

Unit 1

An Orphan's Eid

1. Oral Communication

(iii) Write the words for each silent letter given in the table. Also use these words in your sentences.

'l'

bal <u>l</u> m	Give me that lip balm.
cal <u>l</u> f	That cow has a cute calf.
walk <u>l</u>	Don't walk in the rain.

'd'

bad <u>d</u> e	That is my school badge.
Wed <u>u</u> nesday	He will come on Wednesday.
sand <u>u</u> wich	This sandwich is very tasty.

'g'

design	She is doing masters in design.
colog <u>u</u> ne	I like the smell of your cologne.
assign	He assigned me a task.

't'

often	I often visit my grandparents.
listen	Listen to your teacher carefully.
moisten	This cream moistens your skin.

2. Reading and Critical Thinking

(A) Comprehension Time

Answer these questions.

- The teacher awarded him because he narrated an inspiring incident from the life of Hazrat Muhammad ﷺ.

- He ﷺ sat with him, patted him on the back and asked why he was crying.
- We should learn from our beloved Prophet ﷺ to be kind to others.
- Hazrat Jabar bin Samrah (R.A.) stated that he said his prayers with Prophet Muhammad ﷺ. When they were done praying, they started walking home. On the way, they saw some kids. The Prophet (ﷺ) stopped and loved the kids by touching their cheeks. He said that the Prophet ﷺ touched my cheeks too. He further narrated that the Prophet's ﷺ hands were smelling like beautiful flowers.

(iii) Unscramble the given words and write the correct words for each digraph in the table.

Diagrams	Words
ch-	chop
sh-	shake
wh-	what
th-	worth
ph-	photo

(iv) Look at the picture given below. Complete words in each picture using trigraphs. Write a sentence to describe each picture in your notebook.

1. h a p p y

The duckling looks happy.

2. b e a r d

The man has a beard.

3. f i g h t

These boys are fighting for the football.

4. p e a r

I love to eat pears.

5. f l i g h t

This is an international flight.

6. k i t c h e n

This kitchen is neat and clean.

(v) Write two words with silent letter 'k', 't' and 'b' in the given boxes.

k	knife	know
t	listen	often
b	debt	comb

(vii) Use the following mind map and a paragraph on 'Tree Plantation Campaign'. Use any five conjunctions in your paragraph.

Our school organized a tree plantation campaign last week. Trees play an important role in our lives. We need to plant more trees to reduce pollution. Otherwise, the climate will get so polluted that it is going to be difficult to breathe. Our principal and the other staff gave awareness of the campaign and its importance. They arranged speeches and essay competitions on this topic. We made posters. We spread flyers about the campaign. Then we all were given plants and we brought one plant from home. Every student planted two trees in the nearby places. We were supposed to mark the spot where we planted the trees as well as take pictures. We chose the closest places to our homes so that we could take care of the plants and made a chart of their growth.

(B) Time to Think

Read any incident from Hazrat Muhammad's ﷺ life.

Once Hazrat Muhammad ﷺ saw a slave grinding some grains on a grinding wheel driven by hand. As he ground the grains, he was crying. On seeing this, the Prophet ﷺ became anxious. He asked the slave why he was weeping. The slave said, 'I am sick. I cannot grind the grains. My master is very cruel and he will beat me if I could not finish my job.' At this, the Prophet ﷺ stepped forward and ground the rest of the grains saying, 'Always call me if you have any grain to grind. I will do it for you.'

Naming, Action and Describing Words

(ii) Read the given advertisement carefully. Find and write two naming, action and describing words each.

Naming Words	Action Words	Describing Words
coffee	drink	good
cappuccino	get	incredible

(ii) Identify and underline the countable, uncountable and collective nouns in the following sentences. Also write the noun types in the space provided.

The herd of zebras ran across the fields leaving behind a massive cloud of dust in the air.

Collective noun

There was no more water in the fishbowl. **Uncountable noun**

Grandpa's birthday cake had 10 big candles. **Countable noun**

Parents have endless love for their children. **Uncountable nouns**

Sidra bought a basket with juicy bunches of grapes. **Countable noun**

The Harry Potter series is not available in the bookshop. **Collective noun**

Several paintings were shown in the art exhibition. **Uncountable noun**

The bakers baked a massive quantity of the loaves of bread. **Uncountable noun**

Articles

(iii) Umar wrote a paragraph about his grandpa but forget to put articles. Can you help him fill it with correct articles?

My grandpa is the most humble person in the world. He says his prayers on time and has a habit of distributing charity among the needy and the poor. I really enjoy spending time with him. We do different chores like baking, cleaning the kitchen and watering the plants and flowers in our garden. He has bought me a small white kitten that is named Lucy. I love taking care of her. Grandpa and I have built a small pet house for Lucy.

Adjectives

v. In the sentences below, identify the adjectives and write their types in the blanks provided.

- Alia made several attempts to download the file. **Adjective of quantity**
- A gigantic snowball fell off the cliff. **Adjective of size**
- The designer launched cotton shirts for winters. **Adjective of quality**
- A young cashier was preferred for the interview. **Adjective of quality**
- My brother baked a scrumptious chicken lasagne. **Adjective of quality**
- The shopkeeper served ice cream in a round bowl. **Adjective of shape**
- Maple leaves display a beautiful view of autumn. **Adjective of quality**
- Rehan has thirty toy cars in his toy box. **Adjective of quantity**
- The gardener was contented to see the bed of red roses. **Adjective of quality**

4) Writing

(A) Guided Writing

(ii) Read the lesson again and find any five multi-syllable words. Write them in the given table and put a dot between syllables. Also write the number of syllables for each word.

Words	No. of syllables	Syllable division
corner	2	cor.ner
inspiring	3	in.spir.ing
incident	3	in.ci.dent
excited	3	ex.cit.ed
suddenly	3	sud.den.ly

(iii) Read the third paragraph of the lesson carefully. Write its topic sentence, supporting details and concluding sentence in your notebook. Also write its main idea in your own words.

Topic Sentence: Hazrat Muhammad ﷺ was very compassionate.

Supporting details: He ﷺ took the boy to his house, gave him new clothes and had lunch with him. Also, Hazrat Muhammad ﷺ told Hazrat Ayesha (RA) that he would be their son from now on. Hazrat Muhammad ﷺ was very kind to children as Allah (SWT) says in the Holy Quran, 'We sent you (ﷺ) not but as a mercy for the 'Alamin'.'

Main Idea: We learn from our Prophet ﷺ that we should be kind to others. We should be humble with the kids.

B. Creative Writing

i. Now, write a short paragraph about "School Rules and Regulations". Remember to use correct capitalisation, punctuation and spelling.

School rules and regulations are made for the safety and better welfare of the students in school. They are made to promote good behaviour and manners within the students. Children go to school to learn not only academic values but also moral values. It helps the students to be disciplined and have good decorum. The rules that are established in a school are basically the basic values everyone should learn. First of all, be punctual. Then work according to the timetable. Respect the teachers and other students. We learn cleanliness and organization. So, the school rules play an important part in everyone's life. It teaches students to respect the authorities and maintain a good relationship with them. For some people, rules can be suffocating. However, the truth is that fence is not meant to keep us in

but to protect us from the dangers outside it and provide us with a safe space. Boundaries are a healthy way to learn and grow. So, the school rules play an important part in everyone's life. Always abide by the rules and regulations to progress in life.

ii. Write meaningful sentences of your own using correct capitalisation and punctuation.

1. Adil's teacher wanted to inspire the class with his presentation.
2. Sana called to enquire about the new laptop.
3. The boys took their aeroplane model to the park.
4. We should always protect and look after orphans.

Unit 2

Mother Earth

(ii) Make two words with each vowel given below and use them in your own sentences in your notebook.

a	aeroplane	aware
e	energy	environment
i	into	ingredient
o	orange	onwards
u	umbrella	under

2. Reading and Critical Thinking

A) Comprehension Time

i) Answer these questions.

- The poet is complaining about the carelessness of humans towards Mother Earth.
- Mother Earth is very important for humans. It provides us with everything that we need to live. If we don't take care of it, we are going to suffer.
- We can protect our Mother Earth by taking care of it. First of all, we have to plant more trees. Then we have to keep it clean. We should cut down on the use of plastic and other dangerous chemicals and gases. We have to find a new way to reduce waste production. We have to take care of our water resources.
- The central idea of the poem is to make us aware of our carelessness towards the earth. The poet has shed light on the importance of Mother Earth in our lives.

Picture Description

ii) Look at the pictures below and describe what is happening in these pictures. Write a story in your notebook.

Once there was a man who sold caps. One day in the afternoon he got tired and slept under the shade of a tree. There lived monkeys on that tree. While he was sleeping, the monkeys took the caps. When he woke up, he saw that the monkeys were wearing the caps. He tried to get them back but he was unable to. He got an idea. He knew that monkeys copy humans. He threw his own cap on the ground. The monkeys copied him and threw the caps they had. So, he picked up the caps and left.

B) Time to Think

Search the internet and read about natural things that give us benefits. Share these benefits with your friends.

There are so many natural things that give us benefits. First, we will talk about animals. Domestic animals like cows, horses, goats and hens are very useful. They give us milk, meat, eggs and leather. Some of them are useful for transportation purposes. Dogs guard our homes. Cows help us in ploughing fields. Their dung is used to nourish crops and as fuel for fire in villages. Then there are trees. They provide us with food, shelter and wood. They keep the climate clean. They give us paper to write on. Water is one of the natural things that are necessary for humans to live. We drink it. It is also used to wash. Humans, animals and plants need water to live. The sun and the moon play an important role for our existence. The stars, the sky, the air and the rain, all of them are really important for living beings. There are thousands of natural things that help us live. We can't live without them.

Writing a Poem

(ii) Write a short poem on the topic 'The Earth Day' using the given rhyming words in your notebook. The first two lines have been given for your help.

Our Earth is special, there is just one.

It gives us water, soil, and sun.

We have land in our hands; there is a tree that loves me.

When the night goes away, there comes a bright sunny day.

B) Grammar

Regular and Irregular Nouns

i) Write the plurals of the given regular and irregular nouns.

Regular Nouns	
singular	plural
king	kings
apple	apples
house	houses
key	keys
cat	cats

Irregular Nouns	
singular	plural
tooth	teeth
child	children
man	men
goose	geese
foot	feet

iii) Read the given sentences. Tick (✓) the correct articles.

- There was an orange on the plate. (an\the)
- Aneesa is the shortest girl in our class. (a\the)
- Bilal want to buy a new bag. (an\a)
- Please give me an umbrella. (a\an)
- The Earth revolves around the Sun. (a\the)
- I eat an egg daily. (an\the)

(iv) Rewrite each sentence using the correct articles in the provided space.

- The River Ravi flows near Lahore.
- Would you like to drink a glass of water?
- She lives in a small town.
- The lion is the king of the jungle.
- It is an interesting storybook.

(vi) Write the degrees of the given regular adjectives in your notebook. Also use them in your own sentences.

Words	Comparative	Superlative
wise	wiser	wisest
close	closer	closest
happy	happier	happiest
strong	stronger	strongest
young	younger	youngest

Words	Sentences
wiser	She is wiser than her sister.
wisest	He is the wisest man I have ever met.
closer	Keep your friends close and your enemies closer.
closest	Where is the closest hospital?
happier	He is a lot happier now.
happiest	This is the happiest day of my life.
stronger	My brother is stronger than you.
strongest	I want to be the strongest man in the world.
younger	She is younger than me.
youngest	Ali is the youngest in his class.

4) Writing

A) Guided Writing

(ii) Write sentences using the conjunctions above in your notebook.

and: Saira and Fizza are friends.

because: I cannot eat because I am ill.

or: You or your brother can come.

but: He studied hard but could not pass the exam.

(iv) Make two sentences each using the transitional words above in your notebook.

For example: You can use any two colours, for example blue and green.

We speak multiple languages, for example Punjabi and Urdu.

For instance: I want to go abroad, for instance to Italy and Spain.

I can teach many subjects, for instance English, Urdu and Islamiyat.

Therefore: I think I have stayed too long, therefore I am leaving in the morning.

He worked hard, therefore he got the promotion.

(v) Use the given pictures for writing the procedure of making a honeybee from a tissue roll in correct sequence.

We need:

- an empty tissue roll
- a pair of scissors
- three black paper strips
- face and wings cut out of cardboard sheet and
- a wrapping sheet

Now, wrap the paper around the empty roll. Next, wrap the black strips over the wrapping paper. Then, place the wings and face on the right places and draw some eyes and a mouth. The honeybee is complete.

(B) Creative Writing

Write a paragraph about the 'Importance of 'Mother Earth' in your notebook.

Our Earth is the most beautiful planet in our solar system. As far as we know, the Earth is the only planet that has life. Hundreds of years ago man had a good relationship with Mother

Earth. But since humans developed cities and industries, the lifestyle has changed. Man has been misusing natural resources. Humans are now tearing up remote corners of the planet looking for oil and coal and our forest and animals are disappearing. We have polluted the environment as well as our water. The Earth is in danger. Life on Earth is in danger. This is our home and provides us with everything necessary for living beings. We have to do something to keep our home safe. The environment is getting dirty day by day. To protect Mother Earth, we have to take care of it. Mother Earth serves us; now it's time that we serve it.

Unit 3

A New Beginning

1) Oral Communication

ii) Tick (✓) the words with short vowel sounds and circle the words with long vowel sounds.

- ☐ hate
- ☐ bean
- ✓ ☐ bed
- ☐ ride
- ☐ cute
- ☐ snack

2) Reading and Critical Thinking

A) Comprehension Time

i) Answer these questions.

- They were arguing because one of Kinza's scarves disappeared and she thought Ishal took it.
- They found the scarf on a tree.
- She advised that they should control their anger and should not indulge in quarrelling.
- We should learn to control our behaviour. We should know how to manage our anger and stay calm.
- We should treat them with love and kindness. We should also learn to forgive each other.

Transitional Devices

iv) Write a short paragraph using pronouns and transitional devices appropriately in your notebook. Give a suitable title to your paragraph.

"My friend's birthday party"

It was Iqra's 7th birthday and she was ready for the party. That's why Iqra's mom decorated the house with ribbons, balloons and stacked beautifully wrapped gifts on the table. Her mom also brought a cake that

was decorated with flowers and had her name written on it. Iqra and all her friends enjoyed a lot. Firstly, we ate cake and then played fun games. Although Iqra was tired from the fun-filled day, yet her mom had another birthday surprise waiting for her outside. Therefore, her mom covered her eyes with her hands and took her outside. A brand new bicycle was waiting for her in the garage. She was very happy to see the surprise.

