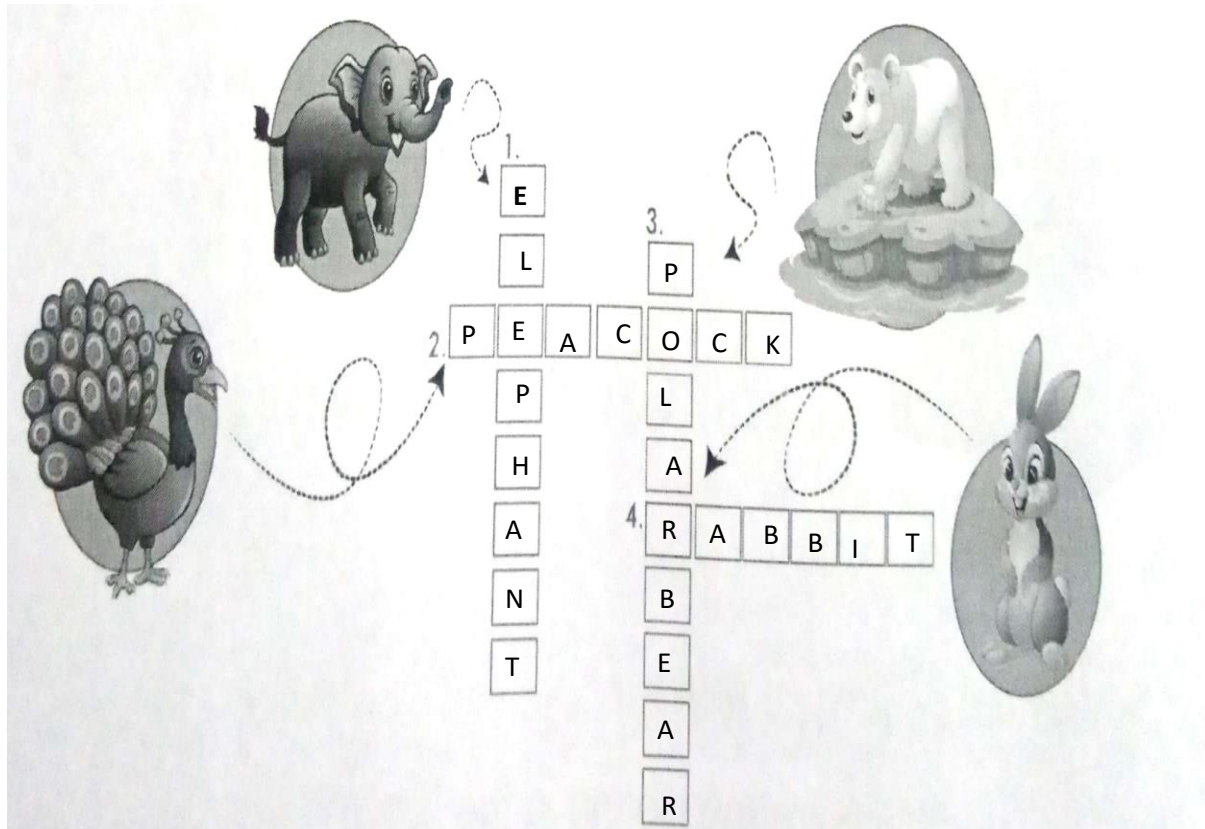
v. Arrange the given words alphabetically according to the second letter.

come camel cloth cup circle

camel circle cloth come cup

B. Time to Think

Recall the names of zoo animals and complete the given crossword.



A. Vocabulary

Synonyms (Similar Words)

iii. Tick (✓) the correct synonyms for the underlined words.

Let's start with the first lesson.

(begin ✓ end)

She distributes money among the poor.

(clothes cash ✓)

The malls are always crowded with people.

(packed ✓ empty)

The train will come on time.

(depart arrive ✓)

Education is equally important for both males and females. (illiteracy study ✓)

Antonyms (Opposites)

v. Write opposites of the given words and use them in your sentences.

brave clean polite heavy thick

Words	opposite	Sentences
brave	coward	Arham is a coward.
clean	dirty	The dishes in the sink are dirty.
polite	rude	The teacher was rude to the naughty student.
heavy	light	The bird's feathers are very light.
thick	thin	It was a thin passage.

B. Grammar

Preposition (Position Words)

ii. Write sentences of your own using each position word given above in your notebook.

on	There is an apple on the table.
under	He is hiding under the bed.
up	She grew up to become a famous doctor.
in	There are fish in the river.
down	The teacher asked me to sit down.

Instructions, Commands and Requests

iv. Write 'I' for an instruction, 'C' for a command and 'R' for a request next to each sentence.

- Bring me a glass of milk. C
- Could you help me find my shoes? R
- Finish your homework. I
- Turn right. C
- Break the eggs into a glass bowl. I
- Please sit down on your seats. R

Use of Can/ Cannot

vii. Make at least three sentences using 'can' and 'cannot' in your notebook.

- Birds can fly high in the air.
- Fish cannot live without water.
- He can read but cannot write a new story.

A. Guided Writing

i. Look at the given pictures and write a short story in your own words in your notebook.

