

Unit#1

Tolerance of the Hazrat Muhammad (ﷺ)

Reading Comprehension:

Answer the following questions.

Reading for Detail

- How did Hazrat Muhammad (ﷺ) treat Abu Sufyan and his wife, Hinda?

Hazrat Muhammad (ﷺ) treated Abu Sufyan and his wife, Hinda, with forgiveness and compassion. During the conquest of Makkah, he announced forgiveness for everyone and declared amnesty for those who sought refuge in Abu Sufyan's house, including Hinda, despite her past actions.

- What happened during the journey of Taif, and what did Hazrat Jibrail (عليه السلام) ask our Rasoolullah (ﷺ)?

During the journey to Taif, the people mocked and stoned Hazrat Muhammad (ﷺ), causing him to bleed. In this challenging moment, Hazrat Jibrail (عليه السلام) appeared with the Angel of the Mountains, offering to destroy the people of Taif at the Prophet's command. However, Hazrat Muhammad (ﷺ) chose forgiveness, praying for their guidance and expressing hope that Allah would bless them with children who worship Him alone.

Reading for Understanding

- In what way did the Jew test the tolerance of Hazrat Muhammad (ﷺ)?

Once a Jew decided to test Rasoolullah's (ﷺ) tolerance and purchase dates from him by paying the money in advance. Later he demanded he get dates much before the due date. His purpose was to make the

Rasoolullah (ﷺ) angry. He shouted angrily and asked for his dates in public. Hazrat Umar (رضي الله تعالى عنه) was also present there. The Jew's intention was to provoke Rasoolullah (ﷺ) and make him angry, but he (ﷺ) responded with patience, advising Hazrat Umar (رضي الله تعالى عنه) to remain calm. Hazrat Muhammad (ﷺ) even instructed Hazrat Umar (رضي الله تعالى عنه) to provide the Jew with more dates than originally agreed upon. The Jew was greatly impressed by his tolerance and patience.

- **What did Hazrat Ans bin Malik (رضي الله تعالى عنه) say about Hazrat Muhammad (ﷺ)?**

Hazrat Ans bin Malik (رضي الله تعالى عنه) once said, "I served the Prophet for ten years. He never said Uff and never blamed me by saying: 'Why did you do so' or why did you not do so?' And the Messenger of Allah (ﷺ) had the best character among all of the people." (Jami'at-Tirmidhi: 2015).

Reading for Inference

- **Why is Hazrat Muhammad (ﷺ) considered a role model of peace and tolerance?**

Hazrat Muhammad (ﷺ) is a role model of peace and tolerance due to his forgiveness of enemies, patience in adversity, and kindness even towards those who harmed him. His teachings emphasized respect for all individuals. His exemplary conduct showcased a commitment to promoting harmony and compassion.

- **What message about revenge was conveyed by our Rasoolullah (ﷺ) in his last address?**

Rasoolullah (ﷺ) said revenge for bloodshed is forbidden, forgiving even the murderer of his cousin. This highlighted the prohibition of seeking revenge and encouraging forgiveness.

Reading for Analysis

- How do you feel when someone hurts your feelings? Share in your own words.

I feel sad and upset for sometimes. I also share my sadness with Allah (سُبْحَانَهُ وَتَعَالَى) and my mother. I always find ways to forgive the person who hurts me as forgiving is a Sunnah of our beloved Rasoolullah (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ).

- What message do we get from the life of Hazrat Muhammad

(رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ)؟

Hazrat Muhammad's (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ) life teaches us to be kind, forgive others, and show tolerance. His actions highlight justice, humility, and perseverance. Following his example promotes unity, understanding, and good behavior in our personal and community lives.

Vocabulary:

Use of a Dictionary

- Use the dictionary to find the definition and write the type of a word e.g. noun, verb, adjective etc.

Words	Type of Words	Sentences
benevolent	adjective	The benevolent leader dedicated his life to helping those in need.
transient	adjective	The beauty of the sunset is transient but lasts only for a short time.
Juxtapose	verb	he artist decided to juxtapose dark and light colors to create a striking contrast in the painting
eloquent	adjective	The speaker delivered an eloquent speech.
luminous	adjective	The night sky was filled with luminous stars.

Grammar:

Personal Pronouns

- Circle the pronoun in each sentence and determine whether it functions as a subjective, objective or possessive case.

We are ready for the exam. subjective

Ali's brother gave **me** a gift. objective

He saw a colony of bats. subjective

The black bag is **hers**. possessive

She was late for school. subjective

That doughnut is **mine**. possessive

Miss Hina scolded **us**. objective

You are a liar. subjective

Verbs

- Complete each sentence below with a direct object to make the verb transitive.

Let us eat dinner.

Ahmar will bring a gift.

They bought new furniture.

I will take notes.

We watched a match.

They have designed a website.

- Write sentences using helping, transitive and intransitive verbs for each. Circle the verbs in each sentence.

Helping Verb Sentence:

She **has** completed the project successfully.

Transitive Verb Sentence:

The chef **prepared** a delicious meal for the guests.

Intransitive Verb Sentence:

The bird **chirps** every morning.

Articles

- **Use articles to fill in the blanks.**

While working in **a** restaurant, Aslam saw **a** beggar standing on **the** footpath.

Ahmad wants to become **an** engineer, but his father wants him to be **a** CSS officer.

Alexander the great was **a** Macedonian.

The Sun is shining brightly, but I am not sure whether **the** moon will shine or not.

This job will provide you with **an** opportunity to show your talent.

Simple Sentences Pattern

- **Write eight simple sentences using the above given sentence pattern.**

I slept.	SV
She baked.	SV
The cat caught the mouse.	SVO
They built a sandcastle.	SVO
He gave his friend a book.	SVIDO
She sent her sister a birthday card.	SVIDO
The soup tastes delicious.	SVC
The flower smells sweet.	SVC

Simple Present Tense

- **Write five sentences of your own using the simple present tense.**

The sun rises in the east.

Hira reads a book.

I play with the cat.

We eat dinner together every evening.

The train departs from the station at 8 AM every day.

Punctuation

- **Read the following passage and rewrite it in your notebook by using punctuation marks (capitalization, full stops, exclamation marks and commas).**

One day, Usama, a shepherd boy, was sitting on a rock, mending his flock. Suddenly, he thought of some mischief. He started crying, "Wolf! Wolf! Help me!" The villagers heard his cry and came to help him with sticks in their hands. But they saw Usama laughing and making fun of the villagers. They all got angry and went back to their work. Usama laughed at his mischief, proud of fooling the villagers. To his surprise, one day a wolf actually came. He shouted again for help, but this time no one came to help him. They thought he was lying again, and the wolf tore his sheep into pieces.

Guided Writing:

Features of Good Paragraph

- **Read the paragraph below and pronounce the highlighted words correctly. Write your own paragraph by using all the highlighted multisyllabic words.**

One sunny day, I wanted to check out a cute town by a winding river. While walking along its pretty streets, I saw a big garden behind an old house. There were lots of flowers and even a serpent moving smoothly among them. I stopped momentarily, amazed at the pretty colours and how the serpent and flowers were living together.

As I kept going, I found a group of people by the river for rowing. I thought it looked interesting, so I decided to try rowing with them. I joined the rowing group, moving the paddles in the water, and it felt great. I enjoyed the fun of rowing in the river, feeling the cool water splashing.

After a fun rowing time, I explored more and saw an old fire hydrant. It reminded me of the town's past. While looking at it, I tripped on a bumpy stone path. Even though I fell, it was okay because I had brought an antibiotic cream for cuts. Putting it on my small scrape, I learned how being ready for unexpected things is advantageous while enjoying the nice views in this cute town.

- **Write about the scary dream you once had by using the above-underlined multisyllabic words.**

One dark night, I had a really scary dream. In the dream, I was walking in a dark forest on a strange path. Suddenly, a serpent showed up, slithering among the trees. I stopped momentarily, feeling scared as the snake stared at me. The place seemed to be flourishing with weird shadows, making everything even scarier.

In my dream journey, I found an old fire hydrant giving off a strange light. The air felt creepy as I got closer. I heard faint rowing sounds far away, making the whole atmosphere even scarier. I decided to join this scary rowing event, and the paddling in the dream sent shivers down my spine.

After the scary rowing, I ended up in front of a garden with ghostly flowers. The serpent came back, and this time, it felt scarier. I tripped on a bumpy path, and the dream got even scarier. Despite my fear, I reached for an imaginary cream, realizing how surreal the dream was.

Suddenly, my mother woke me up for the school and I realised that it was just a dream.

Creative Writing:

- **Write a paragraph of 15 lines about “How tolerance of Hazrat Muhammad (ﷺ) is an inspiration for all mankind?” Remember to punctuate, edit and proofread your text properly.**

Hazrat Muhammad's (ﷺ) tolerance is a great inspiration for all people. He (ﷺ) showed patience in tough times and forgave even those who harmed him. This teaches us to be calm and forgiving in our own lives. His famous saying, "Whoever does not show mercy to the people, Allah will not show mercy to him," emphasizes the importance of

kindness. Hazrat Muhammad (ﷺ) never had negative thoughts about anyone, setting an example of love and peace. In incidents like the one in Taif, where people treated him badly, he (ﷺ) remained patient and prayed for their guidance. His tolerance extended to enemies, as seen when he forgave even those who had killed his loved ones. This remarkable quality makes him a role model for everyone, encouraging us to treat others with respect, regardless of differences. Hazrat Muhammad's (ﷺ) legacy inspires us to cultivate a more tolerant and compassionate world.

Unit#2

A Great Virtue

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What was that boy's name in the lesson 'A Great Virtue', and why was he famous?**

The boy's name in the lesson "A Great Virtue" is Sheikh Abdul Qadir Jilani. He was famous for his honesty and truthfulness.

- **At what age was the boy going to Baghdad, and why?**

The boy was going to Baghdad at the age of eighteen for education because Baghdad was considered the center of world learning during that time, where he could pursue knowledge and learning.