B) Time to Think

Read any moral story from the internet and note down any 10 moral values in your notebook.

i) Gratitude:

We should be thankful for everything that Allah (ﷻ) has blessed us with and we should also be grateful to everyone who does something good for us.

ii) Honesty:

We should always be honest. As we have read that ‘honesty is the best policy’, we should learn to practice it.

iii) Sharing:

Sharing is caring. So, we should share things and knowledge with our friends and siblings.

iv) Empathy:

We should be empathetic to others. Just like our beloved Prophet Muhammad (ﷺ). We should be kind, helping and forgiving towards other human beings.

v) Compassion:

We should love others and always try to care for them.

vi) Cooperation:

We should extend help to others to attain a goal that is mutual.

vii) Respect:

We should learn to respect every individual irrespective of age, cast, religion, ethnicity and beliefs.

viii) Equality:

Equality is an integral part of several moral values such as justice. Everyone should be treated the same in terms of rights, opportunities and status.

ix) Bravery:

We should be brave enough to speak for ours as well as the rights of others. Also, we should always stand up for ourselves.

x) Responsibility:

We should never take advantage of others. We should also be very responsible with the belongings of others. Never destroy or misuse the things that don't belong to us.

B) Grammar**ii. Rewrite these sentences using the underlined nouns in their plural forms.**

- The deer are running fast.
- There are fish in the pond.
- There are grapefruit in the basket.

Action Words**iv) Look at the given picture and describe it using at least five action words and write them in your notebook.**

It is break time in the school. Girls and boys are playing in the playground. Some girls are swinging on the swings. Some of them are sliding down the slide. Some boys are playing football while others are running and chatting. Everyone is enjoying the break.

4) Writing**A) Guided Writing****i) Kinza and Ishal are making fruit trifle. Let's help them in making a list of necessary items by marking a tick (✓) on them. You can take help from your family.**

- ✓ custard
- ✓ jelly
- ✓ sugar
- ✓ milk
- ✓ banana

- ✓ apple
- ✓ pineapple
- eraser
- flowers
- ball
- potato
- grass
- cake

B) Creative Writing

Write a paragraph on an incident when you had an argument with your sibling or a friend.

Once I had an argument with my friend. My friend used to take books from me as I had a collection of storybooks with me. I lent him a book that he asked for. He never returned the book. I reminded him to give my book back several times but he always made an excuse. One day, I called him and said, "I am not going to give you any book from now on." He said, "what's the reason?" I said, "You are a careless boy." He said, "Sorry about that but I forgot because of some reasons." But I said, "No, you have been lying. You must have lost it and now you are making excuses." He said, "No, I actually forgot about it." The next day, he came to my house and returned the book. He said, "I do not lie!" I felt bad about my behaviour. I went to him and apologized. He forgave me and we became friends again.

Review 1

1) Oral Communication

i. Write three words having the given silent letters.

e	d	g	t
debate	badge	sign	wrestle
excite	edge	align	whistle
circle	Wednesday	design	castle

ii. Circle the words with long vowel sounds and underline the words with short vowel sounds.

- What is the weight of this pan?
- Keep your bedroom clean.
- My cat likes to sit in this basket.
- You should not take this road.
- Please mute the volume of the TV.

iii. Tick (✓) the words that begin with vowel sounds in the given stanza.

Her resources ☒ are limited, ☒ and she is running ☒ out.
Listen to her warnings, ☒ cries and ongoing ☒ shouts.
We have polluted her ☒ land, water and ☒ air.
This shows Mother ☒ Earth how little we care.

iv. Introduce yourself and your family to your classmates.

I am Ahmad Qureshi. I live in Lahore. I study in class 5. I have two brothers and one sister. I am the eldest. My sister is the youngest. She is only two years old. Her name is Saima. My other two brothers are twins and they are five years old. I love my siblings. My father is a manager. His name is Rehan Qureshi. My mother is a housewife. My grandpa and grandma live with us. My grandpa is a retired army officer. My grandma is a retired teacher. They love us. They play with us and help me with my studies. We are a happy family. I love my family.

v. Express your opinions about your favourite personality.

Hazrat Muhammad (ﷺ) is my favourite personality. He (ﷺ) is the last Prophet. The Holy Quran was revealed to him. He (ﷺ) was the most empathetic and compassionate person on the earth. He (ﷺ) was so truthful and honest that even non-believers said that Muhammad (ﷺ) never lied. He (ﷺ) was not only kind with humans but also with animals. He (ﷺ) was

humble, loved kids and helped others. He (ﷺ) respected elders. Our prophet (ﷺ) was so kind that he never cursed the people who tortured him and instead prayed for their hidayah. Hazrat Ans (R.A) said that Hazrat Muhammad (ﷺ) never scolded him and instead always forgave his mistakes. We should follow the footsteps of our beloved Prophet (ﷺ).

2) Reading and Critical Thinking

i. Underline the words with digraphs, trigraphs and silent letters in the given paragraph.

On Wednesday, Rehan and his family went to the beach. They also visited an aquarium. They saw different kinds of fish and a blue whale. This was a beautiful place to be. Rehan bought a keychain made of seashells.

ii. Write a story by looking at the given pictures in your notebook.

Once there was a lion in a jungle. One day he got tired and laid under a tree. While he was asleep, a mouse came and started jumping on him. He loved the soft hair of the lion so he kept playing. The lion woke up and held the mouse. He was angry with him and was about to kill him. The mouse started crying and begging. He said, "Please let me go. I will help you someday in return of this kindness." The lion left him and the mouse ran away. One day a hunter came to the jungle and trapped the lion. The mouse was passing by, he saw the lion and came to help him. He started cutting the net with his sharp teeth. The lion was free within a few minutes. He thanked the mouse and they became good friends.

iii. Using pronouns and transitional devices, write a paragraph about your family.

I have a small family of only four people. My father, mother, my younger sister and I. My father is a doctor in the army therefore we keep moving from one city to another. Whereas my mother is a housewife and an artist as well. She makes beautiful paintings. My younger sister is three years old and that is why she does not go to school. I play with her. She loves playing hide and seek with me. My grandparents died a few years ago. They were loving and kind. We miss them especially when there is a festival. My parents are very cooperative and humble. My mother takes care of us in every possible way. She teaches me. She is a lovely lady. I love my family.

3) Aspects of Language

i. Look at the given picture and write two naming, action and describing words each.

Naming words	cat	boy
Action words	sleeping	swimming
Describing words	beautiful	sunny

- ii. **Write a poem about spring season with the help of the given words.**

soon-bloom south-about everywhere-here

The flowers are going to bloom

Waiting patiently, very soon.

The birds fly in from the south

Knowing what it is all about.

Spring is almost here

Flowers will be everywhere.

- iii. **Write two countable, uncountable and collective nouns each with sentences of your own.**

Countable nouns: candles, years

10 candles: There were 10 candles on the birthday cake.

12 years old: My sister is 12 years old.

Uncountable nouns: salt, silence

Salt: How much salt did you put in the curry?

Silence: There is pin-drop silence in the room.

Collective nouns: range of mountains, crowd of people

A range of mountains: I saw a beautiful range of mountains on my way to Murree.

Crowd of people: There was a large crowd of people in the arena to watch the concert.

- iv. **Complete the paragraph by adding the correct articles.**

My mother is an English teacher and my father is a doctor. I have a younger sister and an older brother. We enjoy sitting together at the table for dinner. That's the best part of my day.

v. Write degrees of the given adjectives.

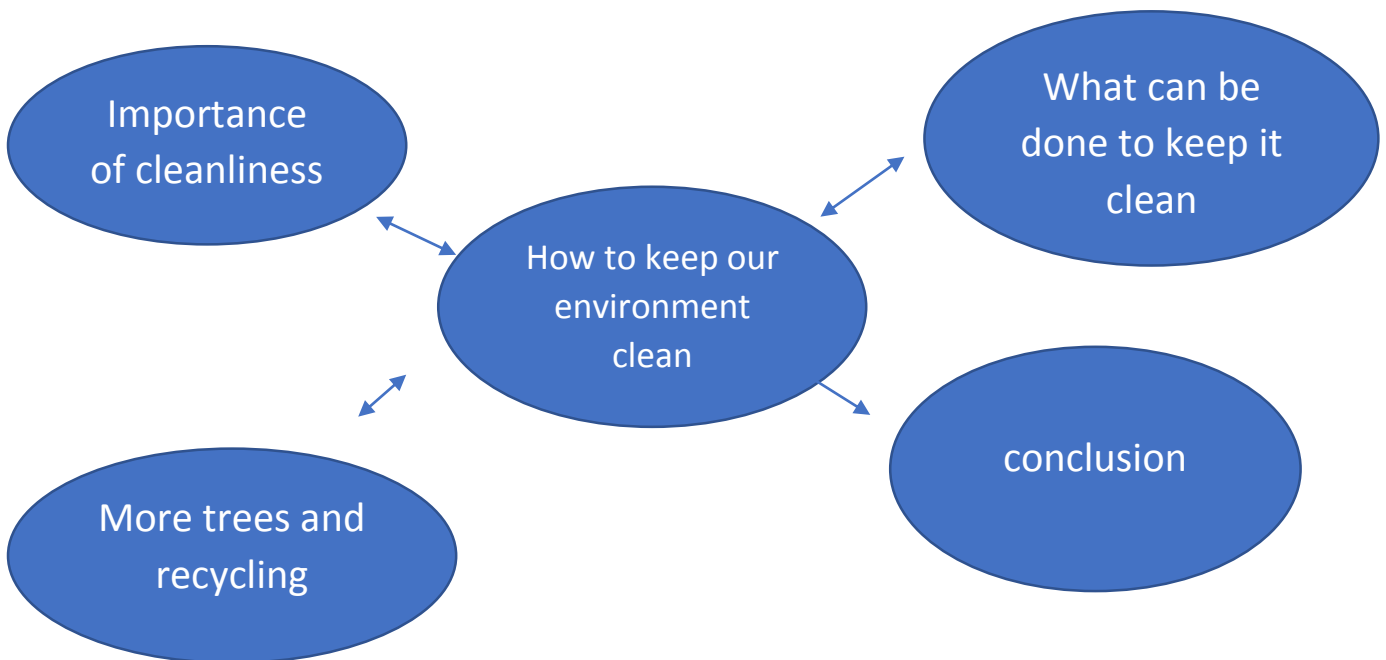
Positive	Comparative	Superlative
big	bigger	biggest
tall	taller	tallest
wise	wiser	wisest
strong	stronger	strongest
high	higher	highest

vi. Look at the given picture and describe it by using action words.

It's a beautiful Sunday evening. My younger sister is painting on the canvas. Dad is reading his favourite book. I am hungry, so I told my mom to make me a snack. Mom is washing utensils in the kitchen and the soup is boiling on the stove. I am waiting for the soup to get ready.

4) Writing

i. Fill in the given mind map about how to keep our environment clean and write a paragraph about it.



A clean environment is necessary for every living being on earth. Polluted air and soil increase the chances of catching diseases. When our soil is polluted the natural water under the ground gets polluted. Factories pollute the air as well as the water. It's harming the marine life too. It's our foremost duty to keep the environment clean.

Humans play a vital role in polluting the air and surroundings. First of all, the waste we produce should be reduced. Then the plastic should be recycled properly. It can be done locally as well as on a bigger scale. Factories should avoid discharging their waste into rivers and industries should be placed far away from populated areas.

Another important step to keep the environment clean is to grow more trees. The greener the better. Trees help in keeping the climate moderate. They absorb carbon dioxide, release oxygen and make the weather pleasant.

It will take a collective effort to make it happen. Every individual has to play his/her role to keep their surroundings clean.

ii. Write a procedure of making paper flowers in your notebook.

Making paper watercolour flowers is fun and easy to do. Below is the procedure to make paper watercolour flowers.

Items needed:

White chart paper

Watercolours, crayons, colour pencils

Glass of water

Paintbrushes

Glue

Steps:

1. Find a smooth flat surface to work on.
2. Give white chart paper to students and ask them to colour them using watercolours, crayons or colour pencils.

3. Cut the paper into petal-shaped pieces.
4. Cut a small circle from the coloured paper for the centre of the flower.
5. Glue the petals to the circle.
6. Allow the flower to dry.
7. Your watercolour flower is ready.

Unit 4

A Memorable Day at the Farmhouse

1) Oral Communication

Diphthongs

ii. Read the given sentences and circle the diphthongs.

There are many cows on the farm.

I reached the playground.

Boil the rice for 10 minutes.

He blew out the candles in one puff.

This is a king's crown.

Your house is in Multan.

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

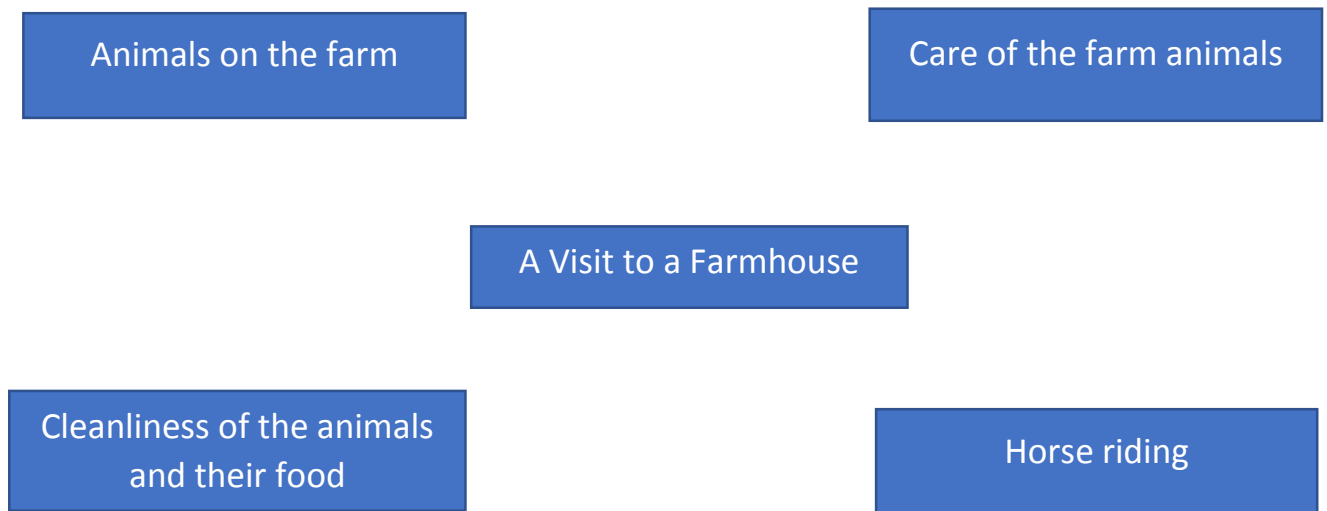
- Fatima went to the farmhouse on a trip.
- A personal diary is a written record of personal experiences, thoughts and feelings.
- She picked up some radishes, potatoes and tomatoes at the farmhouse.
- She was excited because she was going write down everything she did during her trip to the farmhouse in her diary.

Mind Map

ii. Read the text below and underline the important points.

Fatima went to the farmhouse with her father. She saw many farm animals there. Her father told her that these animals needed a lot of care. They were provided with clean water and fresh fodder. Besides, their living areas were cleaned daily. Fatima enjoyed the ride of a beautiful horse whom she called Sultan.

iii. Fill in the given mind map by adding information you have underlined above.