In winter vacations, we planned to visit a hill station. We reached there in our car. The road to the hill station was wavy and curved. We booked a room in a hotel for our stay. At night, snow falls. It was a beautiful sight. In the morning, the snow stopped falling but there was snow everywhere. The weather was very cold. We made a snowman with snow. We had a lot of fun.

ii. Read the given stanza and complete the poem using the pair of rhyming words.

Imagine a snail

As big as a whale,

Imagine a lark

As big as a shark,

Imagine a bee

As big as a tree,

Imagine a toad

As big as a road.

B. Creative Writing

Write a paragraph on 'My Visit to the Zoo' in your notebook.

My Visit to the Zoo

A zoo is a place where different animals and birds are kept. I visited a zoo with my parents. We bought tickets and went inside. It was very large. There were animals brought from all over the world. There were a large number of people.

I saw monkeys, a zebra, giraffe, hippopotamus, and a pair of crocodiles. There were many types of snakes in the snake cage. There were very beautiful birds of different colours and types. There were a pair of elephants also. Kids were feeding the elephants. It was a fun day.

Review 2

1) Oral Communication

i. Read the given sentences. Underline the words with consonant clusters.

- Bring me a piece of bread.
- The children are thinking about their art project.
- Amna has lost her gold ring.

ii. How do you express yourself to your parents when you need a new stationery item?

'Mom I want new colours as I have lost my old colours. Could you please buy me new ones?'

2) Reading and Critical Thinking

i. Arrange the given words alphabetically according to the second letter.

deer drum dolphin dice dustbin

deer dice dolphin drum dustbin

3) Aspects of Language

i. Make anagrams of the given words.

end den ten net now won

ii. Write synonyms and antonyms of the given words.

Words	synonyms	antonyms
begin	<u>start</u>	<u>end</u>
difficult	<u>hard</u>	<u>easy</u>
ugly	<u>unattractive</u>	<u>beautiful</u>

iii. Read the given sentences and write their correct types.

Bring me a plate. SVO

Turn right. SO

What a beautiful view! SO

iv. Write two common and two proper nouns in the relevant rows.

Common nouns: flower, house

Proper nouns: Karachi, Faisal Masjid

v. Write the forms of the given verbs.

Base	s/es	Present participle -ing	Past	Past participle
play	plays	playing	played	played
cook	cooks	cooking	cooked	cooked
work	works	working	worked	worked

4) Writing

ii. Write a story on any of the given topics in your notebook.

The foolish monkey The clever donkey An honest boy

The foolish monkey

Once there was a king who ruled a kingdom. He loved animals so he had a pet monkey. This monkey was a fool, but was treated royally and moved freely in the king's palace. The king had given all the freedom to the monkey. He was also allowed to enter the king's personal rooms that were forbidden even for the servants. It was happy with the treat given by the king.

One afternoon, the king was asleep, while the monkey kept watching him. Suddenly, a fly came in the room and sat on the king's chest. The monkey influenced him away, but the fly would only go away for some time and return on the king's chest again.

The monkey got very angry and excited with this fly's activity. The foolish monkey started chasing the fly with a sharp weapon.

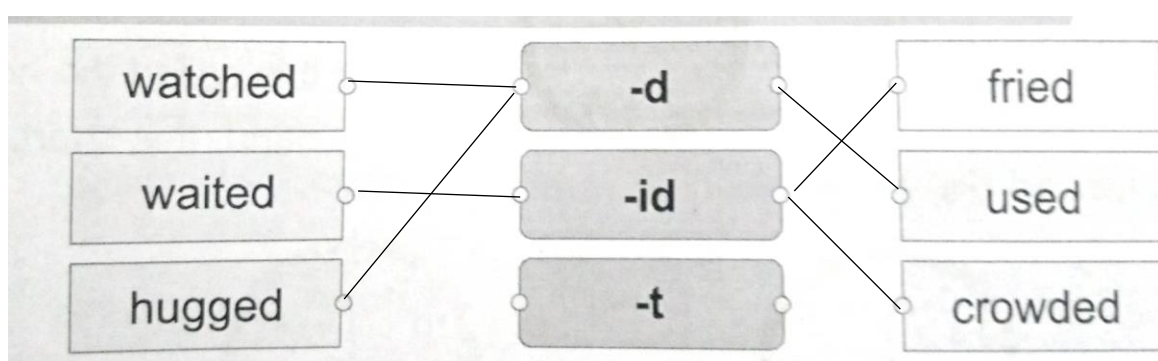
As the fly sat on the king's chest again, the monkey hit the fly with all his strength. The fly flew away unharmed, but the king was severely wounded in the chest and at last he died.

Unit 9: Art Competition

A. Phonics Practice

Sounds of -ed

ii. Match the words with their correct ending sounds.



A. Comprehension Time

i. Answer these questions.

- What does Maria do after taking lunch?

Ans. She watches her favourite programme 'Recycled Competition'.

- What does Maria want to make?

Ans. She wants to make a pencil holder.

- Write the names of the things she uses to make a pencil holder.