Reading for Understanding:

- **What lesson did his mother teach him before he left?**

Before the departure, his mother advised him always to speak the truth. She said Allah (سُبْحَانَهُ وَتَعَالَى) and our Rasoolullah (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ وَأَصْحَابُهُ وَسَلَّمَ) commanded us to always speak the truth. "Truthfulness leads to righteousness, and righteousness leads to Paradise.

- **What incident took place on his way to Baghdad?**

On his way to Baghdad, the caravan was attacked by sixty bandits when they reached a vast forest. The travellers were forced to surrender their belongings and valuables to the bandits.

Reading for Inference:

- **"Truthfulness leads to righteousness, and righteousness leads to Paradise"? What does this mean? Write in your own words.**

This statement "truthfulness leads to righteousness, and righteousness leads to paradise" means that being truthful and honest helps you live a good life, which leads to inner goodness and integrity. So, telling the truth and being honest are important steps to being a good person and finding spiritual fulfilment.

- **Why did the leader overcome with remorse?**

The leader felt really sorry when he saw how honest the young boy was, especially compared to his own dishonesty as a robber. He felt bad about his actions and realised he lacked moral integrity. He cried and asked forgiveness from Allah (سُبْحَانَهُ وَتَعَالَى) for his sins.

Reading for Analysis:

- **If you were in place of the boy, what would you have done?**

If I were in the boy's place, I would have continued to be honest and truthful, regardless of the situation. I would have stayed true to my principles and values, just like the boy did in the story.

- **What did you learn from this lesson?**

I learned that being honest and sticking to your values is important, even when things get tough. Honesty can affect others a lot, so it's important to stay true to yourself. And if you make a mistake, admitting it and trying to make things right can help you grow as a person.

Vocabulary:

Affixes

- **Add the base words with the given prefixes and suffixes. Also make each sentence for each word.**

Affixes	Words	Sentences
-ism	patriotism	Patriotism is love and loyalty for one's country.
over-	overcome	She had to overcome her fear of heights.
under-	undergo	He has to undergo surgery to fix his broken leg.

-ment	management	Good management is essential for a successful business.
-ity	creativity	Creativity is important for artists and writers.
pre-	preheat	I always preheat the oven before baking the pizza.
dis-	disagree	They often disagree on each other's decisions.
un-	unhappy	I was very unhappy yesterday.

Grammar:

Modal Verbs

- Read the passage below and underline all modal verbs. Also indicate what the purpose of a modal verb is (i.e. possibility, obligation, advice, permission, or ability).

Words	Type of modal verbs
could	possibility
should	advice
could	possibility
might	possibility
may	possibility
could	possibility
would	confidence in the future

Intensive and Reflexive pronoun

- Write the sentence by using the given pronoun each for intensive and each for reflexive pronoun.

Words	Intensive	Reflexive
herself	Fiza wondered if she herself was the only one visiting the strange island.	Amna introduced herself.

myself	I myself made tea for you.	I was trying to fix the frame but I hurt myself.
himself	Ahmed himself can only make a positive impression on others.	He can cook his favourite dish himself.
ourselves	I and Marium ourselves will handle the project from start to finish.	Let's make sure we complete the task ourselves.
yourselves	You yourself can complete the task.	Do you enjoy being by yourself?
themselves	They themselves are responsible for their behaviour.	Allah helps those who help themselves.

Simple Sentences Pattern

- Write eight simple sentences using the above given sentence pattern.

Haris Kicks. (SV)

Asad played. (SV)

She was angry. (SVA)

You look beautiful. (SVA)

My father is a gardener. (SVN)

I am a student. (SVN)

Sajal paints slowly. (sVAdv)

He runs fast. (SVAdv)

Simple Past Tense

- Write six sentences of your own using the simple past tense.

Haider completed his work.

I played with my friend.

She did not cook food for us.

The teacher collected all the tests.

My father drove the car.

Did you visit to Lahore?

Punctuation:

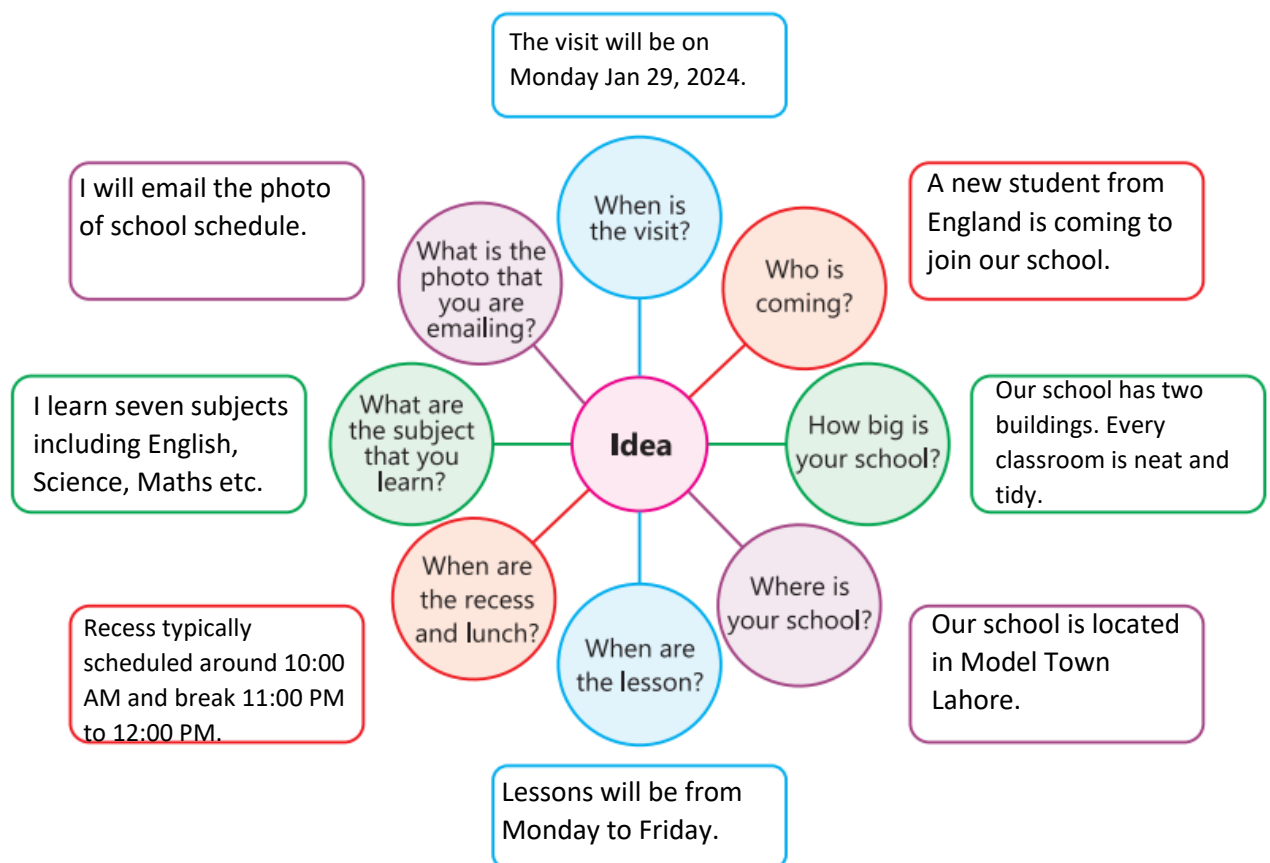
Rewrite the given paragraph by adding punctuation marks including (capitalization, full stops, exclamation marks and commas).

One day, Nofil was going back to home from school. On his way, he found a mysterious door near a tree. He got curious and tried to open it. The door got opened, and he saw many strange but amazing things there. He saw talking animals, a chocolate lake, lots of different juices, fresh-picked apples, and kind-hearted people with beautiful faces. Nofil experienced something different on that day!

Guided Writing:

Process Writing Approach

- A new student from another country got admission to your school. You are going to share a detailed description of your school. First, draft your writing in the graphic organiser and later, write a complete passage.



A warm welcome to our new student who recently joined us from England. On Monday, January 29, 2024, we're expecting a visit to our school nestled in Model

Town, Lahore. I will be sending you an email with a photo of our school schedule so you can plan accordingly.

At our school, we have two buildings, each with classrooms that are always kept neat. Our classrooms are equipped with the latest technology, and our library offers a huge collection of books along with a quiet study area for focused learning. For the sports enthusiasts, we have a well-equipped gym, playground, and sports fields where students can improve their athletic skills.

Our daily lessons, from Monday to Friday, cover seven subjects including English, Science, Mathematics, and more. Recess is usually around 10:00 AM, giving us a chance to take a break and stretch our legs. We also have a longer break from 11:00 AM to 12:00 PM, perfect for enjoying snacks and socializing with friends.

Once again, welcome to our school! We are excited to have you join our community and embark on this journey of learning and growth together.

Creative Writing:

- **Write a short paragraph on the topic 'Helping other', using process writing techniques.**

Helping others is a simple yet powerful act that impacts both the giver and the receiver. It starts by noticing when someone needs help, from offering a comforting ear to volunteering time at a charity. Once we see the need, we decide how to help—maybe doing chores or giving emotional support. Acting promptly is crucial, whether it's helping in a crisis or consistently supporting someone.

Helping others brings lots of good things. It makes you feel really good and happy, which is great for your mind. It also helps you get closer to people and understand different points of view. Being kind can even make you healthier by lowering your stress and helping you live longer. Moreover, when you help out, you feel proud of yourself and encourage others to do the same. So, kindness makes the world a better and friendlier place for everyone. Helping brings a sense of satisfaction, knowing we have made a positive impact. It strengthens our community bonds and builds empathy and compassion. So, whether it's a small gesture or a big commitment, helping others enriches all our lives.

Unit#3

Twins

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **In what ways do the twins resemble each other?**

The twins resemble each other so closely in form and features, face and limbs that they were often mistook by people.

- **What were the mistakes the twins had to experience in their lives?**

The mistakes they had to experience were that people mistook them and sometimes got frustrated in identifying them. One of them faced challenges as he was wrongly identified and went through punishment.