Gapped Summary

iv. Complete the missing information using the given word bank.

grab beautiful orchard friendly stable mangoes

Fatima went to the orchard in the farmhouse. She found trees loaded with mangoes, her favourite fruit. She imagined that she climbed up a tree in excitement and tried to grab all the mangoes. Then her father took her to the horse stable. There were around ten horses standing in the stable. For horse riding she chose the most beautiful horse which was pure white. It was a friendly horse and gave her a perfectly safe ride.

B) Time to Think

Search the internet and read the benefits of different farm animals (cow, sheep, horse, goat, etc.). Share them with your family.

Farm animals are very useful for us. They provide us with so many basic things that are necessary for us to live. Farm animals include horses, cows, buffaloes, goats, sheep and hens. Each animal has different benefits. Cows and buffaloes give us milk and meat. Their skin is also used to make shoes and bags. They help us in ploughing fields. They also carry things from one place to another. Goats also give milk and meat. Sheep are another source of meat and its wool is used to make clothes. Horses are used for transportation purposes and also in sports like Polo. Hens provide us with eggs and meat.

Anagrams

iii. Make anagrams from the given words.

listen	silent
deal	lead
fried	fired
spot	post
care	race
taste	state

B) Grammar

i. Read the story below and answer the following questions

- Write any three masculine nouns from the text above.**

Moaz nephew uncle

- Which animals did Moaz show his nephew? Sort out these animals into masculine and feminine nouns.**

Masculine nouns

rooster
gander

Feminine nouns

Chinese hen
geese

- **Which type of gender nouns are sweets and chocolates?**
Chocolate and sweets are neuter nouns.
- **Find any three feminine and neuter nouns in the text and write them.**

Feminine nouns

sister
mother
waitress

Neuter nouns

sweets
goody bag
food

Sentence Structure

iii. Write five sentences with direct and indirect objects each in your notebook.

Direct Objects

1. Qasim bought a car.
2. Sana dropped a glass.
3. My mother bakes chocolate chip cookies.
4. Usman crashed his bicycle.
5. Uzma sold a painting.

Indirect Objects

1. My mother is giving me a gift for my birthday.
2. My grandma tells me funny stories.
3. My friend wants to buy a dog for her brother.
4. The teacher gave the class a new project as homework.
5. Mrs. Usman bought her daughter a new school bag.

iv. Rewrite the following sentences using correct capitalisation in your notebook.

- The school had arranged a speech competition on Kashmir Solidarity Day.
- Eid-ul-Fitr is celebrated after the month of Ramadhan.
- Punjabis are the largest ethnic group in Pakistan.
- Labour Day is celebrated on May 1st.

4) Writing

i. Complete the given information about your father.

Date and Place of Birth.	1st January 1982
Family Members	4
School/college life	Govt. College Lahore/ King Edward College
Hobbies/Interests	painting and playing football
Career/Profession	doctor

ii. Now write a descriptive paragraph about your father using the information above in your notebook.

My father is a doctor. His name is Ali Rehman. He was born in Lahore on January 1, 1982. He has 4 family members which include his father, mother and a younger brother. He went to Army Public School for his early education and then he went to Government College Lahore. After completing his F.Sc, he went to King Edward College Lahore. He is a very good artist too. Painting is his hobby. He also plays football and was in his college's football team. He is now serving as a doctor. He is a successful surgeon. I love my dad.

B) Creative Writing

Write a paragraph on “My Favourite Sports’ in your notebook. Also explain why you like it.

Sports have an important role in our lives. Sport keeps us healthy and fit. I play many outdoor games. I like to play cricket the most. It is an enthusiastic sport. The British started this game in the 18th century. I play cricket in the park near my house with my friends as well as at the playground in my school. Cricket is played between two teams. Each team contains 11 players. There are batsmen, bowlers, wicket-keepers and fielders in each team. There are many rules and regulations in cricket. In this game, there are two parts: first is batting and the second is bowling or fielding. The team which wins the toss gets a chance to decide whether they want to bat or bowl. The fielding team bowls to the batsman. A cricket match contains overs and each over contains 6 balls. The team with the highest score wins. It is a very different sport than any other game.

There are many health benefits of playing this game. Playing cricket is a good for exercise to burn calories fast. It improves athletic abilities and reinforces your muscles. It also improves hand-eye coordination and builds adaptability. It is very good for heart health. It helps you with your stamina and concentration. It makes you active and agile. Along with the physical benefits it also helps you socialise better.

Unit 5

Pakistan and Its Culture

1) Oral Communication

Consonant Clusters

- ii. Think of some words that begin with these consonant clusters. Take help from the dictionary and write three words for each.

str- stretch	street	strike	straw
scr- scream	screw	scratch	scrub
spl- split	splendid	splash	splinter
thr- threat	thread	thrill	thru
spr- spray	spread	spring	sprain

2) Comprehension Time

- i. Answer these questions.
- She was excited because she was going to attend a cultural exhibition.
 - The provincial exhibition was held at Azam Chowk in Lahore.
 - Ajrak and Sindhi topi were dominant at the Sindhi stall. Different monuments like the Mausoleum of Quaid-e Azam, Shrine of Sachhal Sarmast, Makli Hills, Sukkar Barrage and Habib Bank Plaza were placed there.
 - Models of the picturesque Swat Valley, Lake Saiful Maluk and Kumrat Valley were displayed at the Khyber Pakhtunkhwa stall.
 - Pakistani culture is a combination of different colourful cultures. We have a rich culture. Being an ideological Islamic state, its culture is primarily based on the Islamic way of life. Our culture is highlighted by its grandeur, simplicity, firm convictions, noble deeds and ideas. Although every province has its own languages, dresses, eat different foods and other traditions, still they are one from the heart.

Pie Chart

- ii. **The pie chart below provides information about what grade 5 like to eat. Look at the pie chart and answer the given questions.**

How many students like biryani?

29 %

How many students like sajji?

22%

How many students like the remaining foods?

49%

Bar Chart

- iii. **Read the graph and answer the questions.**

- From which area did the greatest number of athletes participate in the sports competition?

Punjab

- From which area did 30 athletes participate?

Sindh

- From which two areas did the same number of athletes participate?

Khyber Pakhtunkhwa and Balochistan

- How many athletes participated in the sports competition in total?
130

B) Time to Think

Read about the cultural values of Islamic countries on the internet and note down some of them in your notebook.

Muslim culture generally reflects the traditions and customs that they adopt for a perfect and respectable life in society according to the lessons of the Holy Quran. Muslim culture is a giant combination of diverse cultures because Muslims live in various countries all over the world. Most of the practices are a common faith and guidance for all Muslims no matter what country or continent they reside in. This basic faith and beliefs are based on the teachings of Islam. Muslim culture is a subject of debate for many people who live in different parts of the world and belong to diverse communities. Muslim culture represents the unification of brotherhood. Islam is based on five pillars. These five pillars are Shahadah, Salat, Zakat, Sawm and Hajj. A life of a Muslim revolves around these five pillars of Islam. Islamic culture represents different aspects of Islamic life which includes wedding traditions, clothing, foods, arts and crafts, etc. There are many sources of a well-defined Muslim culture. Three of them are: local traditions, the Hadith and the Holy Quran.

A) Vocabulary

Synonyms and Antonyms

iii. Write synonyms and antonyms for the given words. You can take help from the dictionary

Words	Synonyms	Antonyms
diverse	various	similar
unity	union	division
organise	order	disorganised
known	familiar	unknown

B) Grammar

Common and Proper Nouns

ii. Use the given common and proper nouns in your sentences.

Common nouns	sentences
city	I live in this city.
building	This is an ancient building.
girl	She is an intelligent girl.
burger	He had a burger for lunch.

cat	My cat is very loving.
mountain range	The mountain range stretched for miles.

Proper nouns	sentences
Karachi	She lives in Karachi.
Fluffy	The cat's name is Fluffy.
Himalayas	The Himalayas are an Asian mountain range.
Lahore Fort	Lahore Fort is a beautiful place to visit.
Natasha	Natasha is my best friend.
Adam	My younger brother's name is Adam.

Common Gender Nouns

- iv. **Write any five common gender nouns and use them in your own sentences in your notebook.**

Common gender nouns	sentences
manager	His manager came late to the office.
salesperson	She works as a salesperson in that company.
host	He is the host of the show today.
police officer	The police officer arrested the thief.
pilot	Her sister is a pilot.

Capitalisation and Punctuation

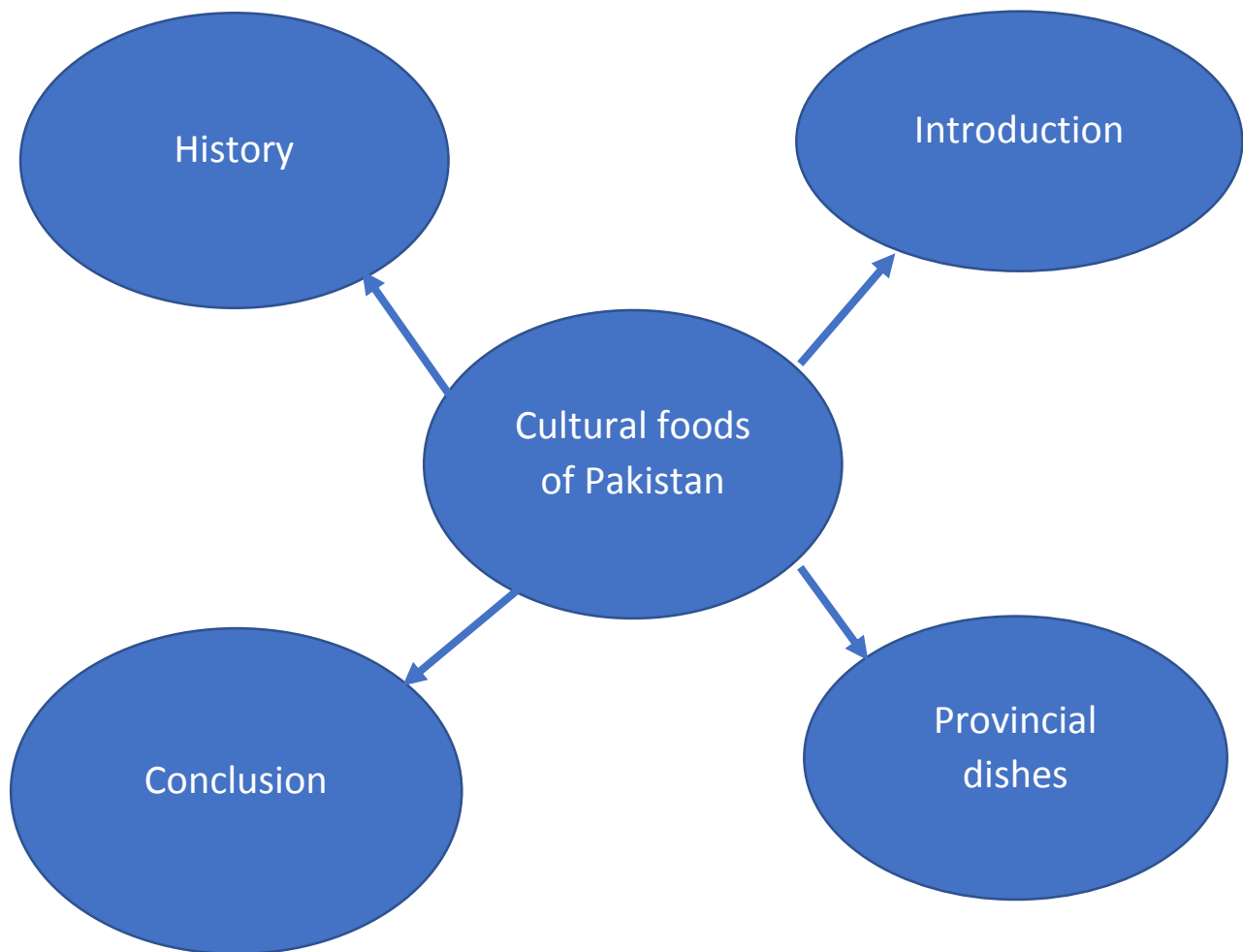
- v. **Rewrite the text using correct punctuation and capitalisation in your notebook.**

Maryam and her brother went to another wonderful stall where the Sindhi Topi and Ajrak were dominant. Different monuments were placed such as the Mausoleum of the Quaid-e-Azam, the Shrine of Sachal Sarmast, Makli Hills, Sukkar Barrage and Habib Bank Plaza. The Sindhi language and culture is characterized by folkloric traditions.

4)Writing

A) Guided Writing

Fill in the given mind map about the different cultural foods of Pakistan and write a paragraph about them in your notebook.



A wide variety of different cultural foods can be found throughout Pakistan. Most of the cuisine has been influenced by India, Iran, Afghanistan and various Middle Eastern countries. The main staples throughout the country include vegetables, lentils, fruits, rice/wheat-based flatbread and yoghurt. Many spices like tumeric root, cayenne pepper, coriander seeds, red chili pepper, fenugreek seeds, ginger, garlic, etc. are extensively used. Some of the most popular dishes in Pakistan are Chapli Kebab (kebab made from ground beef and spices), Nihari (spicy lamb or beef stew), Haleem (meat and lentil stew), Aloo Ghosht (potatoes with meat), Biryani (rice with lamb, chicken or beef), Keema (minced meat) and many others. Most dishes in Pakistan are served with flat-bread such as roti or

naan. Although most dishes in Pakistan are influenced by its neighbours, they offer their own unique flavour and taste.

B) Creative Writing

Write a paragraph about any cultural festival held at your school in your notebook.

Last week my school had a 'Food Festival'. The entire ground was decorated with beautiful food stalls in different colours. The stalls had unique food items from different parts of Pakistan. There were many delicious things like kebabs, biryani, chicken tikka, etc. It was interesting to see how different the food items are throughout Pakistan. All of us tasted many snacks and food items. It was a memorable festival.

Unit 6

The Swing

1) Oral Communication

A. Phonics Practice

Three-Consonant Cluster

ii. Write two words with each given consonant cluster.

-fts	gifts	crafts	drafts
-lps	sculps	gulps	pulps
-mps	jumps	dumps	stamps

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- Swinging is the most pleasant thing a child can do.
- The child can see rivers, trees, cattle and the countryside.
- The child feels that it is the pleasantest thing to do.
- Yes, I enjoyed the poem because it reminded me of when I use the swings in the park. The poet has perfectly described what it is like to play on the swings.

Affixes

ii. Use the given prefixes or suffixes to make new words.

prefixes	Base words	suffixes
dishonest	honest	honestly
	wonder	wonderful
	sad	sadly
unhappy	happy	happily
disposition	position	

B) Time to Think

Search the internet and recite a poem on any sport with correct pronunciation.

Its sports day time!