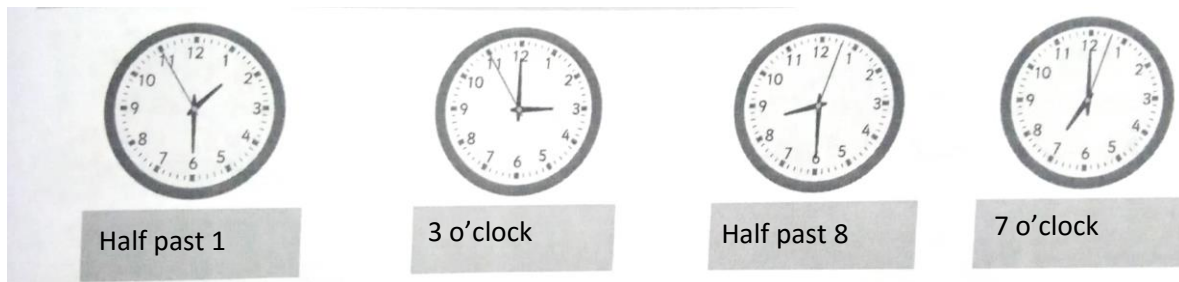
Ans. Plastic glass, ice-cream sticks, crayons, glue

- Is there any other way to make a pencil holder? How?

Ans. Mug, wool thread, glue

Take a mug and wool thread of different colours. Paste the thread on the mug with the help of glue. Your pencil holder is ready.

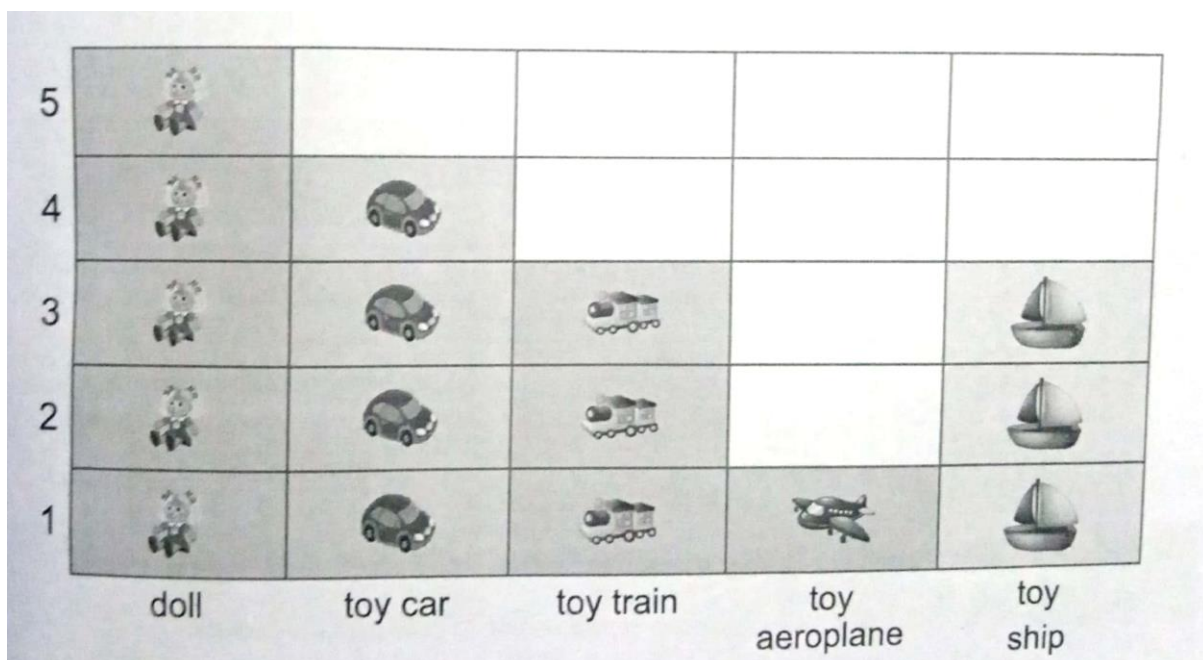
iv. Look at the given clocks. Tell and write the time.



Picture Graph

v. Read the given picture graph to show how many of each types of toys Maria and her friends have. Then write the answers to the given questions.

Number of Toys

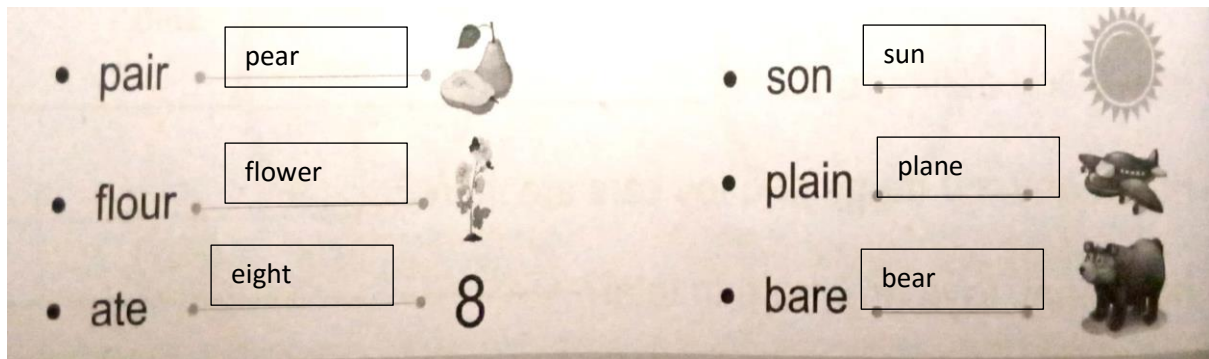


- How many dolls are there? **5 dolls**
- How many toy trains and toy cars are there? **4 toy cars and 3 toy trains**
- How many toys are there in total? **16 toys**