Reading for Understanding

- **How did the twins suffer at school?**

Twins had identical appearances and they faced confusion and mistaken identity at school. The narrator of this poem, wrongly identified as John, went through punishments for his brother's foolishness. This caused frustration as he sought a way to prove his true identity.

- **What happened with the twins before their names got fixed?**

According to the poet, one day when the twins were born and washed by a nurse before their names were fixed, they got completely mixed up. The poet's brother John was named with the poet's name, and the poet was named with his brother's name.

Reading for Inference

- **Pick out two situations in the twins' lives that are too absurd and senseless to believe.**

The absurdity lies when they were being washed by the nurse, they got completely mixed up, leading to a situation where their names were switched,

the other is, due to extreme physical resemblance, causing even family members to mistake one for the other. Such confusion is unlikely and unbelievable.

- **What does the phrase “fatal likeness” mean?**

The phrase "fatal likeness" refers to the unfortunate resemblance between the twins that led to confusion and problems in their lives.

Reading for Analysis

- **What question did the poet ask everyone and why?**

The poet asked everyone, "What would you do, if you were me, to prove that you were you?" This question was asked because the twins faced the absurd situation of being mistaken for each other due to their extreme physical resemblance.

- **Write any two lines from the poem that you find the most humorous.**

One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed

Vocabulary:

Figurative Speech

- **Read the following sentences. Identify the literary devices and write them in the blanks.**

The man was iron. **metaphor**

The truck roared with a creaky sound. **personification**

The cloud cried loudly. **personification**

The rat danced at the party. **personification**

You are as brave as a lion. **simile**

My cat is laughing and enjoying his game. **personification**

Her words slice my heart as a diamond cut the glass. **simile**

- **Make two sentences for the given literary devices.**

Literary devices	Sentences
Simile	The water was as clear as crystal. His laugh is like a cool breeze.
Metaphor	Time is a thief. Her anger is the volcano
Personification	The sun smiled warmly behind the clouds. The wind whispered through the trees.

Analogies

- **Complete each analogy using the word from the box.**

Fly is to aero plane as drive is to **car**.

Artist is to painting as baker is to **cake**.

Scissor is to cut as ruler is to **measure**.

Hurricane is to breeze as flood is to **water**.

Audio is to hearing as video is to **watching**.

Drink is to **liquid** as eat too solid.

Exit is to out **enter** as is to in.

Grammar:

Adjective

- **Fill in the blanks using a suitable degree of adjectives.**

Rahim is the **cleverest** of the three brothers.

The employees were taken to the restaurant **nearest** to their office.

Honesty is the **best** policy.

This mystery novel is covered with **more complex** details than we thought.

Fatima Jinnah was the **strongest** lady in the history of Pakistan.

This is the **farthest** I can travel with all the backpacks on my back.

Which is the **most interesting** thing you find in the garden?

Ahmed ran the **fastest** of all the kids.

This was one of the **easiest** catches which he dropped.

- **Rewrite the given story using adjectives to make it more attractive in your notebook.**

On a vibrant morning, I eagerly jumped out of bed to start the day. After a refreshing shower, I chose a colourful dress and enjoyed a glass of juice with toast. Ready for school, I hurried out the door. Arriving slightly late, I found a seat in the busy classroom and eagerly opened my notebook. Excited for the day's activities, I gathered paper and paints for our project. After school, I walked home, enjoying the pleasant weather. Settling down, I tackled my homework with determination, completing it swiftly. With tasks done, I joined my friends outside, relishing in laughter until dinnertime.

Compound Preposition

- **Read the given compound preposition in your sentences.**

Words	Sentences
according to	According to the weather forecast, it's supposed to rain tomorrow.
across	I walked across the bridge to get to the other side of the river.
after	After finishing my homework, I went outside to play.
beyond	Beyond the mountains lies a beautiful valley.
without	I could not complete this project without your help.
opposite to	The bookstore is opposite to the library.

away from	I threw the ball away from me to avoid getting hit.
aside from	Aside from studying, Ali enjoys playing soccer with his friends.
in front of	The children were playing in front of the house.
in favour of	In favour of staying indoors, we cancelled our picnic plans due to the rain.

Personal Pronoun Number and Person

- Ask the students to read the given sentences. Ask them to separate the 1st person, 2nd person and 3rd person and write them down in their respective columns.

1st Person	2nd person	3rd person
mine		she
we		hers
I	you	theirs
		him

Simple Past Tense

- Write six sentences of your own using the simple future tense.

I shall water the plants.

Leaves will fall on the ground.

Ayesha will not enjoy the games.

You will cook the food with me.

They will call you later.

Will he join us tomorrow?

Punctuations:

Use of Hyphens

- **Rewrite the sentences by using the apostrophe.**

The company's profits have steadily increased over the past year.

The birds' chirping could be heard outside the window.

Mother's cookies are the best!

I heard the babies' giggles.

My sister's car is parked in the driveway.

Guided Writing:

Paraphrasing

- **Paraphrase the following sentences.**

His outstanding accomplishment turned him into a role model for numerous players.

The evening sees the setting of the sun.

The guests were treated to a delightful meal crafted by the chef.

In the morning, the flowers swayed and danced.

The scientist conducted experiments to confirm the hypothesis.

Creative Writing:

- **Use paraphrasing skills to paraphrase the last two stanzas of the poem "Twins." Remember to punctuate your text properly. Proofread and edited texts for errors in sentence structure, subject/verb agreement, noun/pronoun agreement and transitional devices.**

One day, worsening the situation,

Before our identities were established,

While the nurse bathed us,

We became thoroughly confused;

And so, you understand, due to either fate or the nurse's decision,

This unfortunate similarity persisted,

Following me into my school days,

Where I consistently faced punishment,

As John proved to be foolish.

I asked this question in vain,

To everyone I encountered,

"What actions would you take, if you were in my shoes,

To demonstrate your own uniqueness?"

Unit#4

Ali's Morning Adventure

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **Share some traffic rules which are important to follow.**
 1. Wear a helmet
 2. Obey traffic signals
 3. Avoid Distractions
 4. Use hand signals
 5. Don't drive at high speed
- **How did the accident take place?**

It occurred when two teenagers, Mohsin and Imran, collided with each other while riding their bicycles. They were both slightly injured and dazed as a result of the accident.

Reading for Understanding

- **Why did Ali share the accident with his classmates?**

Ali shared the accident with his classmates to raise awareness about the importance of following traffic rules, especially for young cyclists, and to emphasise the bad consequences of not paying attention while riding bicycles.

- **What distraction did Ali warn against while cycling?**

Ali warned against using phones, headphones, or any other distractions while cycling. He emphasized the importance of focusing on the road ahead to ensure safety.

Reading for Inference

- **Why did Ali stay with the teenagers until the paramedics arrived?**

Ali stayed with the teenagers until the paramedics arrived because he was concerned for their safety and well-being. They were dazed and slightly injured

after the accident, so he decided to help and support by staying with them until professional medical help arrived.

- **Why are helmets important while riding a bicycle? Share your own views.**

Helmets are important while riding a bicycle because they protect the head from injury in case of accidents, reducing the risk of serious head trauma. Wearing a helmet is a basic safety measure that can prevent life-threatening injuries and promote safe cycling practices.

Reading for Analysis

- **What did Ali emphasize during the assembly at school?**

During the assembly, Ali emphasized wearing helmets, obeying traffic signals, and avoiding distractions while cycling. He stressed that following these rules promotes safety for all cyclists and pedestrians on the road.

- **What lesson did you get from this text?**

This lesson teaches us that accidents happen when we don't follow traffic rules. We must always prioritise safety and pay attention when on the road, whether walking, cycling, or driving. By following these rules, we can help ensure that our journeys are not only enjoyable but also safe for everyone.

Vocabulary:

Use of a Dictionary/Thesaurus

- **Use a thesaurus to find the antonyms and synonyms of the given words.**

Words	Synonyms	Antonyms
reckless	careless	careful
negligence	carelessness	carefulness
occurrence	incident	absence
excessive	extreme	moderate
instructions	guidance	misdirection

avoid	escape	face
victims	targets	guilty
unfortunately	unluckily	fortunately

Abbreviation and Acronym

- **Find out what each abbreviation and acronym stand for. Then write the complete word or words on each line.**

Rd. - Road

Hwy. - Highway

CEO - Chief Executive Officer

TEAM - Together Everyone Achieves More

Tsp. - Teaspoon

UNICEF - United Nations International Children's Emergency Fund

BBC - British Broadcasting Corporation

SIM - Subscriber Identity Module

Mrs. - Missus

PIA - Pakistan International Airlines

DVD - Digital Versatile Disc

ROM - Read-Only Memory

Ft. - Feet

PIN - Personal Identification Number

Grammar:

Linking Verbs and Verbs of Possession

- **Choose the most suitable linking/possession verb in the given sentences.**

My father **was** angry on the phone.

You **have** a nice shirt.

After working for long hours, he **was** tired.

I like chocolate milk. It **is** delightful.

They **seem** fresh after visiting northern areas.

Miss Ayesha **has** an interesting news for us.

Adverbs

- **Complete these sentences by using a suitable adverb.**

She worked **diligently** and achieved her desired result.

He stopped the car **abruptly**.

She was walking **slowly**.

He **often** comes late to class.

I **really** feel sorry about your loss.

Sara waited **impatiently** to see what was inside the box.

He drives **worse** than I do.

Comparison of Adverbs

- **Circle the adverb that describes the underlined verb.**

The baby yawned tiredly at his mom. (tiredly)

Hamid writes neatly in his assignment. (neatly)

The officer listened attentively to his staff. (attentively)

You swim better than your sister. (better)

That pink dress fits tighter than the other one. (tighter)

Raheem works harder than his father. (harder)

They finished their dinner completely. (completely)

The parcel arrived later than expected. (later)

My mother prepared food deliciously for the evening event. (deliciously)

Phrase and Clauses

- Write five phrases and clauses in your notebook.