Fasten your laces,
Toes behind the line,
The sun is shining,
Its sports day time!
Its time to have races,
Its time to have fun,
On your marks, get set,
Jump
Skip
Run
Its time for a cold drink,
Its time for a rest,
Well done everyone,
You have all done your best.

Parts of Speech

- iii. Change the following parts of speech by adding 'ful', 'ly', 'ion' and 'able'. Also mention the part of the speech.

direct	direction	noun
excited	excitedly	adverb
manage	manageable	adjective
notice	noticeable	adjective
creative	creation	noun
help	helpful	adjective

B)Grammar

‘A’ or ‘An’ with Mute Consonant Letters

ii.Complete the following sentences by choosing an appropriate article that goes with the initial sound.

- It was an honour to meet the president of the sports club.
- He wants to be a wrestler.
- The carpenter is fixing a knob on the door.
- Mohid bought a wristwatch.
- Students had their lunch an hour ago.

Pronouns

ii. Complete the following sentences choosing the correct pronouns from the brackets.

- They are joining us today for the inauguration.
- Would you like to have a strawberry milkshake for breakfast?
- Samia has a Persian cat. It has four kittens.
- I am going to Hunza on summer vacation.
- We all are ready to go shopping.

Capitalisation

iv. Rewrite the following sentences using correct capitalisation in your notebook.

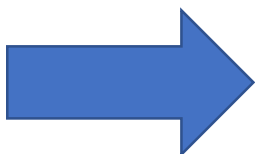
- 'The Foolish Donkey' is a moral story.
- Sana is reading 'The Very Hungry Caterpillar'.
- Raheel bought a new book. Its title is 'Wild Animals'.
- 'The Ant and the Grasshopper' is my favourite story.
- The title of this book is 'The Tale of Peter Rabbit'.

4) Writing

A) Guided Writing

Ali and Sana are talking to each other while making a chocolate cake. Fill in the speech bubbles to complete their conversation.

Ali let's make a chocolate cake today. These are the things we need to make a cake.



Okay Sana. I will learn the process.

First we beat eggs and then add sugar and butter and then slowly add flour to it.



It looks good already Sana.

Now we will put it in the oven and wait for 5 minutes.



Okay, I will note down the time and keep a check on it.

Let's check the cake now, Ali.



It smells so good. I want to eat it right away.

B) Creative Writing

Write a paragraph on 'A Great Day with Friends' in your notebook.

Last Sunday, some friends came to my place to spend time with me. We decided to paint and draw. We went to a nearby park and made beautiful drawings of nature. Then, we came back and had a yummy lunch together. Next, we saw our favourite cartoon movie. My mother made a cake for us. We enjoyed it with tea. We sat with my grandma and she told us beautiful stories. Then, my mother took us out for shopping. We bought shirts and bags. We also ate ice cream and went to playland. We played games and enjoyed rides. Finally, we came back and had dinner. We did our homework together and they went back to their homes. It was a fun-filled day. I love spending time with my friends.

Unit 7

Mother of the Nation

1) Phonics Practice

Three-Consonant Clusters

Say the following words, notice the three-consonant clusters and write them in relevant columns.

spl-
splash
splint
splendid

-fts
drafts
gifts
crafts

scr-
scrawl
scream
scrap

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- She joined her brother's struggle and became a significant figure in the Pakistan Movement.
- We should respect our national heroes because they give sacrifices for their nation. They work hard day and night for the people of their country and not for money. Their devotion makes us strong. Because of their diligent efforts, we are known worldwide. We are recognised just because of their struggles.
- She actively participated in politics with her brother. She became a member of the Working Committee of the provincial Muslim League and worked there until 1947. Her efforts in the settlement of refugees were remarkable. She attended the Lahore Resolution of the Muslim League. She organised the All India Muslim Student Federation. She worked day and night with her brother for the Pakistan Movement.
- The people of Pakistan gave her the title of "Madre Millat" for her great work and tireless efforts for the Muslims.
- Fatima Jinnah was a great lady with a tremendous vision. She worked really hard throughout her life. She set a goal for herself and devoted her life to achieve it. She lived her life for the well-being of others. Her work and her efforts are unforgettable. She is definitely a role model for us.

Inflectional Endings

iii. Make three words with each of the given inflectional endings.

-s	cooks	makes	jumps
-es	worries	tries	carries
-ed	played	stayed	painted
-ing	writing	sitting	singing

Compound Words

v. Write ten compound words of your own and break them down into the words they are made of.

Compound words	Word 1	Word 2
backbone	back	bone
blacksmith	black	smith
backdrop	back	drop
afternoon	after	noon
armpit	arm	pit
backward	back	ward
airline	air	line
keyboard	key	board
underground	under	ground
sunshine	sun	shine

B) Time to Think

Search the internet. Read why education is important for females. Discuss with your friends.

“You educate a man; you educate a man. You educate a woman; you educate a generation”
- **Brigham Young**

Since the purpose of education is to enable humans to think and act, women's education is necessary. Education polishes the abilities of an individual. Nature has endowed women with exceptional abilities. Women's education is, therefore, highly needed for the growth and development of a society. Every developed society endorses the abilities of women by giving them education. Educating women equates to empowering them. Moreover, Article

37 of the Pakistani Constitution ensures education as a right of every woman. Islam emphasizes education for every individual regardless of gender. Hazrat Muhammad (ﷺ) said:

“Seeking knowledge is obligatory for every Muslim (Man and woman)”.

Women's education will not only empower them financially but also enables them to be good caretakers of homes. An educated woman knows her responsibilities well and can bring up her children in a civilized environment. In this way, an educated woman can contribute to the development of a society. The government should, therefore, ensure that every girl is allowed to study. Women's education is also required to counter the abuse against women. It is also beneficial in solving many problems of society.

Quaid-e-Azam Muhammad Ali Jinnah said:

“No nation can ever be worthy of its existence that cannot take its women along with the men.”

Conclusively, women's education should be given priority at the domestic, social and national level because it is the remedy for our underdevelopment.

Homophones

iii. Complete the following sentences by choosing the correct homophones.

- The teacher allowed students to read the chapter.
- Amir's dad punished him for using foul language.
- My car's tyre burst.
- Sana plucked the first bud of the rose from the garden.
- The yolk of the egg was over boiled.

Homonyms

v. Fill in the blanks with the correct options.

- We are going to attend the fair (festival).
- Saad works in a bank (an organisation).
- Take a right (direction) from the bookstore.
- I like to wear a shirt and tie (a long piece of cloth worn around the neck) in the office.

B) Grammar

ii. Make three sentences for each subjective, objective and possessive pronoun and write them in your notebook.

Subjective pronouns	sentences
she	She spends most of her time reading.
he	He refused to come with us.
we	We have done our work.
Objective pronouns	sentences
me	She works with me.
him	Don't tell him the truth.
they	They are playing a cricket match today.
Possessive pronouns	sentences
his	His car is parked there.
her	Her mother is not well.
their	Their home is beautiful.

iv. Read the given sentences and tick (✓) the verbs that agree with the subject.



There are 15 units in your English book.



I am going to play with my friends.



Pakistanis are brave people.



The children are washing their hands.



We do not waste our time.

4) Writing

A) Guided Writing

ii. Write a narrative paragraph about any incident of your childhood that you never forgot in your notebook.

One morning, when I was 4 years old, my father left for work. I was playing with my toys. My mother was busy with the house chores. I had a basket of toys, it was stuffed with different types of toys. I wanted to play with one my toys but I could

not find it so I decided to take all the toys out of the basket. I threw them on the floor. The toys fell down. I started searching for the toy I wanted in the pile. Suddenly something moved quickly within the toys. I had no idea what could it be. I tried to find it. I moved some of the things and I was in shock to see a snake in the toys. I started screaming. My mother ran to me. She picked me up and called for help. We went outside of the house and waited for the person to come and find the snake. He came after a while and searched for the snake in the toys. After a few minutes, he finally found it. He caught it and put it in the sack. He told my mum that it was a dangerous one. He took it with him.

After this incident, I am really afraid of things that are kept in a basket. I never forgot this incident.

B) Creative Writing

Write a paragraph about 'how you will serve your country' in your notebook.

I will serve my country by being helpful to those who are in need. I will help needy people by giving them food, clothing and money. I will also help them by donating my old school books and toys. Although I am young and do not have much money on my own, I will make a group of friends that share the same goal I have to serve our country. This way we can work together to help those less fortunate.

Review 2

1) Oral Communication

i.Circle the words with diphthongs in the given sentences.

- Where is your house?
- The butterflies flew in the garden.
- Who is the author of this book?
- They are waiting for their train .

ii. Underline the words with consonant clusters in the given sentences.

- He helps the poor.
- The children are playing in the street and screaming loudly.
- Hina accepts an invitation letter of her friend's party.

iii. Write two words with each of the given consonant clusters.

-pts	thr-	spr-
accepts	three	spread
interrupts	thrive	spray

iv. Request your friend to lend his/her laptop so you can complete your assignment.

Dear Sana, as you know the Geography teacher has given us an assignment. Unfortunately, my laptop is not working. Its out of order. The deadline is just two days away. I have been working on this assignment for many days but still some things are left. Kindly lend me your laptop so I can complete the assignment on time. I will take care of your laptop and return it as soon as I am done with my project. You have always helped me whenever I am in a fix. Ill be thankful to you.

v. Tell how you feel when you get a gift from your parents.

Gifts always give us happiness and are the best way to express our love and concern to some one dear to us. Whenever I get a present from my parents or friends, I feel really grateful. I thank Allah (SWT) for giving me such beautiful relations who care about me. I feel special and I really care about those who care about me. I thank them and show gratitude.

2) Reading and Critical Thinking

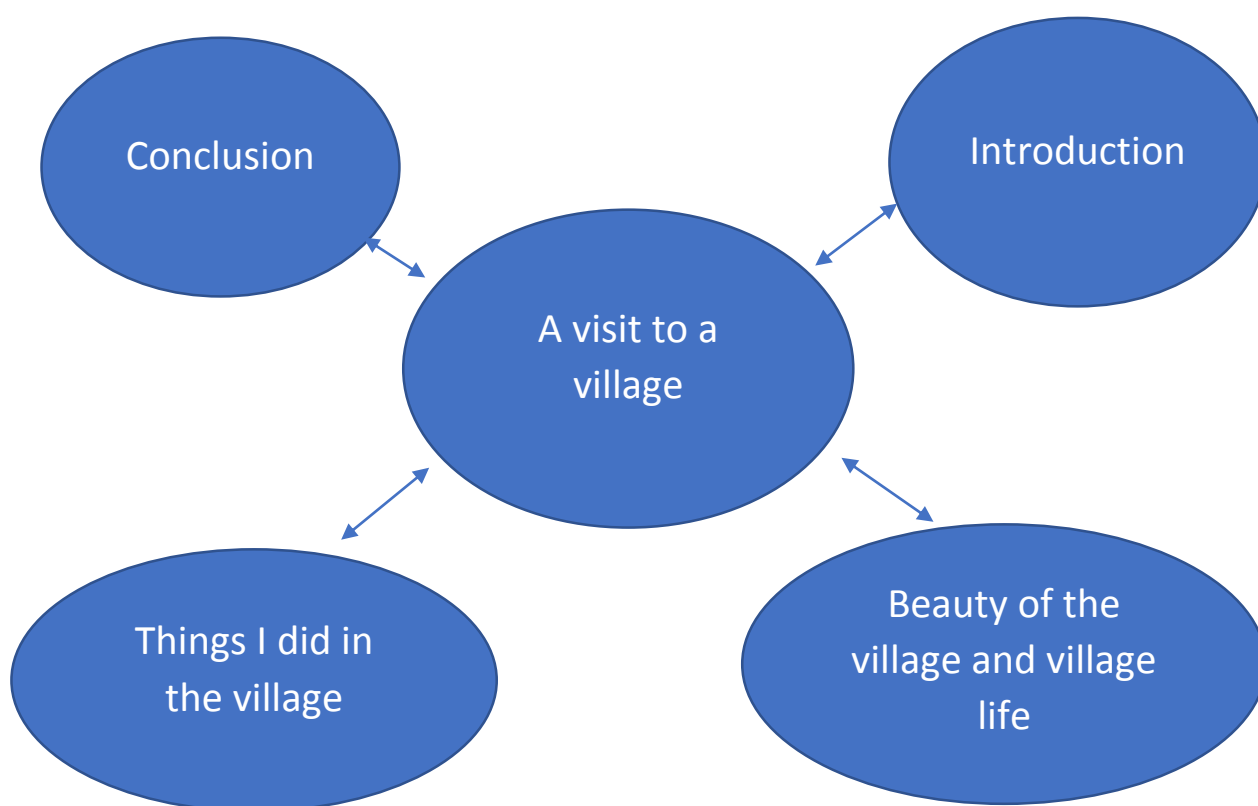
i. Write three words with each of the given affixes.

im-	impossible	important	impulsive
dis-	disrespect	dishonest	disinfect
-ly	happily	correctly	beautifully
-able	capable	disable	honourable

ii. Make two words with each of the given inflectional endings.

-es	-ed	-ing
loves	played	reading
skates	cooked	drawing

iii. Make a mind map about your visit to a village and write a paragraph with its help.



My grandparents live in a small village near Multan. It's a small beautiful village. Most of the villagers are farmers. Last Sunday I went to visit my grandparents. We reached early in the morning so that we could have breakfast with them. When we reached, they welcomed us. The breakfast was ready. There were parathas, saag and omlettes on the table. After having breakfast we left to visit the fields. There were guava and orange trees there. Then I saw a man was ploughing fields with tractor. I sat with him on the tractor and enjoyed

ploughing fields with him. On the way I saw women milking the cows. The children were playing. Then we reached home and Grandma prepared lunch for us. My grandfather took me to show me his farm animals. On the farm there were many cows, buffalos, goats and chickens. Then in the evening we got ready to come back. It was a great trip. I love my village and my grandparents.

Aspects of Language

i. Write anagrams of the given words.

heart	earth
pear	reap
lead	deal
melon	lemon
flow	wolf
needs	dense

ii. Make compound words with the help of the given words.

- 1) toothbrush
- 2) snowman
- 3) raincoat

Common nouns	
Lahore	city
Hina	girl
Saturday	weekday

4) outdoor

- 5) postoffice

iii. Write common and proper nouns for the given words.

Proper nouns	
boy	Ahmad
school	Art
mountain	Everest

iv. Write sentences using the given structures.

Subject+verb+direct object

The teacher explained the rules.

Subject+verb+indirect object+direct object

His mother made him dinner after he had a bath.

v. Write two gender nouns in each of the given boxes.

Masculine	Feminine	Neuter	Common
uncle	actress	car	plastic
boy	wife	table	iron

3) Writing

i. Write a descriptive paragraph about your brother/friend.

My best friend's name is Usman. He studies in the same class as me. We have known each other since class 1. He is very fun to be around. He loves riding his bicycle and going hiking with me in the park. Usman is a very good student and he often helps me with my studies. We spend a lot of time together, especially on the weekends. Our parents are also friendly with each other. We often go on picnics with Usman's family. Usman is my best friend and I really enjoy spending time with him.

ii. Write a narrative paragraph about 'your memorable journey'.