A. Vocabulary

Homophones

iii. Look at the given pictures and complete the pairs of homophones.



iv. Use the given pairs of homophones in your own sentences.

plain	I ate plain bread.
plane	She wants to sit in the plane.
tail	My dog has a short tail.
tale	It was a beautiful fairy tale.
hour	It takes me 4 hours to complete my work.
our	Our home is small but airy.

B. Grammar

ii. Make at least three sentences using 'may' and 'may not' in your notebook.

Mom may I go to bed? Yes, you may.

May I borrow your book? No, you may not.

May I go to the party? Yes, you may.

Position Words

iii. Look at the given picture. Read the sentences and tick (✓) the correct choice.



- The radio is on the table. **True**
- The telephone is behind the plant. **False**
- The books are on the table. **True**
- The lamp is under the table. **False**
- There is a bike behind the sofa. **False**
- The cushions are on the sofa. **True**

Subject-Verb Agreement

v. Fill in the blanks with the correct verbs.

- Minsa is (is, are) eating an apple.
- They are (is, are) reading books.
- She is (is, am) collecting flowers.
- I am (is, am) going to buy potatoes.
- You are (us, are) making a pencil holder.

A. Guided Writing

i. Complete the given paragraph with the help of the word bank.

share paintbrush art helping material

Today Minsa is making a poster with her friend in art class. Miss Sadia is helping them. First, they collect their art material. Ali has lost his paintbrush. Miss Sadia asks Minsa to share her paintbrush with him. They make a beautiful poster.

ii. Write a procedure to make sock puppets. First make a list of the things needed. Then write the complete procedure in proper steps in your notebook.

Things Needed: A clean sock, marker colours, glue, thread

Find a clean sock that's long enough to cover your arm. Slip the sock over your hand. Use a marker to make two dots for the eyes. Take the sock off. Glue some eyes onto the sock. Glue a small thread just above for the nose.

B. Creative Writing

Write a paragraph on your favourite art activity and explain why you like it.

My favourite art activity is drawing different things. I draw things using a pencil and then fill them with different colours using markers or crayons. I love to do this fun activity. It relaxes my mind. I have a big collection of colours.

Unit 10: All About Sports

A. Phonics Practice

Syllables

ii. Read aloud the words below. Write in the given boxes how many syllabus each word has.

important	respect	waste	healthy	helicopter
3	2	1	2	4

A. Comprehension Time

i. Answer these questions.

- Where was Babar going and why?

Ans. He was going to the playground to play football with his friends.

- Who did not like sports and why?

Ans. Fahad didn't like sports. He thought that they are a waste of time.

- Why are sports important?

Ans. To relax our body and brain we have to play sports. They keep us healthy and fresh.

- What are some rules to be followed in the playground?

Ans. Never run around or push and pull others.

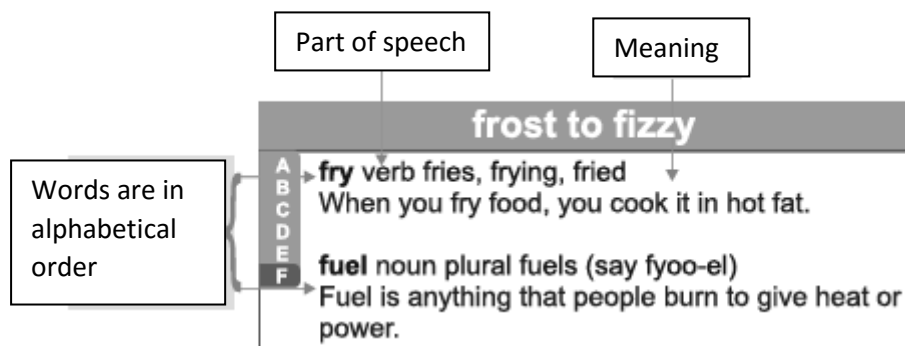
- Make sure your shoelaces are tied.
- Use a proper sports kit to avoid injury.
- Respect the players of both teams.
- Be fair while playing.
- Do not lose heart if you lose the game.

- Which sport do you like to play? Why?

Ans. I like to play cricket. It makes my mind fresh and keeps me fit.

Use of a Dictionary

iii. Label the different parts of a dictionary.



A. Vocabulary

Alphabetical Order

iv. Arrange the given words in alphabetical order. Write what parts of speech they belong to.

	obey	needy	camel	among	family	true
Alphabetical Order	among	camel	family	needy	obey	true
Parts of Speech	preposition	noun	noun	adjective	verb	adjective

B. Grammar

Possessive Pronouns

ii. Write five sentences of your own in your notebook using possessive pronouns.