Phrases	Clauses
colourful, little flowers	I met the boy who had helped me.
near my house	Whatever you learn will help you in future.
under the bridge	You are safe as long as you drive carefully.
beneath the old oak tree	Because they worked hard, they achieved their goals successfully.
with a big smile	After the rain stopped, we went outside to enjoy the fresh air.

Prepositional Phrase

- Read the given paragraph and find out the prepositional phrases. Write these phrases in the given space.

in a cozy little town

every morning

with a warm smile

inside

on the weekends

in the air

Present Continuous Tense

- Write six sentences of your own using the present continuous tense.

Maria is working on a new project.

Hamad is studying in his room.

I am planting with my grandfather.

You are not responding to my call.

Clocks are hanging on the wall.

Baby is crying with hunger.

Punctuation

- **Rewrite the following sentences with correct punctuation including capitalization, full stops, exclamation marks, commas and parenthesis etc.**

Oh, I lost my money!

The girls (who study in grade eight) are very intelligent.

Kind-hearted people often get hurt easily.

Why are you not worrying about your exams?

My family is moving to Karachi.

A person must be honest, brave, true, and generous.

Guided Writing:

- **Write a short paragraph about 'Strategies for Improving Road Safety.' Use the given checklist for writing a paragraph.**

Improving road safety is crucial for everyone's well-being. One strategy is to always wear a seatbelt while driving or riding in a vehicle. Seatbelts can protect us from serious injuries in case of accidents. Another important strategy is to obey traffic signals and signs. One should stop at red lights and wait for green before crossing intersections. Additionally, avoiding distractions like texting or using phones while driving is essential. It's also vital to drive within the speed limit and maintain a safe distance from other vehicles. Pedestrians should use designated crosswalks and look both ways before crossing the road. Finally, educating communities about the importance of road safety through campaigns and awareness programs can help reduce accidents. By implementing these strategies, we can create safer roads for everyone.

Creative Writing:

- **Write an essay about 'Causes and Consequences of Road Accident'. Remember to follow the checklist for writing an essay and punctuate the text properly.**

Road accidents happen because people make mistakes, roads are not always built well, and sometimes the weather makes driving dangerous. People might drive too fast, not pay attention, or use their phones while driving. Accidents can happen more easily when roads are not in good condition, when signs are missing or there are potholes. Also, when the weather is bad, like when it's raining heavily or snowing, accidents are more likely.

When accidents occur, they can be really sad and costly. People get hurt or even die, which makes their families very sad. It also costs a lot of money to fix cars and pay for medical bills. Accidents can also leave people feeling scared or upset, and they can disrupt how things work in a community. There's also a lot of paperwork and legal stuff to deal with after an accident.

Everyone needs to be careful and follow the rules to stop accidents. We should drive safely, pay attention, and not use our phones while driving. Roads should be built better, with clear signs and smooth surfaces. It's also important to make sure cars are safe to drive. If we work together to prevent accidents, we can make our roads safer for everyone.

Review 1

Reading Comprehension:

- Read the given words and write their meanings.

Words	Meanings
adversaries	enemies or someone who opposes someone else
forbidden	not permitted, especially by rule or law
righteousness	behaviour that is morally right or good
remorse	feeling extremely sorry for something wrong or bad that someone has done
extract	to make someone give you something when they do not want
frantically	done in a hurried way or in a state of excitement or confusion
flogged	a punishment in which somebody is hit many times with a whip or stick
resemblance	the fact of being or looking similar to someone or something

Answer the following questions.

- In his last address, what message did Hazrat Muhammad

(رَسُولُ اللَّهِ ﷺ) convey about revenge?

Rasoolullah (رَسُولُ اللَّهِ ﷺ) said revenge for bloodshed is forbidden, forgiving even the murderer of his cousin. This highlighted the prohibition of seeking revenge and encouraging forgiveness.

- What steps should we take to reduce accidents?

Accidents can be reduced by using seatbelts while driving, avoiding distractions, using pedestrian bridge to cross the road and educating communities about the importance of road safety through campaigns.

- What happened with the twins before their names got fixed?

According to the poet, one day when the twins were born and washed by a nurse before their names were fixed, they got completely mixed up. The poet's brother John was named with the poet's name, and the poet was named with his brother's name.

- **What do you think a great virtue is? Comment in a few sentences?**

A great virtue is kindness, treating others with respect and empathy. It's honesty, being truthful and trustworthy in all actions. It is steadiness, never giving up honesty even when faced with challenges.

Vocabulary:

- **Use the given similes in your own sentences.**

He is as slow as turtle.

His height is as big as an elephant.

My mother's voice is very sweet; she sings like a nightingale.

Her smile was shining like a star in the dark night sky.

The oak tree standing in the forest was as large as a tower.

- **Formulate three analogies by comparing/contrasting or finding similarity between them.**

Fly is to aero plane as drive is to **car**.

Artist is to painting as baker is to **cake**.

Scissor is to cut as ruler is to **measure**.

Grammar:

- **Write a paragraph about 'Honesty in Friendship' using different cases of pronouns.**

Honesty in friendship is crucial for building trust and maintaining strong bonds. When I am honest with my friends, I feel a sense of integrity and sincerity in our relationship. They know they can rely on me to tell them the truth, even when it's difficult. When you are honest with your friends, they appreciate your openness

and feel confident confiding in you. Similarly, when he is honest with his friends, they respect him for his sincerity and authenticity. Overall, honesty strengthens friendships by fostering mutual respect and understanding among all involved.

- **Write 5 sentences by using phrases and clauses. Circle the phrases and underline the clauses.**

In the busy market where vendors sell things, people find good deals.

Phrase: In the busy market

Clause: where vendors sell things

After the loud thunderstorm, with a feeling of calm, people stepped outside to see the clear sky.

Phrase: with a feeling of calm

Clause: after the loud thunderstorm

During the chilly mornings, underneath the soft sunlight, families enjoy hot soup to warm up.

Phrase: underneath the soft sunlight

Clause: during the chilly mornings

In the vibrant city, where cultures mix, one can experience a variety of cuisines and traditions.

Phrase: In the vibrant city

Clause: where cultures mix

In the quiet meadow where flowers bloom, butterflies flutter around, adding colours to the scenery.

Phrase: In the quiet meadow

Clause: where flowers bloom

- **Change the given sentence into simple future tense.**

Mr. Zain bought sunglasses for his son.

Affirmative	Mr. Zain will buy sunglasses for his son.
Negative	Mr. Zain will not buy sunglasses for his son.
Interrogative	Will Mr. Zain buy sunglasses for his son?

Creative Writing:

- **Write a moral story of your own. Remember to punctuate and proofread the text correctly.**

Once upon a time, a clever monkey lived on an apple tree. He was a friend of a foolish crocodile that lived in the river. The monkey shared the fruit of the tree with the crocodile every day. The crocodile's wife learned about this friendship and asked the crocodile to bring the monkey's heart, which could be sweeter than the fruit of the tree. The couple invited the monkey to dinner and planned to eat his heart. The crocodile offered to take the monkey on its back so that it could cross the river to reach home. On their way, the foolish crocodile talked about his wife's desire to taste the monkey's heart. The monkey was quick to understand its friend's intentions and tricked it by saying: 'Oh, but I forgot my heart at home. Take me back so we can have it.' As soon as they reached the river bank, the monkey jumped off the crocodile's back, and promised never to trust it again.

Moral: Remain calm and use the presence of mind to get out of adverse situations.

Unit#5

Hazrat Umar Farooq (رضی اللہ تعالیٰ عنہ)

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- Describe the significant characteristics of Hazrat Umar (رضی اللہ تعالیٰ عنہ)?

Hazrat Umar (رضی اللہ تعالیٰ عنہ) was a man of pure heart and soul. He always felt for the poor. He wanted to serve them and improve their lives, not as a leader but as a servant of the public. He was very clear and strict about justice, and no one could even think of any relaxation in justice due to their social status.

- Why is Hazrat Umar (رضی اللہ تعالیٰ عنہ) called Al-Farooq?

The title of Hazrat Umar (رضی اللہ تعالیٰ عنہ) was Al-Farooq. He was given this title because he was the one who distinguished between right and wrong.

Reading for Understanding:

- What sort of administrator was Hazrat Umar (رضی اللہ تعالیٰ عنہ)?

Hazrat Umar (رضی اللہ تعالیٰ عنہ) was known for being fair, organised, and expanding Islamic territories through strong governance.

- Narrate the incident of Hazrat Umar's (رضی اللہ تعالیٰ عنہ) justice for an Egyptian. Write in your own words.

Once, an Egyptian complained to Hazrat Umar (رضی اللہ تعالیٰ عنہ) about the son of Amr Ibn Al-Aas, who was the governor of Egypt. The Egyptian said that during a race, when he was winning, the governor's son started beating him unjustly, boasting about his noble family. Hazrat Umar (رضی اللہ تعالیٰ عنہ) called both parties and, after hearing their sides, commanded the Egyptian to whip the governor's son, demonstrating justice regardless of status.

Reading for Inference:

- How did the Muslims get strength after Hazrat Umar (رضی اللہ تعالیٰ عنہ) embraced Islam?

Hazrat Umar's embrace of Islam boosted Muslim morale, strengthening their unity and allowing them to openly practice and preach. His leadership and influence empowered the community, leading to milestones like performing Salah in the Ka'abah.

- **How did Hazrat Umar (رضي الله تعالى عنه) expand the boundaries of the Islamic state?**

Hazrat Umar (رضي الله تعالى عنه) expanded the Islamic state by leading military campaigns and establishing strong governance. He conquered lands such as Arabia, Iraq, Egypt, Persia, and more, while setting up efficient administrations in these regions. His leadership and military strategies greatly extended the reach of the Islamic empire.

Reading for Analysis:

- **How did the leadership qualities of Hazrat Umar (رضي الله تعالى عنه) make things smooth and justifiable? Write in your own words.**

Hazrat Umar's (رضي الله تعالى عنه) leadership meant fair and smooth governance. He made quick decisions, fair judgments, and listened to people, which made the government open and trustworthy. This made everyone feel confident and helped things run well.