Last year my father took us to Multan. I had not seen this city before so I was very excited about this trip. Multan is famous for the shrines of 'Sufis'. We left early in the morning in our car. Though it's a long journey yet we decided to go by road so we could enjoy the travel. There were beautiful villages around the road. After several hours we finally reached Multan. We entered the hotel and checked in our room. We said our prayers and went out to have dinner at a nearby restaurant. Next morning, we woke up early. Had breakfast and left to visit the tombs of Shah Rukn-e-Alam, Shah Shams Gardez and Baha-ud-Din-Zakria. Then we saw Ghanta Ghar. We went to Bibi Pak Daman Mausoleum. On the following day, we saw Multan Fort, Patrick Alexander Vans Agnew Monument and Multan Art Council. We enjoyed it a lot. This journey was unforgettable.

iii. Write a dialogue between your friends discussing the 'culture of Pakistan' in the given speech bubbles.

Sana have you ever been to Sindh?

No Sadia. But I want to go there and see the culture of Sindhi people.

Pakistani culture is beautiful and colourful. It's a combination of different cultures.

You are right, we own a rich culture. But the base is the same wherever you go in Pakistan. I have been to many areas and have observed that our roots are strongly connected to Islam.

That is another beauty of this culture Sana. Every province has its own traditions and values but basic values are the same. And this connects us all.

We speak different languages, wear different dresses and eat different foods but follow one religion. It's an awesome thing.

Unit 8

A Clever Rabbit

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- The animals were worried about their lives.
- The deer suggested to go to the lion and talk to him.
- He made a plan and got rid of the lion.
- The moral is: "A bad deed leads to a bad end".
- I would have done the same if I was in place of the rabbit.

Story Elements

iii. Read the story again and write its sequence.

Event 1: Beginning : Once there lived a lion in a jungle. He killed many animals but ate only one a day. He did it just for fun and because of this the other animals were worried.

Event 2: Middle: Then the deer called a meeting in which all the animals agreed to go to the lion and convince him to eat just one animal a day.

Event 3: Middle: The animals went to the lion's den and talked to him. The bear asked him to not kill and eat animals. The lion roared and replied what he should eat then. The monkey stated that we have planned to send you an animal daily as your prey. The lion agreed and said, "If you fail to do so then I will eat an animal of my own choice then".

Event 4: Middle: From that day onwards, the deer sent an animal daily to the lion. Finally the day came when the rabbit had to go to the lion. He made a plan to save himself.

Event 5: Ending: He woke up late and walked slowly towards the lion. The lion was angry. He asked him angrily, "Why are you late?" The rabbit made up a story and said he was caught by another lion. He told him that the other lion called him a stupid king. The lion got angry and asked the rabbit to take him to the other lion. The rabbit took him to the well and told him to look into the water. He saw his own shadow and thought it was another lion. He said, "You called me stupid. I will kill you". He jumped into the well. This way the rabbit saved himself as well as the other animals, All the animals praised him.

Gapped Summary

iv. Read the given story and fill in the blanks with the correct words given below.

The Fox and the Stork were very good friends. One day the Fox invited the Stork to dinner, and for a joke put nothing before her but some soup in a very shallow dish. This the Fox could easily eat, but the Stork could only wet the tip of her long beak in it, and left the meal as hungry as when she began. "I am sorry," said the Fox, "The soup is not to your liking." "Please do not apologise," said the Stork. "I hope you will return this visit, and come and dine with me soon". So a day was appointed when the Fox should visit the Stork; but when they were seated at the table, all that was for their dinner was contained in a very long-necked jar with a narrow mouth. The Fox could not insert his mouth, so all he could manage to do was to lick the outside of the jar. "As you sow, so shall you reap," said the Stork.

B) Time to Think

Read any fable from the internet. Then note down its moral, characters and plots in your notebook.

The Thirsty Crow

Characters: crow

Plot: A crow was thirsty and he saw a pitcher of water. But the water was low in it. He thought of a plan. He started picking pebbles and put them in the pitcher one by one. The water came up, he drank it and flew away.

Moral: "Necessity is the mother of invention."

Compound words

iii. **Underline the compound word in each sentence. Write the compound word and the two smaller words making the compound word.**

- The boys are playing in the backyard.
backyard = back+yard
- Strawberries are my favourite fruit.
strawberries = straw+ berries
- Tahir went to Lahore by aeroplane.
aeroplane= aero+plane
- She saw many starfish on the riverside.
riverside= river+side
- I wrote a formal letter in my notebook.
notebook= note+book

iv. **Make two compound words from the given root words.**

day	house	under	sea
everyday	greenhouse	underground	seashore
daylight	farmhouse	underweight	seahorse

B) Grammar

Personal Pronouns

ii. **Make sentences of your own using the above mentioned personal pronouns in your notebook.**

myself	I will pick him up myself from school.
yourself	Take care of yourself.
herself	She baked the cake herself.
himself	He made the plan himself.
themselves	They should be ashamed of themselves.
ourselves	We made these rules ourselves.
itself	The machine turned off itself.

Interrogative Sentences Involving “Be” and “Do”

iv. Write interrogative sentences using forms of ‘be’ and ‘do’ in your notebook.

Be:

Is he alright?

Were they completing the work?

Are you coming to my place?

Do:

Does he go to that school?

Do you take your medicine daily?

Did they complete the task?

Punctuation

v. Write a short paragraph on ‘A Rainy Day’ using correct capitalisation and punctuation marks.

Where I live, it is hot and hardly ever rains. There is only a few weeks during the year when it rains here. It always starts out very slow and then gradually builds up to a full shower. The plants get soaked and the streets fill up with water. I love going out on a rainy day. I jump in the puddles and slide in the mud. I have so much fun that I wish it would always rain.

4) Writing

A) Guided Writing

- i. Think of your own fable about your favourite animals and then write its elements.

Characters: fox and goat

Setting: Once upon a time in a jungle.

Theme: wisdom

Conflict/problem: The fox fell into the well and was trying to get out.

Solution: A foolish goat came to drink water and the fox used him to get out of the well.

Beginning: A fox fell into a well and tried really hard to get out of it but in vain.

Middle: Then there came a goat who happened to be foolish. The fox trapped her by flattering her and got out of the well using her horns.

Ending: The fox came out of the well and the goat got stuck there.

ii. Use the above elements to write a fable in your notebook.

The Fox and a Goat

Once upon a time, there lived a fox in a jungle. One day, he fell into the well. He thought the well was not very deep, but after trying again and again, he found that he could not get out of it. He had been there for a long time. Then a thirsty goat came there and thought that the fox got down to drink water so he asked if the water was good.

"The finest in the whole country," said the cunning fox, "Jump in and try." The foolish goat immediately jumped into the water. The fox quickly jumped on the goat's back and leaped from the tip of his horn. The goat then realised his mistake. The fox laughed at him and ran away saying,

"You should have been more cautious about finding a way to get out again before you jumped in."

Moral: "Think before you leap".

B) Creative Writing

Write two paragraphs on 'My Aim in Life' in your notebook.

My aim in life is to be a good Pakistani by helping those in need. I want to help others especially when it comes to food, shelter, medicine and education. My aim to create an organisation with my friends which we will use to help people less fortunate throughout Pakistan and relieve their suffering.

I have learned that if you can help someone then you should not hesitate. Allah (SWT) likes those who think of others. My aim to help as many kids as I can get into school and educate themselves for a better future. Pakistan will become a much better place if we just stop and help each other out once and awhile.

Unit 9

Hassan a Generous Boy

1) Oral Communication

A) Phonics Practice

ii. Say the given words and use them in sentences.

words	sentences
hat	I like your hat.
hate	I hate this hot season.
net	There are many fish in the net.
neat	She keeps her house neat and clean
bit	I love every bit of this book.
bite	Don't bite my apple.
got	She got her new dress yesterday.
goat	He has a goat.
ugly	I saw an ugly dog on the road
use	Don't use my things without my permission.

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- He was upset because Bilal bullied him.
- Bilal snatched and broke Hassan's racket. He then threw it in the dustbin.
- I like Hassan because he is a friendly guy. He's a very helpful and caring child. He is always kind and polite to others. Everyone likes him.
- Hassan helped Bilal get out of the mud puddle.
- Bullying is a bad thing. It can effect the mental as well as physical abilities of a person. It spreads hate. Being muslims we should be polite and nice to others. We should spread love instead of hate. For the welfare of society, we have to overcome negative behaviour.

Alphabetical Order

- ii. Arrange the given words in alphabetical order according to their first letter. Look up their meanings in a dictionary.

Words	Meanings
angry	annoyed
incident	event
mood	frame of mind
smiled	grin
unable	powerless

- iii. Arrange the words in alphabetical order according to their second letter. Look up their meanings in a dictionary.

Words	Meanings
happened	took place
head	chief
his	possessive noun
hour	time
hugged	cuddle

- iv. Arrange the given words in alphabetical order according to their third letter. Look up their meanings in a dictionary.

Words	Meanings
smash	break
smell	scent
smile	grin
smoke	gas/fumes
smug	self-satisfied

B) Time to Think

Read the lesson again and think what you would do if you were in Hassan's place.

If I was in Hassan's place I would have faced it with courage. Instead of losing heart, I would have thought of a solution to this problem. If I was unable to find a solution, I would talk to someone about it. Because we will meet different types of people in every phase of life. Some will give us a hard time but we should be ready to face such things bravely. There is always a solution for every problem.

3) Aspects of Language

Adjectives and Verbs

iv. Underline the adjective in each of the given sentences. Write the main verb it comes from in the blank. One has been done for you.

- My father prefers to drink filtered spring water. filter
- This isn't chocolate ice-cream; it's frozen chocolate milk. freeze
- The fallen leaves covered the new driveway. cover
- She was happy to find the translated version of the book. translate
- We pushed our way through the newly driven snow. drive

B) Grammar

ii. Write sentences of your own in your notebook using the pronouns given above.

That chocolate is mine.

The cat bit me. Is it yours?

His father came to pick him up.

That kitten is my neighbour's. It is theirs.

Those flowers were planted by Sara. They are hers.

Out of the ten books, seven were ours.

iv. Use any three forms of be, do and have in your own sentences.

Be:

Hina is reading her history book.

He is very happy to get his new bicycle.

They are going to Lahore.

Do:

She does not like chocolates.

They did not attend the party.

Do you go to school regularly?

Have:

She has not completed the work.

They had a beautiful house.

Have you seen this city before?

Prepositions of Position and Time

vi. Write a paragraph on your visit to a park by using prepositions of position and time.

Last Sunday I went to a park with my friend in the morning. We walked on the track for half an hour. Then we sat under a tree for a while. I saw different kinds of birds on the trees. We then had fresh juice. After some time, we had breakfast there. It was almost 11 a.m. We enjoyed sitting on the bench and chatting. The squirrels were playing and running over the grass. The birds were chirping. It was a pleasant sight. At around 1 p.m. we came back home. It was a lovely experience.

Adverbs of Manner and Time

viii. Underline the adverbs in the given sentences and then write whether they are adverbs of manner or time.

- Sajid welcomed the guest warmly. Adverb of manner
- Fatima woke up early in the morning. Adverb of time
- I never sleep late at night. Adverb of time
- The girl speaks politely. Adverb of manner
- He practises cricket daily. Adverb of time
- The older farmer was walking slowly. Adverb of manner

Punctuation

ix. Punctuate the following sentences using full stops, question marks, apostrophes, commas, hyphens and exclamation marks.

- What a wonderful dress!
- I always dreamt of flying.
- He will visit you soon.
- In a short time, they bought a big house, a car and a bike.
- Oh no! I cant solve this question now said Ali.
- Jamil always remembers his grandfather's kindness.

4) Writing

A) Guided Writing

ii. Write a short note to your father thanking him for a birthday gift in your notebook.

Dear Baba,

Assalaamu Alaikum!

I recieved the gift you sent me for my birthday. I just loved it. Thank you so much for this wonderful surprise. You always know what I like. I love you Baba.

Your loving daughter,

Sana

iii. Write a short invitation to your friend to visit the art festival in your school.

Dear Anam,

Hello!

Our school has arranged an art festival. I know you always wanted to attend it so please come to the festival on Friday 11th March 2022 at the school. I will be waiting for you.

Regards,

Hina

iv. Write a short note accepting the invitation above.

Dear Hina,

Hi!

I got your invitation. Thank you so much for remembering me. As you know I am an art lover and I wanted to attend the festival. I will definitely come, Inshallah. See you there.

Regards,

Anam

B) Creative Writing

What would you do if you are bullied by someone? Write a paragraph on it in your notebook.

If I am bullied by someone I will definitely think of a solution to put a stop to it. There could be many solutions. First, we should be brave enough to face such things and never lose our nerves. Bravery is the first weapon against it. Then, I will try my best to be nice and humble to the person who is being violent to me. Hatred can be won over with love. If it does not work this way then I will talk to my elders about it. If its in school, I will talk to the teacher and if its in my street or somewhere else, I will talk to my elder sibling or parents. Then, with their help I can defeat the bully. Forgiveness is another effective tool against bullying. Other than taking it to heart and getting weak, we can always forgive others and move forward.

Unit 10

A Calendar

A) Phonics Practice

ii. Say the given words and tick (✓) the correct -ed sounds for the given words.

words	/-d/	/-t/	/-id/
walked		✓	
enjoyed	✓		
cooked		✓	
waited			✓
decided			✓

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- The snow, lake, breeze, daffodils, primrose, daisies, lambs, dams, tulips, lillies, roses, apricots, gillyflowers, corn, nuts and fire.
- Snow-glow, rain-again, shrill-daffodil, sweet-feet, lambs-dams, roses-posies, showers-flowers, corn-borne, fruit-shoot, pheasant-pleasant, blast-fast, sleet-treat.
- **daffodil:** daf-fo-dil
primrose: prim-rose
daisies: dai-sies
tulips: tu-lips
lilies: lil-ies
roses: ros-es
gilly: gil-ly
- Yes, I liked the poem. The way it is written helps me understand the different months of the year.

Table of Contents

- ii. Look at the given table of contents of a book and answer the given questions.

What is the title of the first chapter of the book?

An Orphan's Eid

Which page does the third chapter start on?

Page 22

What is the title of the last chapter of the book?

A New Beginning

Glossary

iii. Read the given glossary.

Look up the meaning of 'flock' in the given glossary and write it.

A group of sheep, goats or birds of the same type.

Why do we use a glossary?

We use glossary to see the meanings of words with explanations.

Map Reading

iv. Read the given neighbourhood map and answer the questions in your notebook.

- Maria's house is to the west.
- Take Fifth Street to the west and then turn left to Twisted Lane.
- From the supermarket take Barry Drive and then turn left to Ahmad's house.
- The library is to the north of the school.
- Twisted Lane is near Zahra's house.

B)Time to Think

Search the internet and read about the lunar year and the solar year. Compare and write the difference between both in your notebook.