- This black shirt is mine.
- Sara is cleaning her room.
- This house is theirs.
- These books are yours.
- The yellow ball is hers.

iv. Read the sentences and identify the tenses. Write 'present', 'past' or 'future' for each sentence.

- They play football every day. present
- We will go to the zoo tomorrow. future
- Amna and Babar went to the shopping mall yesterday. past

Position Words

vi. Write sentences of your own with the prepositions given on the previous page in your notebook.

- in There is some milk in the fridge.
- on He sat on the chair.
- from Has the train from Karachi arrived?
- with We should stand with Kashmiris.
- at She went to bed at 9 pm sharp.

A. Guided Writing

Look at the given picture. Write a paragraph about it. Use the word bank.

cricket playground sports healthy hit

Bilal wants to play cricket. He requests his elder brother Hamza to play with him. They went to the playground for a match. The weather is cloudy but it's

not raining. After a few minutes it started to rain. Hamza and Bilal sat on a bench under a shed. Hazma told Bilal about the benefits of sports. Sports have great importance in our lives. It keeps our body fit. Playing sports like cricket makes our mind sharp. We are always active by playing games. Playing outdoor games also gives us fresh air.

B. Creative Writing

Write a short paragraph about the recent sports day at your school in your own words.

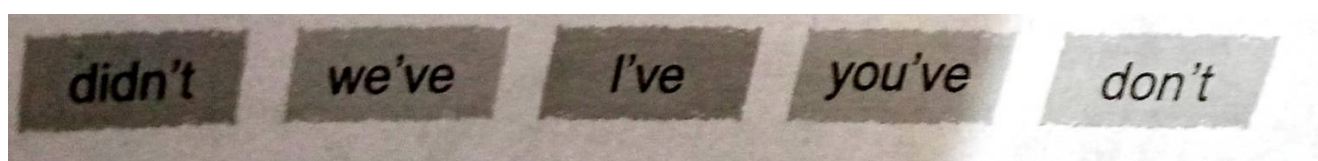
We had our annual sports day last month. The day was full of fun and excitement. The school building, the main gate and the playground were well decorated. Both boys and girls took part in it. The preparation started a week earlier. At 8 a.m. the event started. The events included races, jumps and other track events. I took part in the 80- and 50-metres race. In the 50 metres race, I came out first. I was given a silver cup. The relay race was won by the girl's team. In the long jump, Ali won first prize. He is in the seventh grade. The events closed with a prize giving ceremony. The prizes were given away by the principal.

Unit 11: The Rooks

A. Phonics Practice

Weak forms of 'Do' and 'Have'

ii. Make sentences of your own using the following weak forms of 'do' and 'have' in your notebook.



didn't He didn't have a computer at his home.

we've We've enjoyed our stay at Murree.

I've I've never ridden a horse before.

you've By whom you've been punished?

don't I don't have time to watch TV.

A. Comprehension Time

i. Answer these questions.

- Why do think the poem is about?

Ans. The poem is about rooks and how noisy they are and how they build their nests.

- What were the rooks doing?

Ans. The rooks were building a nest.

- Find the rhyming words from the poem and write them.

Ans. spring/sing, night/light, twig/big, weather/together

- Explain the theme of the poem in your own words.

Ans. The theme of the poem is about the rooks and how they are noisy while building their nest.

- What lesson does the poet give us?

Ans. That good children always speak by turns.

B. Time to Think

Read the different ways to save the environment on the internet. Share them with your classmates.

1. conserve water
2. reduce, reuse, and recycle
3. avoid using plastic bags
4. stop littering on roads
5. plant vegetables
6. stop the old smoking cars

B. Grammar

Possessive Adjectives

ii. Write at least five sentences of your own in your notebook using words showing possession.

Hira has eaten her lunch.

The students respect their teachers.

Keep your bag with you.

Ali lent his book to me.

These socks are mine.

Joining Words (Connectors)

iv. Complete the following sentences using the correct joining words.

- I reach school on time but my brother gets late.
- Would you go to Karachi by bus or by train?
- The Earth is the third planet from the Sun and it is our home planet.
- I ran fast but missed the train.
- I am resting because I am tired.

vii. Read the given sentences and write whether a sentence shows a fact or habitual action.

- | | |
|---|------------------------|
| • She plays hide and seek every Saturday. | <u>Habitual Action</u> |
| • The Earth is round. | <u>fact</u> |
| • He goes to the office daily. | <u>Habitual Action</u> |
| • Water boils at 100 degrees Celsius. | <u>fact</u> |
| • Alishba gets up at 8:00 in the morning. | <u>Habitual Action</u> |

Exclamatory Sentences

viii. Tick (✓) the exclamatory sentences.

- What a beautiful home! ☒
- How sad it was! ☒
- I am going to the market. ☐
- What are you doing? ☐

A. Guided Writing

ii. Complete the given paragraph with the help of the word bank.

clean

planet

pollution

trees

save

Zainab was learning about how to save our dear planet. Her teacher showed her different pictures about pollution and climate change. She also explained the importance of a clean environment. She told her the ways to save the planet Earth. Zainab and her classmates decided to plant more and more trees to keep their surroundings clean.

B. Creative Writing

Write a few sentences about why we should recycle materials.