- **What lesson did you learn from this lesson?**

I have learned that justice plays an indispensable role in making a society peaceful and fostering social harmony. When justice is upheld, individuals have confidence in the fairness of the system, disputes are resolved equitably, and people's rights are protected.

Vocabulary:

Homographs

- **Use the following homographs to make sentences of your own.**

close	Close the door. I am very close to my mother.
wound	My wound is not healing. She wound her scarf around her neck.

saw	I cut the wood with the saw. We saw many animals in the forest.
train	I will catch the train. He trained many students for this competition.
record	I have a record of all the students. Wasif and Ali record everything of their interest.

Grammar:

Position of Adjectives

- Make two sentences for each position of the adjective in your notebook.

Attributive Adjectives	She bought a new car yesterday. I baked a delicious cake for the party.
Predicative Adjectives	This project will be expensive. After a long day, Akram felt exhausted.
Postpositive Adjective	The team won the championship game fair and square. She bought a gift rare and precious for her mother's birthday.

Adverbial Phrases

- Read the given sentences and underline the adverbial phrases in them.

The athlete performed with exceptional skill.

The sun set behind the distant mountains.

In the early morning, he went for a run in the park.

With remarkable efficiency, she tackled all the problems.

The team, with unwavering dedication, achieved their goal.

She read the novel, with genuine interest, from cover to cover.

The racer ran with incredible speed.

During the winter months, the town was covered in a blanket of snow.

Noun Phrase and Prepositional Phrase

- **Look at the picture and write a paragraph using nouns and prepositional phrases.**

In the school playground, filled with the laughter of boys and girls, students engage in various activities. Some children take turns swinging high on the swings, while others run across the grass. Nearby, a group of boys energetically play a game of football, while a few enjoy a spirited game of badminton. Around the playground, a few girls are taking slides. With the sun shining brightly overhead and the sounds of children playing echoing throughout, the schoolyard is alive with the joy of youthful liveliness and companionship.

Past Continuous Tense

- **Write six sentences of your own using the past continuous tense.**

The fisherman was catching the fish.

I was writing on the board.

People were talking about the elections.

Baby was crying with hunger.

You were planning for the trip.

Uzma was working on a new project.

Punctuation:

- **Write a paragraph by looking at the picture. Remember to punctuate the text properly. Do not forget to use correct capitalization, full stops, exclamation marks, commas, parenthesis and hyphens etc.**

In the busy garden, lots of people are having fun. Girls are laughing and playing on the slides and skipping rope happily. On the other side, boys are exercising and having a good time too. Everyone is smiling and having a great time.

A little girl is with her mother, getting a chocolate, but she doesn't look too happy about it. Birds are flying gracefully in the sky, making the scene even more

beautiful. The garden is still and colourful because of the pretty flowers all around. They make the garden look amazing and welcoming for everyone.

Guided Writing:

- **Write a descriptive paragraph on ‘My Day at Safari Park’. Make a descriptive composition by using above descriptive writing techniques.**

My day at Safari Park was amazing! As soon as we arrived, I could hear the sounds of animals all around. We started by exploring the jungle area, where tall trees and lush greenery surrounded us. I saw monkeys swinging from branches and colourful birds chirping in the trees.

Next, we visited the savanna, where I spotted majestic lions resting under the shade of a tree and graceful giraffes grazing peacefully. The air was filled with the scent of wildflowers and the distant rumble of elephants.

In the afternoon, we watched a thrilling animal show, where trainers showcased the intelligence and skills of various animals. I was amazed by how the dolphins flipped and twirled in the water and the powerful roar of the tigers.

Before leaving, we took a safari ride through the park, getting up close to rhinos, zebras, and even a playful family of elephants. It was an unforgettable experience, and I cannot wait to visit Safari Park again soon!

Creative Writing:

- **Write a descriptive composition about your favourite personality.**

My favourite personality is my mother who is a blend of kindness, confidence, and determination. She is always ready to lend a helping hand and has a smile that brightens any room. She treats everyone with respect and never judge based on appearances. Her personality shows a quiet confidence, knowing her own worth. She faces challenges with a positive attitude and never gives up easily. She is a good listener and offers advice that is both thoughtful and considerate. She has a passion for learning and is always eager to explore new ideas. She remains humble and down-to-earth. Her ideal personality inspires others to be better and spreads positivity wherever she goes. She is the kind of person I feel lucky to have in my life and her presence makes the world a better place.

Unit#6

A Thrilling Football Match

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **Which teams were playing the match, and which team was the writer supporting? Why?**

The teams playing the match were the "Evergreen Strikers" and the "Red Wings." The writer was supporting the Evergreen Strikers, mainly because their friend was a part of that team.

- **Describe the strengths of both the Evergreen Strikers and the Red Wings.**

Evergreen Strikers had great teamwork and good at scoring. They didn't give up, fought back and won. Red Wings did strong defense, took chances to score, defenders stopped attacks and played smart until the end.

Reading for Understanding:

- **What made the Red Wings' defence notable during the match?**

The Red Wings' defence was impressive because they stopped the Evergreen Strikers from scoring. They stayed strong and organised, even though the Strikers tried many times to get past them.

- **How did the Red Wings manage to take the lead?**

The Red Wings managed to take the lead when Zohaib from their team scored a goal with a powerful kick, putting the ball into the net during a crucial moment in the match.

Reading for Inference:

- **How did the mood of the crowd change when the Strikers managed to score the equalizing goal?**

The mood of the crowd changed when Basit from the Strikers kicked the ball into the net, the eruption of cheers shook the stadium, the scoreboard equalised with 1-1.

- **Who made the Strikers win the match and how?**

Omer from the Strikers' team made them win the match. He scored a crucial goal by deceiving the Red Wings' goalie, securing the winning point and leading the Strikers to victory with a final score of 2-1.

Reading for Analysis:

- **How did the players show sportsmanship in the game?**

The players of both teams showed sportsmanship as they exchanged handshakes and jerseys. They embraced the essence of the game, where unity and passion replaced rivalry.

- **What message did you get from this lesson?**

The lesson conveyed from this story is that in sports, working together as a team and giving your best effort is what truly matters. It emphasizes the importance of resilience, determination, and sportsmanship in achieving success, as well as the value of unity and solidarity both on and off the field.

Vocabulary:

Capitonym

- **Explain the difference between the given capitonyms by writing their meanings and use them in your sentences.**

Words	Meanings	Sentences
May	month	She was born in May.
may	to be possible	You may like this book.
Polish	language	Sagheer knows how to speak Polish.
polish	make something smooth and shiny by rubbing it	Hashir polished his medal with a piece of cloth.

China	country	Faiza decided to visit China to meet her aunt.
china	a hard-white substance made from clay	The cups Zohaib's mother bought were made of china.
Titanic	ship	Our teacher told us about the Titanic.
titanic	having great power	It was a titanic struggle to win the game.
Bill	name	Bill lives in Germany.
bill	a written statement of money that you pay for goods or services	She paid her electricity bill.
Lima	city	Lima is a large city.
lima	tool	Do you know how to use lima?
August	month	She is going on a school trip in August.
august	marked by majestic dignity or grandeur	We visited their august mansion.

Grammar:

Adjectival and Adverbial Phrase

- Read the given sentences underline the adverbial phrases and circle the adjectival phrases.

She is a lady of great worth.

She worked with great enthusiasm.

The prince was wearing a crown made of gold.

You are a man of great promise.

He arrived at the station.

- Make five sentences using adjectival phrases in your notebook.

Sajal's mother baked some sugar-coated biscuits.

Sara is a well-behaved girl.

The house with the red door is my favourite on the street.

I liked his speech filled with expressive words.

We enjoyed a picnic by the tranquil lake, surrounded by tall trees.

Adverbial Clause

- **Underline the adverbial clauses in each sentence below.**

Because no one was at home, the thieves robbed their house.

If mother calls, please tell her I am in a meeting.

The cat climbed the stairs after finishing the food.

We worked on our project until sunset.

It would be best if you visited the surgeon before leaving today.

On a cold day, the birds stayed in their nests where it was warm.

Though it was not her job, she completed everything and left.

Future Continuous Tense

- **Write six sentences of your own using the future continuous tense.**

We shall be playing outside.

Aslam will not be travelling on Monday.

I will be buying items from the market.

Will you be finishing your work?

My teacher will not be delivering the speech.

They will be planting a new flower in the garden.

Punctuation:

Uses of Hyphen

- **Add hyphen in the given sentences where required.**

My Azra is preparing for her final-term exams nowadays.

In the last-20th century, everything was evolving.

Email is a source of communication.

You need to apply antibiotic ointment on your wound.

This non-Chinese restaurant in China has one-third of its employees from different countries.

Her ex-colleague was very kind-hearted.

- **Write seven sentences by using the above discussed hyphenated words.**

He is a well-known author.

My sister-in-law is coming to meet me.

My first priority is my self-respect.

A stylish T-shirt was hanging on the wall.

I will get vacation in the mid-June.

Will you eat the one-third of the cake?

He is a soft-spoken gentleman.

Guided Writing:

Dialogue Writing

- **Imagine two friends are discussing their plans for the upcoming weekend. Write a dialogue between them, including their conversation about what they plan to do over the weekend. Remember to use proper punctuation, colons and quotation marks for dialogue. Be creative in describing their plans.**

Arslan: Assalaamu Alaikum, Zahid. How are you?

Zahid: Wa Alakium Assalaam. I am good. How about you?

Arslan: I am also doing good. I called you to ask about the trip to northern areas on this weekend. Will you join us?

Zahid: No, I am not going because I do not like travelling. My plan was to stay at home on this weekend.

Arslan: But I was very excited and I thought that we all friends would go together and would also enjoy hiking there.

Zahid: But I never experienced hiking especially in northern areas.

Arslan: I think you must experience hiking. It will give you a great exposure.

Zahid: Well, what are the benefits of hiking?

Arslan: Hiking offers numerous benefits, including improved physical fitness, reduced stress level, develops a deeper connection with nature and allows for exploration of diverse landscapes.