The Solar calendar is based on the rotation of the Sun and the Lunar calendar is based on the rotation of the Moon. When a calendar is based on the moon, a new day begins when the Moon rises, therefore a new day begins at sunset. A new month begins with a new moon and 1/2 the month is when the Moon is full.

A solar calendar is a calendar whose dates indicate the position of Earth on its revolution around the Sun. The Gregorian calendar, widely accepted as standard in the world, is an example of a solar calendar that has 365 days and 12 months each with 30 or 31 days (except February).

3) Aspects of Language

Writing a Poem

ii. Write a poem on the topic 'The Weather' with the help of the given rhyming words in your notebook.

Tell me a thing
When do we have spring.
Its still sunny
Just like honey.
When the sun is down
It gets brown.
The winter is over
There is no snow
Go summer go.

B) Grammar

ii. Write the correct pronouns to complete the sentences.

- Aliya finished her test. She did it on time.
- Maha and Sonia are on the way, they will reach there soon.
- Afaan has a new bicycle. He has a motor attached to it.
- Mr. Riaz has roses in his garden. They are beautiful.
- Talha was upset because he did not get good grades in his exams.
- Look at those apples in the orchard. Let's go pick them.

Use of 'can', 'cannot', 'may' and 'may not'

v. Write two sentences with 'can', 'cannot', 'may' and 'may not' each in your notebook.

words	sentences
can	I know u can do it.
	She can cook well.
cannot	He cannot reach there on time.
	You cannot read this book in a day.
may	May I come in?
	You may go there and bring the books.
May not	He may not be so competent.
	You may not see me again.

Adverbs of Place

vii. Use the given adverbs of place in sentences in your notebook.

adverbs	sentences
back	Go back to the market and bring bread.
nearby	She lives nearby.
outside	Don't play outside in the rain.
inside	Come inside, its cold.
everywhere	I can see flowers everywhere.

Full Stops with Abbreviations

viii. Write the abbreviations for the given full forms.

Limited	Ltd.
Insurance	Ins
Department	Dept
Versus	Vs.
Number	No.

4) Writing

A) Guided Writing

ii. Now write the central idea of the third stanza in your notebook.

The writer says that the month of May is relatively warm. So, the animals graze on the green belts. The lambs are happy and they jump here and there with joy beside their fluffly mothers. In this month, tulips, lilies and roses bloom. The children pluck them and their hands are filled with the scent of these flowers. In short, this month is full of flowers because of the warmth of the sun.

iii. List four pairs of rhyming words and use them to write a simple poem on 'Seasons' in your notebook.

last-past, grey-away, life-strife, go-snow

Summer days are here at last
Days of school are in the past.
Summer skies will turn to grey
As summer's warmth will fade away.
Autumn comes and leaves fall down
Winter comes snow covers the ground.
Spring comes and brings new life
And ends all of the winter's strife.
All the seasons come and go
From the summer's heat to the winter's snow.

B) Creative Writing

Write a paragraph about an incident that makes you laugh in your notebook.

When I was 4 years old I used to like dinosaurs a lot. I saw cartoons of dinosaurs and even saw movies that had dinosaurs in them. I had so many toy dinosaurs. Almost every book of mine contained these creatures. I wanted to see the dinosaurs in real life. I kept on thinking how can we bring dinosaurs to the world again.

One day I got an idea. I saw my father sowing seeds in the planters and plants growing out of them. I took one of my dinosaur toys, buried it in the soil and watered it.

Next day, in the morning, I went outside to see if it grew or not. I waited for several days but nothing grew out of it. My mother was noticing me for many days when she saw me disappointed she asked me. I told my mother about it. She carefully listened and then laughed so hard to hear about my innocent struggle to grow a dinosaur.

Whenever I think about this incident, I laugh a lot.

Unit 11

Lucky Seeds

1) Oral Communication

A) Phonics Practice

Syllables

- ii. Read the given words and divide them into their syllables. Also write their number of syllables.

Words	Syllable Division	Number of syllables
unsteady	un-stead-y	3 syllables
workmanship	work-man-ship	3 syllables
hospital	hos-pi-tal	3 syllables
orchard	or-chard	2 syllables
explored	ex-plored	2 syllables

2) Reading and Critical Thinking

i. Answer these questions.

- No, the old man did not fool Hussain.
- Hussain became rich and had an apple orchard.
- Because the apples were juicy and tasted different.
- Allah (SWT) helps those who help others. Virtues never go unrewarded. By helping people we can bring prosperity. Because whatever goes around comes around. If we spread joy, happiness will find us.
- Hussain definitely did a good thing. The old man was needy and nobody helped him but Hussain. His virtue paid off. Allah (SWT) rewarded him in the best way.
- Yes, I liked the poem because I learned a valuable lesson that we should always help others.

iii. Read the given checklist and mark (✓) the steps you follow to save the environment.

- ✓ Plant new trees and flowers.
- ✓ Keep chairs or desks clean.
- ✓ Keep the playground clean.
- ✓ Keep used things in order.
- ✓ Turn off the lights when not in use.

B)Time to Think

Read the story again. Find any five compound words in it and make their list.

1. everyone
2. hardworking
3. lifestyle
4. outside
5. before

3) Aspects of Language

Anagrams

i. Write anagrams of the given words.

words	anagrams
alert	alter
elbow	below
mean	name
sale	seal
bread	beard
eat	tea

Synonyms and Antonyms

ii. Write synonyms and antonyms of the following words

Word	Synonyms	Antonyms
increase	enlarge	reduce
outside	exterior	inside
simple	easy	hard
respect	admiration	disrespect
encourage	motivate	discourage

Homonyms

iii. Write the meanings of the given homonyms in your notebook. Also write sentences using these homonyms.

Homonyms	Meanings	Sentences
arm	forelimb	His arm is injured.
arm	branch/section	The British company is one arm of a multinational.
bright	shining	It's a bright sunny day.
bright	clever	She is a bright girl.
kind	type	I have many kinds of flowers in my garden.
kind	nice	He is a kind man.
spring	jump	The mattress is made of plastic springs.
spring	season	I love spring season.
well	good	Hope you are doing well.
well	A deep hole	There is an old well near my house.

Homophones

iv. Circle the correct homophones in the following sentences.

- Can you **see** /sea through these glasses?
- Please pass this **piece** / peace of cake to him.
- He will **meet** / meat us next week.
- There is a whole / **hole** in this wall.
- Parking is not aloud/ **allowed** near this hospital.

Compound Words

v. Use the given word bank to make compound words.

1. Jellyfish
2. Raincoat
3. Honeybee
4. Bus stop
5. Indoor
6. Toothbrush

B) Grammar

ii. Read the given sentences and underline the correct pointing words.

- This/these is my wooden chair.
- Look at this/these beautiful birds in the sky.
- Can you help park these/that car?
- That/ Those students can speak two languages.

Regular and Irregular Verbs

iv. Write any five regular and irregular verbs with their forms in your notebook.

Regular Verbs		
Simple Present	Simple Past	Past Participle
bake	baked	baked
change	changed	changed
clean	cleaned	cleaned
follow	followed	followed
hunt	hunted	hunted

Irregular Verbs		
Simple Present	Simple Past	Past Participle
run	ran	run
sing	sang	sung
find	found	found
hide	hid	hidden
bite	bit	bitten

Use of 'should' and 'should not'

vi. Write two sentences using 'should' and 'should not' each in your notebook.

words	sentences
should	You should attend his marriage.
should	We should be there on time.
should not	You should not waste your time.
should not	We should not disrespect her elders.

Adverbs of Frequency

ix. Make contractions of the following words by using the apostrophe correctly.

words	contractions
does not	doesn't
I will	I'll
they are	they're
cannot	can't
have not	haven't
do not	don't

4) Writing

A) Guided Writing

ii. Find the recipe of your favourite dish on the internet and write it in your own words in your notebook.

‘French toast’

Ingredients:

1 egg

½ teaspoon cardamom powder

¼ cup milk

4 slices bread

½ cup sugar

Recipe:

Beat eggs, cardamom powder, sugar and milk together. Then cut the bread slices in half and dip them in the batter.

Now grease the pan with oil and put the slices on it. Let it get golden and then turn it to the other side.

When the other side is also well cooked, take them out in a plate. Serve with honey.

B) Creative Writing

Write a paragraph about how we can help others in your notebook.

Helping others is an act of spreading happiness around the world. When you help others in any form, you have many chances to get help when you are stuck somewhere. Make sure while helping others, your intention should be pure. You can help someone by mentoring, teaching good habits or by providing some essentials to the needy. We can help our siblings and friends with their homework or study. We can help an old person crossing the road. A person can help their parents with their chores. There are so many ways of helping others. After helping someone, one should not wait for them to thank you or pay gratitude for your help. If you help someone, you also get pleasure and it helps you to live a peaceful life.

Review 3

1) Oral Communication

i. Read the given sentences and underline the words with the ‘-ed’ ending sounds. Then write them in the correct column.

- The boys helped an old man in the street.
- My mother is feeling tired.
- We visited the doctor yesterday.

/d/	/t/	/id/
tired	helped	visited

ii. Read the given words and divide them into their syllables. Also write their number of syllables.

Words	Syllable division	Number of syllables
grasshopper	grass-hop-per	3
necklace	neck-lace	2
alligator	al-li-ga-tor	4

iii. Conduct a debate in which children talk about whether extracurricular activities are good or not.

- Extracurricular activities help children to develop their social skills and learn how to work in a team to achieve a shared goal.
- These activities allow children an opportunity to explore different areas of interest, increase self-confidence, build leadership skills and even improve grades. All while having fun!
- Extracurricular activities in school teach life lessons that are often not taught at school or home such as how to accept failure even when one thinks one deserves to win.
- Extra curricular activities in school provide opportunities for kids that can't be replicated anywhere else.

iv. Share how you will get permission from your parents if you have to go to the Lahore Museum for a trip.

I will greet them and ask respectfully. I will try to convince them that going to a museum is a healthy activity. It is an informative trip. We get to learn and see many things that we only read in history books. The Lahore Museum is the biggest museum in Pakistan. Our history teacher will be with us to explain the different civilisations from history. If all else fails, I would tell them that going to the museum will benefit my studies.

2) Reading and Critical Thinking

i. Arrange the words alphabetically according to their second letters.

- 1) school
- 2) soldier
- 3) sorrow
- 4) spider
- 5) students

ii. Define the given elements of a story.

Conflict: Conflict is basically the problem of the story that is resolved in the end.

Solution: The solution element is how the problem in the story is solved.

3) Aspects of Language

i. Write the homophones for each of the given words.

break	brake
right	write
not	knot
tale	tail

ii. How many compound words can you make from the given words?

ice	ice cream	iceberg
sun	sunshine	sunburn

iii. Make sentences of your own using the given personal pronouns.

itself	The fire went out itself.
yourself	You take care of yourself.
themselves	The children can eat themselves.

iv. Complete the given tables.

Simple present	Simple past	Past participle
know	knew	known
worry	worried	worried
choose	chose	chosen

Simple present	Simple past	Past participle
travel	travelled	travelled
write	wrote	written
upset	upset	upset

v. Circle the adverbs of place and underline the adverbs of frequency in the given sentences.

- I searched for my cat **everywhere** in the street.
- We often go **out** for lunch.
- My parents built a house **nearby** .
- He seldom reads the newspaper.

vi. Make sentences of your own using 'can', 'cannot', 'may' and 'may not'.

can	She can bake a cake.
cannot	We cannot attend the party.
may	May I come in?
may not	They may not be ready for the change.

4) Writing

i. Write a recipe of your favourite dessert. Also write the things you need to make that dessert.

Ingredients:

Oreo biscuits	12 to 15
Butter	4 tbs
Cooking chocolate	120g
Cream cheese	150g
Vanilla essence	400g
Salt	1 tsp
Dairy cream	350ml
Icing sugar	½ cup

Prepare Crust:

Oreo biscuits 200 g Butter melted 4 tbs

Prepare Cheesecake:

White cooking chocolate chopped 150 g cream cheese

400 g vanilla essence

1 tsp Salt 1 pinch

Ice cubes

Dairy cream chilled 350 ml

Icing sugar ½ cup Oreo biscuits roughly chopped 12-15 or as required

Prepare Ganache:

Milk chocolate chopped 120 g

Dairy cream 120 ml

Salt 1 pinch

Dairy cream whipped

Oreo biscuits
Melted chocolate
Crumbled biscuit

Directions:

Prepare Crust:

In a chopper, add Oreo biscuits and process until finely crushed. Add melted butter and process until well combined. In an 8-inch springform baking pan, add crumble mixture and press firmly down into the base to create an even layer. Put in the refrigerator until set (1 hour).

Prepare Cheesecake:

In a bowl, add white cooking chocolate and microwave for a minute, mix well and set aside. In a bowl, add cream cheese, melted white chocolate, vanilla essence and salt and beat until soft peaks form. Set this mixture aside. In a large bowl, add ice cubes and place another bowl over it. Add cream and beat well. Add icing sugar and beat until soft peaks form. Now add cream cheese and white chocolate mixture and beat until well combined. Add Oreo biscuits and fold gently. Now pour the cream mixture over the cake layer in the springform pan. Tap it a few times and spread it evenly. Refrigerate for 4 hours.

Prepare Ganache:

In a bowl, add milk chocolate, cream, salt and microwave for 40 seconds then mix until well combined. Pour prepared ganache over the cake and refrigerate for 3-4 hours. Remove springform pan and decorate with whipped cream, Oreo biscuits, melted chocolate and crumbled biscuit. Cut into desired slices and serve!

ii. Write a short note to your grandmother thanking her for the storybooks she sent you.

Dear Dadi,

Assalaamu Alaikum

How are you? I hope you are taking your medicines regularly. I am really worried about your health. Dadi, I just loved the storybooks you sent me. I am reading and enjoying them. Thank you so much for this wonderful gift.

Take very good care of yourself.

Your loving granddaughter,

Nida

Unit 12

Internet Stranger Danger

Oral Communication

A) Phonics Practice

ii. Find the given words in a dictionary and write their meanings along with their number of syllables. Then use these words in sentences of your own in your notebook.

words	meanings	number of syllables	sentences
concern	worry	2	I am really concerned about your health.
trustworthy	reliable	3	He is not trustworthy.
inquire	ask	2	Did you inquire him about it?
keen	eager	1	He was keen to know about my identity.

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- They were excited to have cheesecake with their father.
 - It was “internet stranger danger”.
 - It is a term that is used to warn children against tricky people whom they meet online.
- i. Don't give out personal information.
 - ii. Never share your password.
 - iii. Do not respond to strange requests.
- I once got a strange message from someone. He was asking for help. He said his mother was not well and he needed money to get her treatment done. I went to my father and told him about it. He then guided me to block the person. That is how I coped with this situation.

Note-taking

ii. Read the given paragraph and underline important information in it. Summarise it in 3-4 sentences.