Recycling is the best method to protect the environment. It saves the planet earth by preserving the environment. Recycling helps in reducing waste products which can create water and land pollution. It helps to keep the environment clean. It helps in reducing air pollution. It helps in conserving our natural resources.

Unit 12: My First Letter

A. Phonics Practice

Intonation

ii. Make the given sentences as rising (↗) or falling (↘) tones.

• What do you do?

↗

• Are you coming to my house?

↗

• We are Sindhi.

↘

• Wow! What a beautiful dress!

↘

A. Comprehension Time

- What was the reason for writing the letter?

Ans. Hira writes the letter to her friend because she had moved to another city.

- Does Hira like her new school?

Ans. Yes, she likes her new school.

- What does Hira say about Lahore?

Ans. The weather of Lahore is extremely hot and the roads are full of traffic.

Personal Response Question

ii. Answer the personal response questions.

- Have you ever written a letter?

Ans. Yes, I once wrote a letter to my grandmother who lives in another city. It was a wonderful experience. I love to write a letter.

- Do you like to write a letter to your friends?

Ans. Yes, I enjoy writing letters to my friends.

Calendar

iii. Read the given calendar and answer the questions.

FEBRUARY 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- How many Fridays are there in the month of February?

There are 4 Fridays.

- Circle Kashmir Day on the given calendar.

B. Time to Think

Read about the means of communication on the internet and write some of their uses in your notebook.

Means of communication includes telephone, email, letter writing, radio, television, newspaper and internet. They are used to quickly and easily communicate with others around the world. Things like radio, television, etc. are also used for entertainment purposes as well.

B. Grammar

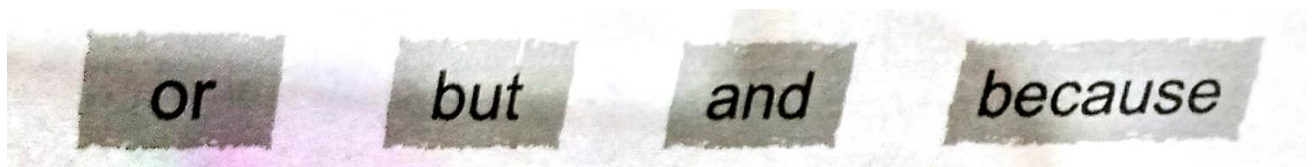
Present Continuous Tense

iii. Change the following sentences into the present continuous tense.

- He does not eat a chocolate cake.
He is not eating a chocolate cake.
- Salman plays cricket in the ground.
Salman is playing cricket in the ground.
- They invite us to a dinner party.
They are inviting us to a dinner party.
- She cleans her home.
She is cleaning her home.

Joining Words

vi. Join the following sentences using the given joining words.



- I like to eat pizza and pasta.
- I can't sleep because of the noise.
- Do you want to go the market or the mall?
- Today the weather is cold but cloudy.

Wh-questions

viii. Complete the given questions by adding the correct wh-words.

- When will the train arrive?
- Which is your favourite storybook?
- Why are you happy?
- Where does Sana live?
- What is your mother's name?

A. Guided Writing

ii. Write a short invitation to your cousin inviting him/her to attend a birthday party at your home.

Dear Fatima,

I hope you are fit and fine. As you know my birthday is coming. This year I am planning to arrange a birthday party. I am inviting all my friends. There will be lots of games. As you are my dearest cousin, I want you to come to the party. Hope to see you.

Say my regards to your family,

Yours sincerely,

Alia

B. Creative Writing

Write a letter to your friend about the importance of computers in studies in your notebook.

50-b block

Lahore

December 4, 2021

Dear Umar,

Assalam-u-alaikum,

How are you? How are aunty and uncle? I am fine. Today our schoolteacher told us about the importance of computers in our studies. I thought to share it with you. As you know computers have gained a lot of space in today's world. Computers keep us up to date with information and allow us to use various programs to get our work done quickly. They help us gather information from the internet that we can use to help us with our homework assignments.

Computers also provide us with entertainment and communication with others. They also help teachers prepare worksheets and exams that can be easily checked. Hence, computers have become an important part of our lives

nowadays. I hope this information is helpful to you. Give my regards to your family.