Zahid: Wow! It seems interesting. I will ask for permission from my parents.

Arslan: Sure. Then, we will decide further things.

Zahid: Sure, we will.

Creative Writing:

- **Write a dialogue between two friends who are talking about 'How technology and new gadgets have impacted the physical games.'**
Remember to use the above discussed elements in dialogue writing.

Sajal: Assalaamu Alaikum. Have you noticed how much technology has changed physical games?

Fatima: Wa Alakium Assalaam. Oh, absolutely! It is crazy how things have evolved. Remember when we used to play tag for hours?

Sajal: Yeah, those were the days! Now, it seems like everyone's glued to their screens playing video games instead.

Fatima: True, but technology has also brought some good gadgets into physical games. Like those virtual reality headsets for immersive experiences.

Sajal: That's true! And even simple things like fitness trackers have made jogging and running more interesting.

Fatima: Definitely! It's like technology has found a way to enhance our physical activities rather than replace them entirely.

Sajal: Exactly! Furthermore, there are so many apps now that help track progress and challenge friends to stay active.

Fatima: It's like technology has become a new player in the game itself, pushing us to be more competitive and engaged.

Sajal: For sure! But I still miss those carefree days of playing until the sun went down.

Fatima: Me too, Sajal. But, at least we can still enjoy physical games with a high-tech twist now and then!

Unit#7

The Earth Speaks

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **How many seasons has Earth gifted us? Name them and describe one season?**

Earth has gifted us four seasons: Spring, Summer, Autumn (Fall), and Winter. Spring is a season of renewal, marked by blooming flowers and the return of greenery after winter. It brings a sense of new beginnings.

- **What are the changes brought by four seasons?**

The four seasons change the weather, temperature, and how long the days are. They affect plants, animals, and how the land looks. Each season has its own special things to do and see, making the year more interesting.

Reading for Understanding

- **When do we experience spring, according to the Earth?**

We experience spring when the Earth tilts towards the sun, causing temperatures to warm and plants to bloom. It typically occurs after winter and before summer, marking a time of renewal and growth in nature.

- **What does the Earth ask us to do with its gifts?**

The Earth asks us to use its gifts wisely, kindly, and well. It encourages us to appreciate and use the four seasons wisely for ourselves and our planet's good.

Reading for Inference

- **How does the Earth describe our role in using its gifts?**

The Earth describes our role as using its gifts wisely and according to our understanding.

- **Why should we take Earth's gifts wisely and kindly?**

We should take Earth's gifts wisely and kindly to preserve the environment, maintain harmony with nature, and ensure the well-being of current and future generations.

Reading for Analysis

- **What is the central idea of this poem?**

The central idea of the poem is Earth's provision of the four seasons as gifts to humanity. It emphasises the responsibility humans have in using these gifts wisely and kindly. The poem highlights the importance of appreciating nature's offerings and utilising them for the betterment of both individuals and the planet.

- **What message does the Earth convey to the humans? Share your opinion?**

In my opinion, the Earth conveys a message of gratitude to humans. It reminds us of the precious gifts it offers us in the form of the four seasons and encourages us to use them wisely and kindly. The Earth emphasises the interconnectedness of all life and the importance of preserving and cherishing the natural world for future generations.

Vocabulary:

Literary Devices

- **List down all the literary devices you came across in the poem. Also, mention stanza wise the rhyme scheme.**

Personification

Imagery

Metaphor

Alliteration

Stanza 1: Rhyme Scheme: AABB Example: "voice" (A) - "said" (A), "bloom" (B) - "red" (B)

Stanza 2: Rhyme Scheme: AABB Example: "sunshine" (A) - "spheres" (A), "joys" (B) - "fears" (B)

Stanza 3: Rhyme Scheme: AABB Example: "one" (A) - "well" (A), "task" (B) - "know" (B)

Stanza 4: Rhyme Scheme: AABB Example: "again" (A) - "low" (A), "task" (B) - "know" (B)

- **Read the given text and identify the literary devices (alliteration, simile, imagery, hyperbole, or oxymoron) used in each one. Explain how the use of the literary devices enhances the text. Write your answers in the spaces provided.**

The raindrops danced on the rooftop like a tap dancer's rapid-fire footsteps.

Literary Device: Simile

Explanation: This simile compares the sound of raindrops hitting the rooftop to the rapid and rhythmic footsteps of a tap dancer.

His heart sank like a stone when he heard the bad news.

Literary Device: Simile

Explanation: This simile compares the sinking feeling in the character's heart to the heavy, sinking motion of a stone dropped into water.

The old, creaky house moaned and groaned in the wind as if it were a living, breathing creature.

Literary Device: Personification

Explanation: This personification attributes human qualities (moaning and groaning) to the old house, suggesting it's alive and experiencing discomfort.

She was so tired that she felt like she had run a marathon, even though all she did was finish her homework.

Literary Device: Hyperbole

Explanation: This hyperbole exaggerates the level of exhaustion the character feels by comparing it to running a marathon.

The sun was a blazing, fiery ball in the sky, scorching everything in its path.

Literary Device: Imagery

Explanation: This imagery creates a vivid mental picture of the sun as a blazing, fiery ball in the sky, emitting intense heat.

The ice cream was so cold it could freeze a volcano.

Literary Device: Hyperbole

Explanation: This hyperbole exaggerates the coldness of the ice cream by suggesting it could freeze something as hot as a volcano.

Grammar:

Pronouns and Antecedent

- **Identify the pronouns and antecedents in the following sentences.**

Pronouns: her

antecedents: Bisma

Pronouns: he

antecedents: Kashif

Pronouns: his

antecedents: brother

Pronouns: they

antecedents: Tooba, Hania and Amna

Pronouns: it

antecedents: my sister

Transitional Devices-Addition and Sequence

- **Rewrite the sentences, incorporating appropriate transitional devices of addition and sequences.**

We visited the museum, and then we explored the nearby park.

After she finished her homework, she watched her favourite TV show.

She loves painting; additionally, she enjoys photography.

First, we went on a hike, and then we had a picnic.

We prepared the ingredients, mixed them together, and then baked the cake.

He enjoys playing football; moreover, he is also a talented writer.

He woke up early, had breakfast, and then got ready for school.

She had lunch, then studied for her science test, and finally read a book.

Clauses and Types of Clauses

- **Write at least five different types of clauses in your notebook.**

Independent Clause: I will meet you in the playground.

Dependent Clause: as soon as he heard the news

Noun Clause: Whatever you learn will help you in future.

Adjective Clause: I met the boy who had helped me.

Adverbial Clause: I will go to school unless it rains.

Present Perfect Tense

- **Write six sentences of your own using the present perfect tense.**

Akram has completed his homework.

Have you ridden a bicycle?

She has filled the water bottles.

They have not prepared for the exams.

The teacher has taught the students.

Has the cat drunk the milk?

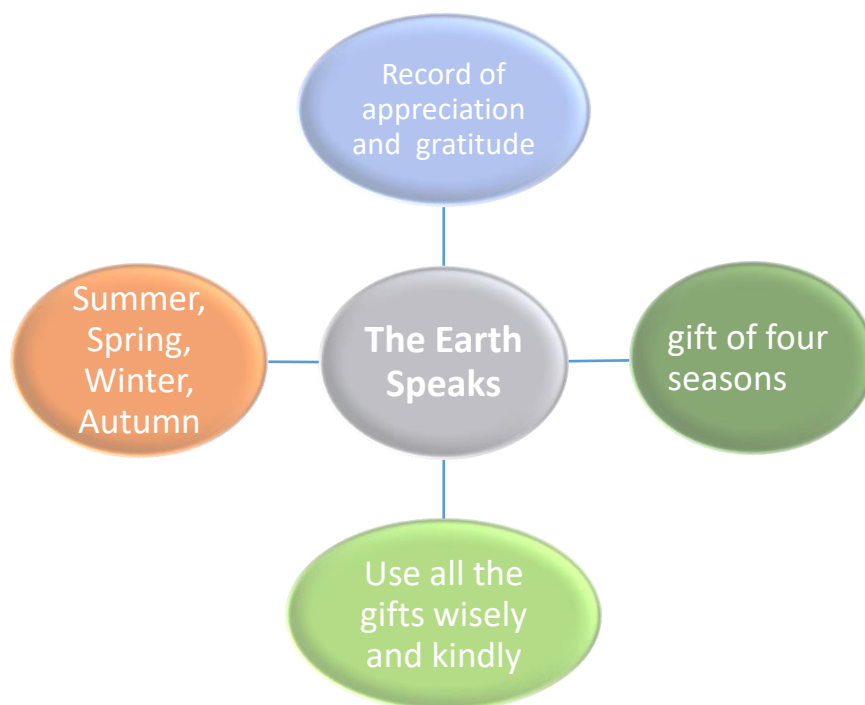
Punctuation:

- **Write down two pairs of words with the same sound of the letter string 'ough'. Also use them to write a paragraph of your own. Punctuate the sentences correctly by using capitalization, full stop, comma, question mark, exclamation mark and hyphen.**

I bought some groceries at the store, but as I walked home, I thought about the tough decisions I needed to make. Suddenly, a cough from a passerby caught my attention, reminding me of the tough times we have been through lately. Arriving home, I started kneading the dough for homemade bread. Though the day had been challenging, the aroma of freshly baked bread filled the house, bringing a sense of comfort and warmth.

Guided Writing:

- Read the poem again and fill in the following mind map.



- Now write a summary of the poem 'The Earth Speaks' in your notebook using the information filled in the mind map above. Remember to follow the steps given in the reading. Proofread and edit text for errors in sentence structure, subject/verb agreement, noun/pronoun agreement and transitional devices.

"The Earth Speaks" is a poem where the Earth itself communicates with humanity, presenting the gift of the four seasons. It describes the beauty and characteristics of each season, from the blooming of spring to the snow of winter. The Earth emphasises the importance of using these gifts wisely and kindly. It urges humans to appreciate and make the most of nature's offerings. The poem conveys a message of gratitude and stewardship towards the Earth's blessings, encouraging humanity to cherish and respect the natural world.