The internet can be defined as a vast network that connects computers, laptops and mobiles all over the world. It allows people to share information and communicate from anywhere around the world. Although the internet has various merits, it has also demerits. If you spend a lot of time on the internet, you get addicted to it. A lack of movement, as a result, leads one to obesity and an unhealthy lifestyle. We should use it for the sake of communication, sharing information, to be updated with the latest news and much more.

Summary:

The internet is very useful for communicating and sharing information. However, it has some drawbacks as well. One can get unhealthy and obese if they sit for too long in front of the computer without any useful purpose. It should only be used for useful things like communication and information.

B) Time To Think

Search the internet and read demerits of using the internet and write down some important points in your notebook. Also share them with your classmates.

Although the Internet has various benefits and is one of the most powerful creations, it also contains many disadvantages.

- **Addiction, time-waster and causes distractions.** If any person is spending a long time on the internet, he/she can become addicted to the internet.
- **Bullying, trolls, stalkers and crime.** A person who uses the internet very frequently can face abusive people. Another issue cyberbullying is also increasing rapidly over the years.
- **Spam and advertising.** You might see more spam in your inbox than junk mail in real life because digital advertising can be sent on a massive scale.
- **Identity theft, hacking, viruses and cheating.** There are various dangerous users and computer hackers that can steal your personal information and hack accounts. These accounts can be used for identity theft and can be harmful to you personally.

- **Health issues and obesity.** If you are surfing the internet frequently, playing games and spending too much time on the computer, it can also lead to obesity and an unhealthy lifestyle.
- **Depression, loneliness and social isolation.** The internet can also lead to depression as many people tend to compare their lives with others on social networking sites.

Parts of Speech

ii. Read the lesson again. Underline the parts of speech to fill in the given boxes accordingly.

Noun	Verb	Pronoun	Adjective	Preposition	Adverb
Ibrahim	made	they	interesting	with	curiously
Nimra	come	he	charming	for	friendly

B) Grammar Question Words

ii. Write sentences using the given question words.

words	sentences
When	When will you come back home?
Why	Why did you come late?
How many	How many girls are there in the class?
How often	How often do you visit your grandparents?
How much	How much did he charge you for the ticket?

Prepositions of Movement and Direction

iv. Fill in the blanks with the correct prepositions of movement and direction. Use the given word bank.

- Mr Azfar is walking to the office.
- Nimra walked through the fields.
- The farmer is coming down the hill.
- The baby is crawling away from the chair.
- Ibrahim dragged the luggage along the road.

Simple Present Tense

vii. Change the given sentences into negative and interrogative sentences and write them in your notebook.

- Ibrahim does not get up early in the morning.
- Does Ibrahim get up early in the morning?



- Nimra does not want to get admission to a new school.
- Does Nimra want to get admission to a new school?



- They will not play football in the garden.
- Will they play football in the garden?



- My cat does not run very fast.
- Does my cat run very fast?



- Sidra does not write an email to her mother.
- Does Sidra write an email to her mother?

Hyphen

ix. Write five words using the hyphen with numbers and fractions in your notebook.

Numbers

- twenty-one
- sixty-six
- seventy-one
- fifty-five
- thirty-two

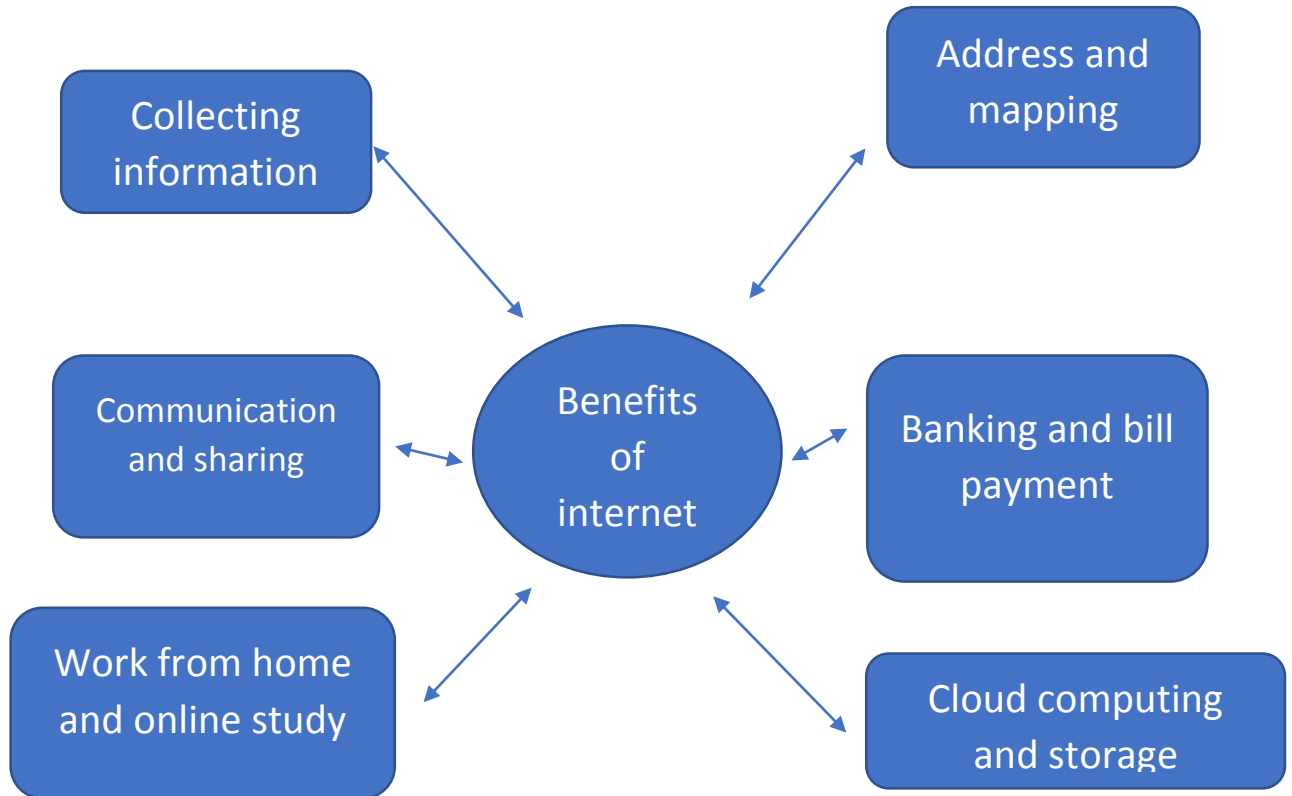
Fractions

- two-third
- one-quarter
- one-fifth
- three-fifths
- seven-tenths

4) Writing

A) Guided Writing

i. Fill in the given mind map about the benefits of using the internet.



ii. Use the information given above to write a short passage about the benefits of using the internet in your own words in your notebook.

The internet is a modern marvel of technology that has changed our lives. We can communicate with anybody at anytime in a matter of seconds using email. Just a click of a button and we can get information on just about anything along with the answers to many questions in seconds. Also, it is very hard to get lost now as powerful mapping technology through the internet offers pinpoint accuracy of any location around the globe. We can also get the contact information of hospitals, schools, clinics, museums, etc. in a matter of seconds. The internet also provides us with easy access to online banking and shopping facilities. Importantly, e-learning for students allows for learning from the comfort of home. Remote work is another benefit which is changing the face of the international workforce. These are just some of the many benefits the internet has given us over the past few years.

B)Creative Writing

Write two paragraphs about likes and dislikes in your notebook.

I have a few likes and dislikes that I would like to share. One of my likes is my family. I really enjoy spending time with them. They give me love and take care of me. I also like my friends and my school. I really like playing with my friends and going to school.

A few of my dislikes are bullies that push other people around. They should be told not to do that or reported to the teacher/principal. I also dislike the intense summer heat. It gets so hot that I start to sweat and ruin all of my clothes. I never like doing anything when it is very hot. One thing I have learned is to always try to accept things for what they are and turn your dislikes into likes.

Unit 13
Art Beat: The Art Competition
1) Oral Communication

A) Phonics Practice

Contractions

- ii. **Make two sentences of your own using the weak forms of ‘will not’ and ‘shall not’ in your notebook.**

Will not

She won't leave her school early.

Sadaf won't share her books with anybody.

Shall not

Umer shan't go to play cricket in the park.

Madiha shan't drive to the factory.

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- A brochure is a small piece of advertisement that contains pictures and information about an event or product.
- Last year's Art Day event was held on 27th June 2020.
- Textual information contains the event name, date, time, location and event features.
- The graphical features include pictures, illustrations, layout and colour scheme.

Calendar

ii. Read the given calendar and answer the given questions.

Circle Independence Day and Defence Day.

14th August (Independence Day)

6th September (Defence Day)

What is the date of your birth?

1st November 2011

How many days are there in the month of May?

31

Which months have thirty days?

April, June, September and November have thirty days.

Class Timetable

iii. Read the following timetable and answer the given questions.

Which lesson is at 11:40 a.m. on Wednesday?

Urdu

On what days do students have the 'Islam' class?

Wednesday

When is 'Art Class' held and at what time?

10:40 a.m. on Thursday

B)Time to Think

Search the internet and read different brochures about different food items. Write down the common features of these brochures in your notebook.

Food brochures are usually used to show all the food products and services that are offered. It contains the restaurant's or the company's name and logo, engaging images of the food and beverages, the various food items with their prices, the discounted meals, product prices and other choices for the guests and buyers.

B) Grammar

ii. Join the sentences by choosing the correct joining word.

- She could not present her assignment because she had the flu.
- It was her birthday so she planned a party.
- Zohaib is going to participate in a debate competition and a play.
- It was a huge apple tree but there were no apples.

Statements and Questions

iv. Write 'S' for a statement and 'Q' for a question.

- Mr. Haris is a marketing manager. **S**
- How many days are there in an Islamic calendar? **Q**
- Where is the supermarket? **Q**
- There are eight famous markets in Faisalabad. **S**
- Write a good beginning. **S**

v. Write four statements and questions each in your notebook.

Statements

- She has a Persian cat.
- He is a good boy.
- She is my English teacher.
- My father is a banker.

Questions

- What is your favourite subject?
- How old are you?
- Where do you live?
- Where is her mother?

vii. Read the following statements and write questions for each in your notebook.

What does your mother do?

My mother is a surgeon.

Whose red card is this?

This is my red card.

What is a famous place in Lahore?

Badshahi Masjid is a famous place in Lahore.

Is your bag red?

The black bag is mine not the red one.

Present Continuous Tense

x. Complete the following sentences by putting the correct form of the verb.

- Ahmad is playing football with his friends.
- They are not visiting the zoo.
- Mother is baking a cake.
- Am I eating your lunch?

xi. Write five sentences using the present continuous tense in your notebook.

- He is playing football with his friends.
- She is writing a story.
- Her mother is baking a cake.
- We are doing our homework
- They are studying together.

Punctuation

xii. Rewrite the given paragraph in your notebook. Use correct capitalisation and punctuation.

Hadi had just won a race at national level and all of us were very proud of him. He was feeling amazing. He was extremely happy and thankful to Allah (SWT). In an interview a reporter asked him, "Can you talk a bit about your journey and your experience at the stadium?" He replied that he was a bit nervous when he entered the stadium for the first time but he got over it soon and enjoyed participating in the race.

4) Writing

A) Guided Writing

i. Fill in the missing information to complete the paragraph. Use the word bank.

The Lahore Fort is also famous for its historical architecture. It is a grand fortress, also called Shahi Qila. It is situated in the northwest corner of Lahore. It was built during Mughal emperor Akbar's regime. The fort shows the Mughal architecture. It has two gates and many other attractive sites. Its famous sites are Sheesh Mahal, Alamgiri Gate, Naulakha Pavillion, and Moti Masjid.

ii. Write a paragraph on the topic 'My Favourite Artwork' in your notebook, keeping the following questions in mind.

I like to make beautiful sceneries using watercolours as my favourite medium. Whenever I am free and done with my homework, I love to draw beautiful landscapes. I love nature and like to spend my time closer to it. Drawing is my hobby and I am really good at it. Mostly, I draw scenes from nature. I go to the park and sometimes I sit in my balcony and observe the beauty around. Then I put it on the paper. Whenever I go out for a long trip, I take my sketchbooks and paints with me. I don't miss any beautiful scenes around. I have planned to draw and paint some old buildings of Lahore. Whenever I get time I will take my sketchbook with me and find a beautiful old building and draw it. First, I draw a sketch with a drawing pencil. Once I am done with the drawing, I then paint it with my favourite medium of watercolours. I will use water and small brushes to make the details. In the end, I will take a charcoal pencil and fill the intricate details with it.

Unit 14

Memories of My Eid Day

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- Grandma cooked sheer khurma on Eid.
- Grandma gave Eidi in embellished envelopes.
- The gift hampers contained a jumbo pack of crisps, assorted chocolates, chocolate chip cookies, brownies, wafers and juices.
- A BBQ party was arranged at night.
- We got up early, said our Fajr prayers and then got ready. We all went to say our Eid prayers. Then we came back, had kheer and chana chaat that my mother made. Our grandparents and other elders at home gave us Eidi. Our relatives came and grandma cooked meat and biryani. We all had lunch together. Then we had some rest and in the evening we all went to have ice cream. We had a wonderful time. Finally, at night we sat together and watched Eid shows on TV.

Clock

iii. Read the given time and draw it on the clocks.



quarter to two



half past eight



Eleven o'clock



quarter past four

B) Time to Think

Search the internet and read how Muslims from different countries celebrate Eid-ul-Fitr. Also share it with your classmates.

Eid-ul-Fitr is an important celebration for Muslims at the end of Ramadan. This religious occasion is celebrated in the presence of family and friends with lots of colour and mouth-watering traditional foods. Traditionally, this “Festival of Breaking the Fast” lasts for three days and is marked by Muslim communities coming together to honour this religious occasion. On Eid, Muslims put on their finest clothing. Dressing differs all around the world and depending on likeness. What Muslims wear on Eid-ul-Fitr can differ in colour, shape and style. In certain countries, women also adorn their hands with intricate henna patterns to mark this holy event. People celebrate by decorating their homes with Eid banners and by carrying on the tradition of gifting 'Eidi' to the younger family members. Apart from these practices, unique traditions and customs are present amongst individual Muslim communities all around the world.

Regular and Irregular Plural Nouns

iii. Write the plurals of the given nouns.

Singular	Plural
deer	deer
story	stories
match	matches
child	children
life	lives
boy	boys
wolf	wolves
tomato	tomatoes

vi. Write three examples of regular and irregular verbs in your notebook. Also use them in sentences of your own.

Regular verbs

present	past	Past participle	Sentences
work	worked	worked	He worked hard to pass the exam.
play	played	played	They played very well in the final.
cook	cooked	cooked	She cooked delicious food on Eid.

Irregular verbs

present	past	Past participle	sentences
read	read	read	I have read this book.
draw	drew	drawn	Have you drawn the landscape?
see	saw	seen	She has seen this place before.