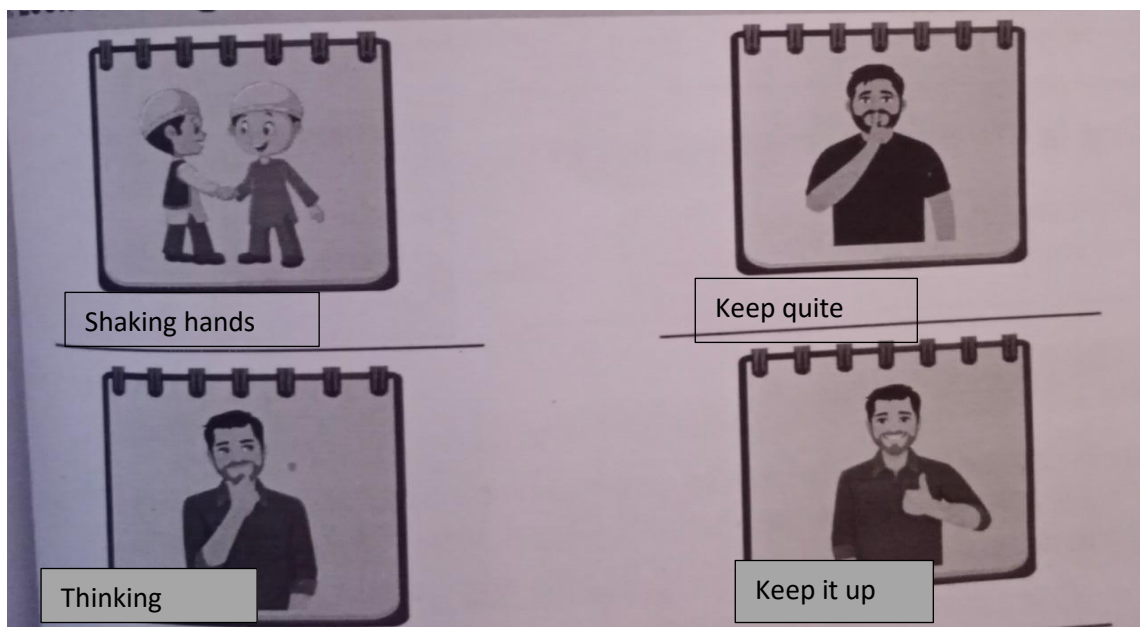
Yours sincerely,

Hamza

Unit 13 : A Visit to the Museum

B. Listening and Speaking Practice

ii. Write the correct non-verbal cues for the given pictures.



A. Comprehension Time

i. Answer the following questions.

- What is a museum?

Ans. A museum is a place where you can see a collection of rare and unique things under one roof.

- Which gallery does the third paragraph mention?

Ans. Islamic gallery.

- Which paragraph gives information about coins?

Ans. The fifth paragraph gives information about coins.

- What was displayed in the 'Freedom Movement' gallery?

Ans. There were paintings, pictures and newspaper cuttings telling the story of freedom of Muslims.

ii. Look at the table of contents and answer the following questions.

- What is the name of first unit?

Ans. Let's Recall.

- What is the theme of the fourth unit?

Ans. Adventure

- What is the page number of the unit 'See-saw'?

Ans. Page # 20.

Contents		
Unit	Page	Themes
1. Let's Recall	1	—
2. Let's Meet Maida	13	• Self, people, places and the globe
3. See-saw	20	• Sports
4. A Family Day Out	28	• Adventure

A. Vocabulary

iii. Write plurals of the following nouns.

Singular	Plural	Singular	Plural
story	stories	baby	babies
family	families	copy	copies

v. Write the -ed forms of the following regular verbs.

call	called
wait	waited
play	played
search	searched

B. Grammar

ii. Rewrite the given sentences using the correct noun-pronoun agreement in your notebook.

- Sibgha is my friend. Sibgha is very intelligent.
Sibgha is my friend. She is very intelligent.
- Usman is my cousin. Usman likes swimming.

Usman is my cousin. He likes swimming.

- Amna and Umer are siblings. Amna and Umer play together.

Amna and Umer are siblings. They play together.

vi. Fill in the banks with the correct forms of the verbs to form sentences in the simple past tense.

- She **bought** a new dress yesterday. (buy, bought)
- Hamid did not **work** with this company. (work, worked)
- Did you **meet** Ahmad? (meet, met)
- Maryam **woke up** yesterday. (wake up, woke up)

A. Guided Writing

ii. Write a narrative paragraph on the given topic.

A Visit to a Historical Place

After our mid-term exams, our class teacher decided to take us for a visit to a historical place. We went to visit the Tomb of Jahangir. Jahangir was the fourth Mughal emperor. We arrived there around 11 am. The tomb is located near Shahdara in Lahore. We were very excited to see how it looks from inside. The area around the tomb is a beautiful garden. The tomb was a low, large marble building. His wife was also buried here. Many other tombs in this garden have been built for family members. We take a walk around the garden. The fresh air, gentle breeze was blowing. After exploring it completely, we came back home. It reminds me of our magnificent history. It was a memorable day.

iii. Write a descriptive paragraph about 'My Favourite Teacher' in your notebook.

My favourite teacher is Miss Sara. She teaches us English. She is our class teacher also. She has a unique way of teaching. She is very polite towards students. She is a qualified teacher. She is very intelligent. She always comes on time. She never punishes any student. She is very helpful and disciplined. I like her so much.

B. Creative Writing

Write a narrative paragraph about what you learned and enjoyed during your visit to a museum.

I learned so many things during my visit to the museum. I saw different ancient civilizations, art, and culture. Different galleries will always remain on my mind. I got all the information about our freedom movement. In the Islamic gallery, I came to know about Muslim art and craft. I was amazed to see the collection of coins. I learned what type of coins were used in the Mughal era. I gained a great wealth of knowledge.

Review 3

1) Oral Communication

i. Write two words with the given sounds.