Creative Writing:

- **Summarise the poem 'Daffodils' by William Wordsworth in your own words. Remember to follow the given summary writing instructions and punctuate the text properly.**

In the poem "Daffodils" by William Wordsworth, the poet recalls a moment when he encountered a field of daffodils beside a lake. The sight of the daffodils dancing in the breeze brings him joy and inspiration. Even when he feels lonely or downcast, the memory of the daffodils lifts his spirits. He compares the daffodils to the stars in the Milky Way, expressing the abundance and beauty of nature. The poem celebrates the power of nature to evoke feelings of happiness and wonder in the human heart.

Unit#8

A Tale of Friends' Reunion

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **What were the four friends called and why?**

The four friends were called the "Science Intellectuals" because they were known for their deep interest and passion for science. They loved science more than anything else and shared scientific information.

- **What was the challenge assigned to the 'Science Intellectuals'?**

The challenge assigned to the "Science Intellectuals" by their science teacher, Miss Saima, was to create a model demonstrating "how energy is transferred through simple machines."

Reading for Understanding

- **What ideas were given by Ayesha, Zainab, Hoorain and Zunaira?**

Ayesha's idea was to build a model of a bicycle and Zainab wanted to build a model of a seesaw. Whereas, Hoorain desired to create a model of a windmill and Zunaira wanted to go with the pulley system.

- **Why did the trouble begin among the 'Science Intellectuals'?**

The trouble began among the "Science Intellectuals" when each member became attached to their idea for the science project and believed it was the best. As a result, they got into a heated disagreement over whose idea to pursue for the project.

Reading for Inference

- **How was the dispute resolved among the 'Science Intellectuals'?**

The "Science Intellectuals" resolved their dispute when Ayesha invited everyone to her house to talk. They realized their argument was silly and agreed to work

together. They combined their ideas to make a better project and became friends again.

- **What responsibilities were assigned to them?**

The "Science Intellectuals" were tasked with creating a model demonstrating "how energy is transferred through simple machines" for an inter-school science competition. They were responsible for brainstorming ideas, building the project, and presenting it to their science teacher, Miss Saima, for evaluation.

Reading for Analysis

- **What did you learn from this lesson?**

I learnt that teamwork, communication, and compromise are important for success. Conflicts arise when people stick too much to their ideas, but talking and cooperating help solve problems. The story also shows that friendship and respect are valuable and that working together is better than working alone.

- **What valuable lessons did the four friends learn about teamwork? Write in your own word?**

The four friends learned that teamwork is essential for success. They realized that when they work together and combine their ideas, they can achieve more than they could individually. They discovered the importance of listening to each other, respecting each other's opinions, and compromising when necessary.

Vocabulary:

Idioms and Proverbs

- **Write 'I' for an idiom or 'P' for a proverb on each line.**

I This is the best thing since sliced bread.

P All good things come to those who wait.

P Bad news travels fast.

I He is sitting on the fence.

I I heard it straight from the horse's mouth.

P Cheaters never win, and winners never cheat.

- **Search from the internet some idioms and proverbs and use three idioms and three proverbs in your sentences.**

Cooking dinner was a piece of cake with the new recipe.

Sarah tried to break the ice by asking about everyone's weekend plans.

Ali accidentally spilt the beans about the surprise party to his sister.

Always remember, don't put all your eggs in one basket when investing your money.

As the saying goes, the early bird catches the worm, so let's leave for the airport ahead of time.

Just because they wronged you doesn't mean you should retaliate - two wrongs don't make a right.

Grammar:

Vague Pronouns

- **Underline the sentence in which the antecedent is unclear.**

Ali's brother boasted that Ali won the competition.

I packed all cups and glasses in bags, but the bags broke anyway.

Tania told her friend that her friend's car had a flat tyre.

The teacher said that her students had passed the test.

Kinza will let her mother know if Kinza can attend Salma's party.

Naira told Zubia that Naira's trip was planned for December.

Transitional Devices- Contrast, Reason or Cause and Effect

- **Rewrite the sentences, incorporating appropriate transitional devices.**

Since the weather was hot, we decided to go to the beach.

He failed the test because he didn't study.

They missed the bus, therefore, they arrived late for school.

The book was interesting, and as a result, I couldn't put it down.

They planted new trees; consequently, the park looks more beautiful.

Relative Clause

- **Fill in the blanks with relative pronouns to complete relative clauses.**

The girl who won the first prize is my sister.

The car which I bought last year is now in need of repairs.

The book that you recommended was fantastic.

The house that is being renovated is quite old.

The boy who is standing at the door is my cousin.

The cat that chased the mouse is fast.

The school that my father attended is now a museum.

Past Perfect Tense

- **Write six sentences of your own using the past perfect tense.**

I had forgotten his keys in the car.

My aunt had washed all the clothes.

He had joined a new political party.

She had not developed a new software.

We had travelled to Lahore.

Had they looked for the new recipe?

Past Perfect Tense - For Two Actions

- **Write six sentences of your own using the past perfect tense.**

By the time I woke up, my parents had already left for work.

They had already finished dinner before I arrived home.

Before the storm hit, we had already secured all the windows and doors.

He had forgotten his wallet at home after he had already ordered lunch.

She had already packed her bags before she received the call confirming her flight.

By the time I arrived at the party, everyone had already eaten all the pizza.

She had finished her homework before her friends came over to study.

Use of 'Since' and 'For'

- **Write five sentences of your own using 'since' and 'for'.**

I have been chopping the vegetables since morning.

Ali and Asad have been fighting for three hours.

My sister has been browsing information for two hours.

Mr. Ahmed has been working in this organization since July 2018.

Have you been crying since last night?

Punctuation:

Colons

- **Punctuate the given text correctly and add colons where needed.**

The colours I like best are blue, green, and yellow.

The things I need for school are pencils, notebooks, and a backpack.

You need to be there at 4:20 pm.

Shakespeare said, "To be or not to be, that is the question."

There are four seasons in a year: spring, summer, autumn, and winter.

The professor said today's lecture will cover the basics of physics.

Guided Writing:

Narrative Writing

- **Narrate an incident of your life where you bravely faced a challenging situation and were able to overcome it.**

Once I with my classmates went on a camping trip in the woods. One evening, a sudden thunderstorm hit our campsite. The rain poured down heavily, and thunder roared in the distance. My classmates felt panic and a few screamed with fear.

Despite feeling scared, I knew I had to act. I already knew what to do in these situations. I quickly gathered everyone into the largest tent for shelter. I reassured my friends that we were safe inside and advised them to stay calm.

As the storm intensified, water began to seep into the tent. I realised the danger and found a safer spot. With determination, I led the group through the pouring rain to a stronger shelter nearby. It was a challenging task, with strong winds and poor visibility, but I remained focused and encouraged my friends to keep moving forward.

Once we reached the new shelter, I helped everyone settle in and made sure everyone was safe. Despite being wet and cold, we were all relieved to be away from the storm's wrath.

This experience taught me the importance of staying calm and taking decisive action in difficult situations. By keeping a level head and leading my peers with courage, we were able to overcome the storm together. It was a valuable lesson in bravery and resilience that has stayed with me since.

Creative Writing:

- **Write a narrative on the given topic 'A day that you wish to relive' to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.**

It was a day I wished to relive, a day etched in my memory like a precious gem – the day of the science fair. The science fair was like a bright sunbeam that filled me with both excitement and a little nervousness. I had been working hard on my project, like a determined gardener nurturing a tiny seed. I set up three groups of plants, each getting different amounts of sunlight, water, and fertilizer. As I stood in front of the judges and my classmates, I felt as brave as a lion. I shared my charts and explained how the plants that had received enough sunlight, water, and fertilizer grew tall and strong, like little champions. The judges asked me

clever questions, like curious birds chirping in the spring. I answered with confidence, feeling as proud as a peacock displaying its beautiful feathers. And guess what? When they announced the winners, my heart danced with joy as they called my name for first place. It was like a burst of fireworks lighting up the sky, showing me that hard work and passion can lead to amazing achievements.

Review2

Reading Comprehension:

- Read the given words and write their meanings.

Words	Meanings
ancestor	a person in your family who lived a long time ago
distinguish	to recognise the difference between two people or things
coveted	desired by many
lingered	to stay somewhere for longer because you do not want to leave
lilacs	a bush or small tree with purple or white flowers with a sweet smell that grows closely together in the shape of a cone
icicles	a pendant mass of ice formed by the freezing of dripping water
shy	nervous or embarrassed about meeting and speaking to other people
propelled	to force somebody to move in a particular direction or to get into a particular situation

Answer the following questions.

- What are the typical reasons for violating traffic laws?

Typical reasons for violating traffic laws include speeding due to rushing or not paying attention, distracted driving such as using phones etc.

- Narrate the incident of Hazrat Umar's (رضي الله تعالى عنه) acceptance of Islam?

One day, Hazrat Umar (رضي الله تعالى عنه) took his sword and left his home with the intention to assassinate Hazrat Muhammad (رسول الله ﷺ). On his way, he

learned that his sister and her husband had already accepted Islam. He first headed to his sister's home to confirm this news. When he reached his sister's home, he heard her reciting the verses from the Holy Quran. This made him mesmerized. He asked her to repeat what she was reciting. The recitation of the magical verses from the Holy Quran inspired him so much that he got ready to accept Islam.

- **How did the Red Wings manage to take the lead?**

The Red Wings managed to take the lead when Zohaib from their team scored a goal with a powerful kick, putting the ball into the net during a crucial moment in the match.

- **What can we do to save our Earth?**

We can save our Earth by recycling, reducing our energy consumption, and planting more trees.

Vocabulary:

- **Write three sentences using oxymorons.**

1. I saw a tiny giant in the park.
2. She tried to act naturally but failed.
3. The bittersweet memories brought tears to her eyes.