B) Grammar

Simple Past Tense

ii. Complete the sentences below by changing the given verbs in the brackets to the simple past tense.

- Grandma gave Eidi to everyone on Eid-ul-Fitr.
- After exercising for almost one month, Ishaal lost five kilos.
- They spoke to their friends in different languages.
- The prime minister thought to have a session with his ministers.
- On the way back home, my father bought some groceries.
- The children did not want to play volleyball.

Past Continuous Tense

iv. Complete the sentences by changing the given verbs into the past continuous tense.

- It was raining last night.
- When I called up my cousins, they were not playing carrom board.
- The detective wanted to tell the secret but no one was listening to him.
- Was Shiza writing her personal diary?
- The women near the well were not filling up the jugs.

Joining Words

vi. Write two sentences using ‘for example’ and ‘for instance’ each.

For example:

You should play sports, for example cricket and football.

You can use any two colours for example, red and yellow.

For instance:

You cannot rely on her; for instance, she arrived an hour late for an important meeting.

She can teach many subjects; for instance Punjabi, Urdu and English.

Exclamatory Sentences

x. Write three sentences of each kind discussed above in your notebook.

Exclamatory Sentences:

- We won the match!
- Ouch! I hurt my knee.
- Oh, you did it!

Instructional Sentences:

- Read the book and then type it.
- First boil the egg and then mash it.
- Give him dinner first and then tea.

Command Sentences:

- Shut the door.
- Make me a cup of tea.
- Cook something for dinner.

4) Writing

A) Guided Writing

ii. Write a letter to your brother thanking him for the gift he had sent you in your notebook.

House No.271 Sector B

Faisalabad

16th March 2021

Dear Kashif,

Assalaamu Alaikum. How are you? I hope your job is going good. When are you planning to visit home? Thank you so much for the present you sent me. I just loved it. You always know what I like. It is a beautiful scarf. I am using it in such cold weather as it keeps me warm. Everybody likes the colour. We are waiting for you to visit us soon. Take very good care of yourself.

Your loving sister,

Nida

C) Creative Writing

Write a paragraph about the most beautiful place you have ever visited in your notebook.

The most beautiful place I have ever visited was Swat Valley in the Khyber Pakhtunkhwa province of Pakistan. There were amazing forests and fields that were bright green, blue coloured rivers flowing and beautiful villages all over. I stayed in town of Kalam and from there, I visited Boyun Village, the beautiful Kandol and Spindhor Lakes and Ushu forest. Most of these places were not that far from Kalam. Each provided the most spendid views that I have ever seen. I will never forget my trip to Swat Valley.

Unit 15

Happiness

2) Reading and Critical Thinking

A) Comprehension Time

i. Answer these questions.

- According to the poem its impossible to gift happiness to someone or to buy it. To be happy one should be self-satisfied, grateful and patient.
- happiness-guess, free-me, got-lot, feel-keel, you-do, see-free
- It teaches us to be happy and find the happiness inside. It is something that cannot be bought or gifted to someone.
- Yes, it is a state of mind. It is something that cannot be bought so we can find it within. If we think good and positive we will stay positive and if we lose control over our thoughts and mind, we will not be happy.
- Somethings are impossible to do like keep the rain pouring and keep the snow from melting. Just like that, to make someone happy or to buy happiness is imposiible. One can always find it within themselves.

Position Words

ii.Look at the picture and answer the following questions using position words.

- The girl is sitting in a garden.
- The fruit is kept in a plate.
- The ball is on the ground.
- The cat is sitting under the tree.
- The boy is on the slide.

B)Time to Think

Read any poem about your favourite hobby on the internet and write down in your notebook.

My hobby is reading
It helps me
In thought breeding.
It takes me to places

Near and far,
 It keeps me rational
 Doors ajar.
 It teaches me
 To cackle and cry
 Without wings
 It let's me fly
 I wish if all the children
 Could read,
 In constructing a vigorous
 Society,
 Then we shall succeed.

Analogy

iii. Complete each analogy by writing the correct word.

- Car is to road as boat is to river
- Hat is to head as shoe is to foot
- Moon is to night as sun is to day
- Bird is to feather as fish is to fins
- Wall is to room as wheel is to car

Simile

v. Look at the given pictures and complete the similes with them.

- as hard as a rock
- run like the wind
- as wise as an owl
- as cute as a baby
- as blind as a bat

vi. Read these similes and use them in your sentences.

as sweet as sugar	His accent is as sweet as sugar.
as cold as ice	Her behaviour was as cold as ice.
bright like the sun	Her face is bright like the sun.
as fresh as a daisy	She looks as fresh as a daisy.
swim like a fish	You swim like a fish.

vii. Write a poem about 'trees' using the given rhyming words in your notebook.

It's a tree
As young as me
I water it once a day
And also I pray
I thank Allah
For what he has made
In scorching summer
It gives us shade

Interrogative Sentences

ii. Write five sentences in the simple future tense in your notebook.

- He will help me with my studies.
- You shall help them.
- I will visit my grandparents today.
- They will play cricket today.
- She will come today.

'Be', 'Do' and 'Have' Questions

iv. Write two questions using 'be', 'do' and 'have' each in your notebook.

Be:

Are you coming to the class?
Is he alright now?

Do:

Don't you have a car?
Did she complete the assignment?

Have:

Has he written the essay?
Had he taken part in the play?

4)Writing

A) Guided Writing

ii. Read the given poem and write its central idea in your own words in your notebook.

The main idea of the poem is that you should always do one thing at a time. Pay attention to what you are doing. Keep your focus on the task. This is the only way to work well and successfully. When you are working, your attention should be on the work. When its time to study, the focus should be on your studies.

iii. Write the rhyming words from the given poem.

- play-way
- might-right
- well-tell
- away-play

iv. Write a poem on things which make you happy and make a list of its rhyming words in your notebook.

Rain and rainbow

I saw the lovely arch
Of rainbow span the sky
The gold sun burning
The rain swept by
In bright ringed solitude
The showery foliage shone
One lovely moment
And the bow was gone

Rhyming words

sky-by

B)Creative Writing

Describe the happiest event of your life in a paragraph. Remember to put commas, question marks, exclamation marks and apostrophes as required.

One of the happiest events of my life happened when I was five years old. Even though I was very young, I still remember this day clearly. It was a Thursday in the morning and my father was packing a small bag. I looked around but I couldn't find my mother anywhere. My father told me that she was in the hospital and that she had a big surprise for me. I was nervous, scared and also a bit excited all at the same time. What surprise did she have for me? We went to the hospital and my mother was in bed smiling at me. A few minutes later a tiny baby wrapped in a blanket was brought in by the nurse. My mother introduced me to my baby sister that day! I will never forget that day.

Review # 4

1) Oral Communication

- i. Write contractions of the given words and also use them in sentences of your own.

will not	won't	I won't tell the secret to anyone.
shall not	shan't	You shan't invite them to the party.

- ii. Write the meanings and numbers of syllables of the given words using a dictionary.

Words	Meanings	No.of syllables
happiness	pleasure	3
memories	remembrance	3
chocolates	A sweet food made from cocoa beans	3
fluorescent	Vividly colourful	3

- iii. Write two sentences with rising and falling intonation each.

Rising intonation:

- When does the meeting start?
- Would you like a cup of tea?

Falling intonation:

- Put that down.
- I'll be back in a minute.

- iv. Share how you express your feelings when you get good grades in a test.

First of all, I thank Allah (SWT). Then I tell my parents about it to make them happy and proud. I give a treat to my friends and siblings. Then, I thank my teachers for helping me with my studies. Everytime I get good grades, I get more motivated to work harder.

v. Explain how you would take leave from school if you need to go home for some urgent reason.

To:

The Principal,

Govt Girls Model High School

Respected Madam,

I have been suffering from toothache for last few days. I have an appointment today with the doctor. Kindly allow me to go home early so that I can go to the doctor and get my treatment done. I will be thankful to you.

Sincerely,

Nida Khan

2) Reading and Critical Thinking

i. Look at the given clocks and write the time.

1. Half past 10
2. Quarter to 4
3. 3 o'clock
4. 9 o'clock

ii. Make a timetable of your class in your notebook.

Periods	Monday	Tuesday	Wednesday	Thursday	Friday
1 9:00 – 9:20	English	Social Studies	English	Math	Science
2 9:20 – 9:40	English	Social Studies	English	Math	Science
3 10:00- 10:40	Math	English	Math	English	Urdu
4 10:40 – 11:20	Science	Urdu	Islam	Art	English
11:20 – 11:40	Break				
5 11:40 – 12:00	Urdu	Math	Urdu	Science	Art
6 12:00 – 12:20	Urdu	Math	Urdu	Science	Islam

iii. Write three position words by looking at the given picture and use them in sentences of your own.

words	sentences
swinging	The girl is swinging in the garden.
sitting	The cat is sitting under the table.
flying	The birds are flying in the sky.

3) Aspects of Language

i. Write the plurals of the given words.

city	cities	fish	fish
half	halves	baby	babies
tomato	tomatoes	calf	calves
deer	deer	dish	dishes
book	books	mouse	mice

ii. Write two examples of the given parts of speech.

Nouns	Verbs	Pronouns	Adjectives	Prepositions
Sana	read	me	happy	with
tree	play	his	elegant	but

iii. Write questions using the given question words.

How often: How often do you visit your grandparents?

Why: Why do you sleep late at night?

How much: How much does this pen cost?

iv. Write which sentence is a command, exclamatory sentence or instructional sentence.

- Polish your shoes. **command**
- Hurrah! I got first position in the race. **exclamatory**
- Add half a spoon of sugar. **instructional**

v. Write sentences using the given tenses.

Simple past tense: She did not complete her homework.

Simple present tense: She completes her homework.

Simple future tense: I will not go to Lahore.

Present continuous tense: He is playing football.

vi. Write a paragraph on ‘your visit to a shopping mall’ using joining words.

I went to a shopping mall last Sunday with my mother. She needed to buy some things. It was a beautiful mall with a lot of shops in it. Different kinds of shops and brands were there. Each and everything like clothes, shoes, cosmetics, decoration pieces, etc. could be bought under one roof. I went to the bookshop and bought some notebooks while my mom went to a clothing store for some garments. After shopping we ate in the food court and had ice cream. It was a memorable day at the shopping mall.

4)Writing

i. Write a letter to your friend and invite him/her to spend summer holidays with you in your notebook.

House No. 271, Sector B

Faisalabad

16th March 2022

Dear Sara,

Assalaamu Alaikum! I am good. How are you. I hope you are doing well. How are your parents? Sara it has been long since you came to visit me. I miss you a lot and I know you miss being with me too. I want you to spend these winter holidays with me. We will do our homework together. and complete our assignments. I will take you to the beautiful places in my city. We will do gardening together. We will have a great time, Inshallah. I will be waiting for your reply. Pay my regards to uncle and aunty.

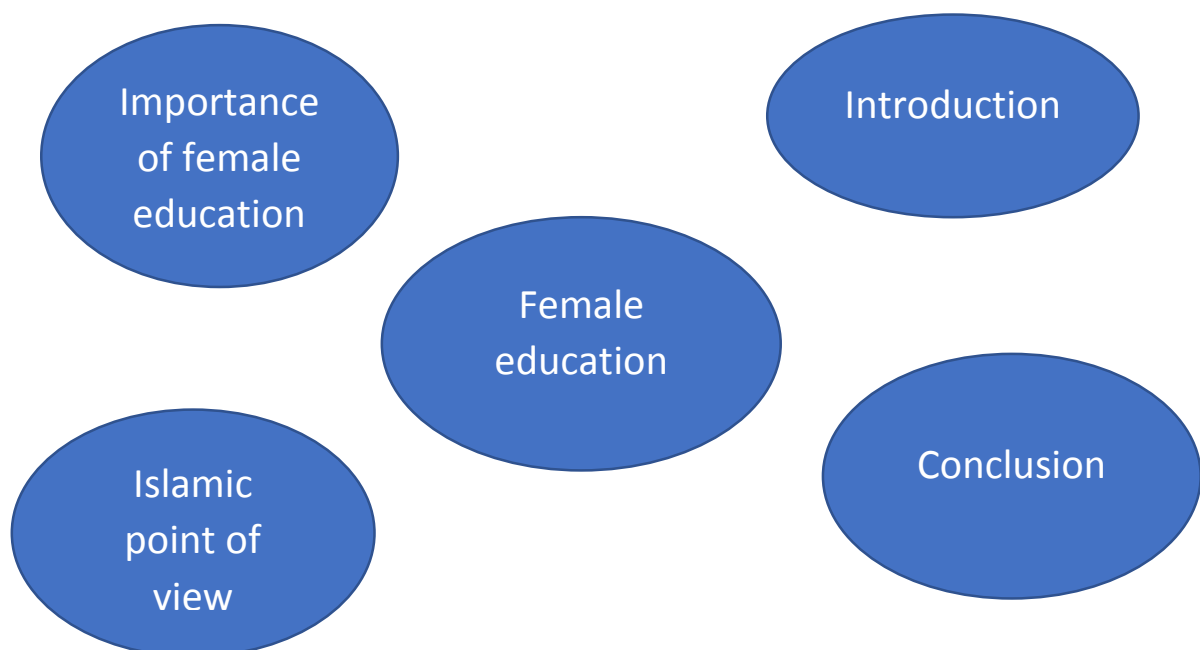
Your friend,

Sania

ii. Write a paragraph about famous places of your city.

I live in the 'City of Gardens', Lahore. This is a beautiful old city. It's the capital of Punjab. Lahore is full of amazing old buildings. There are a lot of nice places worth watching. There are so many historical gardens like Shalamar Bagh, Lawrence Garden, Bagh-e-Jinnah, Greater Iqbal Park and Gulshan Iqbal Park. Some historical buildings include Shahi Qila, Badshahi Masjid, Baradari, Masjid Wazir Khan and the Tomb of Jahangir. Lahore Museum is another wonderful place to visit. It's the biggest museum in Pakistan. Lahore Zoo is another famous place of the city. It has many animals. There are some famous food places and many shopping malls in my city that are fun to visit. I love living in Lahore.

iii. Draw a mind map about the importance of female education and write a paragraph on it.



“You educate a man; you educate a man. You educate a woman; you educate a generation” - **Brigham Young**

Since the purpose of education is to enable humans to think and act, women's education is necessary. Education polishes the abilities of an individual. Nature has endowed women with exceptional abilities. Women's education is, therefore, highly needed for the growth and development of a society. Every developed society endorses the abilities of women by giving them education. Educating women equates to empowering them. Moreover, Article 37 of the Pakistani

Constitution ensures education as a right of every woman. Islam emphasizes education for every individual regardless of gender. The Holy Prophet Muhammad (ﷺ) said:

“Seeking knowledge is obligatory for every Muslim (Man and woman)”.

Quaid-e-Azam Muhammad Ali Jinnah said:

“No nation can ever be worthy of its existence that cannot take its women along with the men.”

Conclusively, women's education should be given priority at the domestic, social and national level because it is the remedy for our underdevelopment.