-d	-t	-id
cleaned	asked	ended
called	washed	needed

ii. Read the given words and divide them into their syllables.

favourite fa.vou.rite

important im.por.tant

healthy heal.thy

around around

injury in.ju.ry

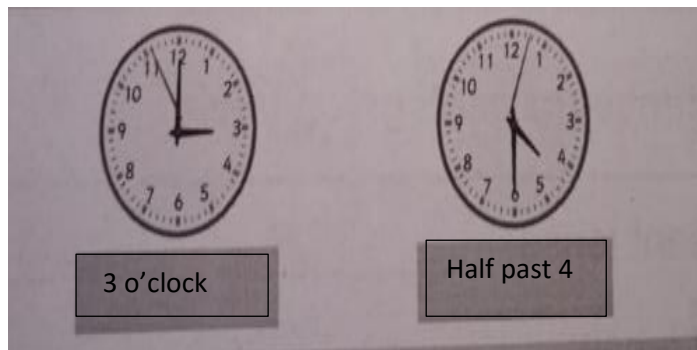
recycle re.cy.cle

iii. Share some expressions used to share joy and anger.

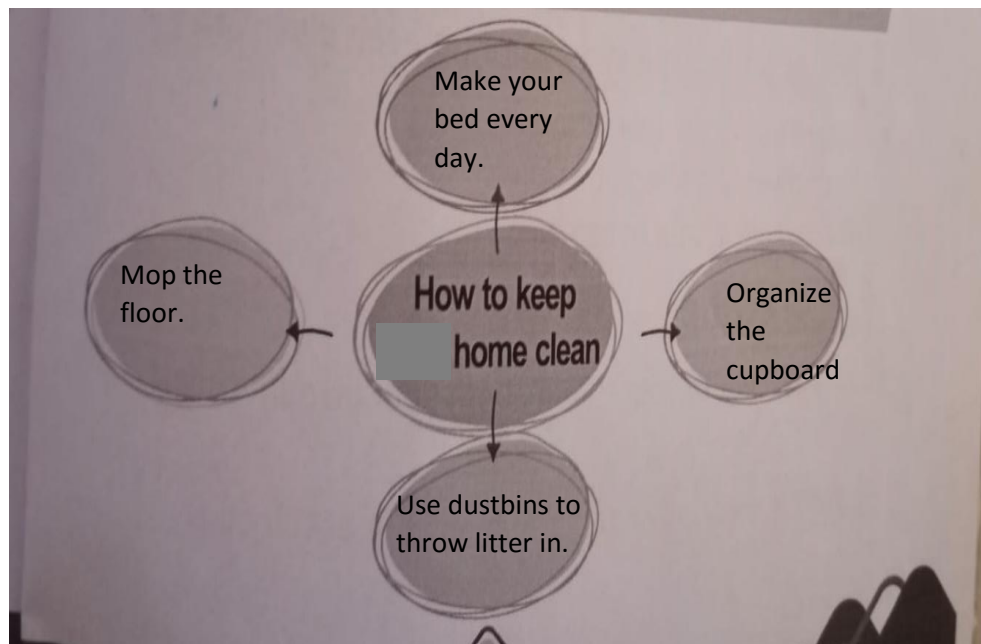
Alas! ohh! wow! hurrah! yahoo!

2) Reading and Critical Thinking

i. Look at the given clocks and write the time.



ii. Fill in the given mind map on how to keep your home clean.



3) Aspects of Language

i. Read the given sentences and circle the correct word from the given homophones.

- I saw a bee on the flower. (be, bee)
- They saw beautiful deer in the forest (deer, dear)
- Could you please pass me a piece of cake? (piece, peace)
- Did you receive my mail? (male, mail)
- We ate lots of meat last night. (ate, eight)

ii. Write the -ed form of the following words.

accept accepted play played walk walked smile smiled

clean cleaned

iii. Write sentences with the given position words.

under: There is dirt under my shoes.

behind: A big bear is behind the cave.

over: Cross this road by the bridge over it.

iv. Write a sentence for each given tense.

Simple present tense

Amna learns her lesson.

Simple past tense

I went to the park yesterday.

v. Tick (✓) the correct question word for each given question.

- When✓/What will the train arrive?
- What/Why✓ is she sleeping?
- When/Where✓ is your house?

4) Writing

i. Write a letter to your friend about your favourite sport and why you like it.

50-b block

Lahore

December 4, 2021

Dear Umar,

Aslam-u-alaikum,

How are you? How are uncle and aunty? How are your studies going? Are you taking out some time for sports? It is very important to take out time for sports and games. It keeps us active. My favourite sport is football nowadays. It is really the best exercise to do. It keeps me active. I get away from laziness after playing it. It is played between two teams having 11 players in each team. It creates a sense of competition which opens my mind. I recommend you play football too as it is the best sport. I have also made new friends which are in

my team. It gives me a chance to meet new people. I hope you will also like it. Regards to your family. Hope to see you soon.

Yours sincerely,

Assad

ii. Write a descriptive paragraph on My Best Friend.

A friend is a one who helps you in every problem. I have many friends, but my best friend is Ali. He is my class-fellow. He is a good-looking boy. He is a position holder. He is very intelligent and hard-working student. He helps me in my studies also. He is kind and humble. He is respectful towards teachers and he belongs to a noble family. He is a disciplined child. He is good at sports. I like him so much.