- **Use the given capitonyms in your sentences. Remember to use them according to their upper/lower cases.**

Mercury	planet	The spacecraft successfully orbited around Mercury
mercury	the liquid metal element	The thermometer contained mercury to measure the temperature accurately
China	country	Faiza decided to visit China to meet her aunt.
china	a hard-white substance made from clay	The cups Zohaib's mother bought were made of china.
March	month	We celebrate Pakistan Resolution Day on 23rd March.
march	to walk	The soldiers began to march in formation.

Grammar:

- **Write two sentence using adverb, adverbial phrase and adverbial clause each in your notebook.**

Adverb: She paints carefully.

He speaks English fluently.

Adverb Phrase: He ran as fast as rabbit.

In the early morning, birds chirp outside my house.

Adverb Clause: While I was reading, somebody knocked at the door.

When the sun sets, the city lights up with a magical glow.

- **Write a dependent and an independent clause to complete each complex sentence. Use the connecting words.**

If it starts raining heavily, we will have to go home.

If the line is long, we will have to wait in a queue.

Since the game ended, the children are now hungry.

Since I'm hungry, I will make myself a sandwich.

- **Write five sentences using the relative clause.**

The girl who won the first prize is my sister.

The car which I bought last year is now in need of repairs.

The book that you recommended was fantastic.

The house that is being renovated is quite old.

The boy who is standing at the door is my cousin.

Creative Writing

- **Write a narrative on the topic 'The day I learned an important lesson'.**

One day, I woke up to the usual routine, unaware of the profound lesson awaiting me. I took a stroll in the park on that crisp autumn morning and saw an elderly man on a bench. We engaged in a heartfelt conversation, sharing stories and

laughter. When he asked what I valued most in life, I mentioned success and happiness. But his response, emphasizing the importance of time, struck me deeply. His words hit me hard, making me realize how much time I wasted on unimportant things. I was so focused on success and validation that I neglected what truly mattered—relationships, experiences, genuine connections. As I said goodbye to the old man and walked away, his wisdom stayed with me, guiding me towards a clearer path. From that moment on, I made a promise to myself to prioritize what truly mattered and cherish every moment as if it were my last.

That day wasn't ordinary; it changed everything. I made a conscious effort to cherish each moment and focus on what truly mattered. It was a transformative experience, guiding me towards a more fulfilling life. I shall always be grateful for the chance encounter with that wise stranger in the park.

Unit#9

Plant Trees

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What roles do trees have in the environment?**

Trees play essential roles in the environment by producing oxygen, providing habitats for wildlife, and regulating climate by absorbing carbon dioxide.

- **In what ways do trees protect us from natural disasters?**

Trees protect us from natural disasters by absorbing excess rainwater to prevent floods, providing windbreaks to reduce damage from storms, and stabilizing soil with their roots to prevent erosion and landslides.

Reading for Understanding:

- **Why are trees being cut down?**

Trees are cut down for logging, making paper, clearing land for farming, building cities, roads, and other projects. Deforestation also happens because of wildfires, diseases, and natural disasters.

- **How do trees keep us safe from global warming?**

Trees keep us safe from global warming by absorbing carbon dioxide from the air, which reduces the greenhouse effect and stabilizes the Earth's climate.

Reading for Inference:

- **What economic benefits do we get from trees?**

Trees provide economic benefits through timber for construction, paper production, and furniture making. They also produce fruits and nuts for sale and contribute to industries such as pharmaceuticals with medicinal substances.

- **How does our survival depend on trees?**

Our survival depends on trees as they produce oxygen, which we need to breathe, and absorb carbon dioxide, helping regulate the climate. Trees provide food, shelter, and habitats for wildlife, supporting ecosystems that sustain life.

Reading for Analysis

- **Suggest ways to save trees.**

There are various ways to save trees such as:

- reduce paper waste by using both sides of paper and recycling.
- participate in tree-planting events
- to support sustainable logging practices by choosing responsibly sourced wood products.
- **Have you ever had a plantation drive with your friends or family? Share your experience.**

Yes, I have! Last summer, my friends and I organised a tree-planting event at a local park. It was a rewarding experience as we worked together to plant dozens of saplings, and contributed to making the environment greener.

Vocabulary:

Contextual Words

- **Write the contextual and dictionary meanings of the underlined words.**

She is burning after watching her friend's success.

Contextual: feeling intense jealousy or resentment.

Dictionary: producing a flame or heat

Ali liked to eat fruits that had to be without blemish.

Contextual: free from imperfections.

Dictionary: mark that spoils appearance or quality.

Kings want perfection around them.

Contextual: the highest quality of everything in their surroundings.

Dictionary: free from defect, or error.

His apology, after committing a lot of crimes, was a drop in the ocean.

Contextual: insignificant or laughable.

Dictionary: A very small or insignificant part of something

Grammar:

Formation of Adjectives from Nouns and Verbs

- **Read the given sentences and change the nouns and verbs into adjectives.**

They serve an important as well as a **productive** purpose.

It would seem to be **beneficial** to introduce some new technology in this project.

He often acts in a **childish** way.

I felt **bored** at the meeting.

We were **shocked** to see what the storm had done to our house.

This match is not very **exciting**.

You are really **annoying**.

Transitional Devices-Purpose and Condition

- **Circle the transitional devices/conjunctions in the given sentences. Also mention whether the transitional devices of purpose or transitional devices of condition.**

You have to register in order to participate in the competition. **condition**

We can proceed on the condition that you meet the deadline. **condition**

Ships carry lifeboats so that people can escape when a ship sink. **purpose**

He sacrificed his time for the sake of his family. **purpose**

She apologised with the intention of making amends. **purpose**

The meeting was scheduled for the purpose of discussing the new project. **purpose**

I'll go to the party if I finish my work on time. **condition**

I will go to university to get my scholarship. **purpose**

Take an umbrella in case it rains. **condition**

Finish your dinner; otherwise, you won't get dessert. **condition**

Comparative Clause

- **Fill in the blanks with appropriate comparative clauses to complete the sentences.**

Her cooking is delicious **like** her mother's.

This task is more **challenging than** it appears.

The car is **faster than** the bicycle.

The mountain is **taller than** the hill.

He speaks English **better than** she does.

The new phone is **better than** the old one.

His performance was **better than** the previous one.

The weather today is hot **compared** to yesterday.

Future Perfect Tense

- **Write six sentences of your own using the future perfect tense.**

I will have started a new job.

She will have read the book.

You will have attended the meeting.

He will have reviewed my assignment.

They will have accepted the challenge.

My colleague will have solved the query.

Punctuation:

Dash

- **Rewrite the given sentences and punctuate the text correctly. Add capitalisation, full stops, commas, apostrophes and dashes correctly.**

The chocolate cake with sprinkles was a big hit at the party.

He loves to play soccer—running, kicking, and scoring goals.

The rain, heavy drops falling from the sky, soaked us through.

He is excited for his birthday—cake, presents, and games with friends.

The tall tree with green leaves provided shade on hot days.

Guided Writing:

Formal and Informal Letters

- **Write an informal letter to your cousin about the importance of trees.**

148, A.B.C, Allama Iqbal Town,

Lahore August 13, 2022

Dear Shahid,

Assalaamu Alaikum. I hope you are doing great. I am writing this letter to share my thoughts with my best cousin. I've been thinking about how amazing trees are and how we often take them for granted. They're like the superheroes of our planet, doing all sorts of cool stuff for us without asking for anything in return!

They give us oxygen to breathe, provide homes for animals, shade on hot days, and even help prevent floods. Plus, they give us yummy stuff like fruits and nuts!

I know it might sound cheesy, but seriously, we couldn't survive without trees. They're like our best friends in nature, always there when we need them.

But I feel sad as people are not aware of the benefits of planting new trees and cutting down trees is a common practice. Cutting down trees on a large scale can cause global warming which can lead to climate change.

Anyway, that's enough tree talk for now. Let me know what you think, and we can chat more about it next time we hang out!

Take care,

Saqib Ahmed

Creative Writing:

- **Write a formal letter to the editor of a newspaper and tell him about the sanitary holes in your area. Ask him to spread the word for awareness in the society. Follow the given criteria for formal writing.**

Hashir

House NO. 123,

Sector A Green Blue Society, Lahore.

The Editor,

ABC Newspaper,

Lahore.

27 September, 2022

Subject: **Sanitary Holes in my Area**

Respected Sir,

I am writing to bring to your attention an urgent matter concerning the sanitary conditions in our area. As a resident of Green Blue Society, I have observed a concerning issue regarding the presence of open and uncovered sanitary holes in our community. These sanitary holes pose a significant health and safety risk to the residents, especially children and the elderly.

I kindly request that you consider publishing an article or editorial highlighting the issue of open sanitary holes in our area and emphasising the importance of proper sanitation practices.

I will appreciate your speedy attention to this matter and thank you for your cooperation.

Sincerely,

A.B.C.

Unit#10

Dignity of Labour

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What does a white-collar job mean?**

A white-collar job typically refers to employment in professional or administrative roles which are highly paid such as lawyers, accountants, doctors, consultants, and computer programmers.

- **Why did the family have to sell their house?**

Labourers are helpful to society by constructing and maintaining infrastructure, producing essential goods, providing vital services such as plumbing and electrical work, and supporting various industries through their labour.

Reading for Understanding:

- **What did our Rasool (خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ وَاصْحَابِهِ وَسَلَّمَ) say about working with hands?**

Our Rasoolullah (خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ وَاصْحَابِهِ وَسَلَّمَ) said: "No man earns anything better than that which he earns with his own hands, and what a man spends on himself, his wife, his child and his servant, then it is charity." (Sunan Ibn Majah 2138).

- **Which professions are not respected in society?**

Some professions that are often not respected in society include janitors, garbage collectors, domestic workers, and street vendors. These jobs are sometimes looked down upon despite their essential contributions to society.

Reading for Inference:

- **How can we bring change to society?**

We can bring change to society by promoting education, fostering empathy and understanding, and advocating for equality and justice.

- **Why is manual labour important?**

Manual labour is important because it is essential for many crucial tasks and industries. It involves physical work and skills that are necessary for tasks like construction, agriculture, maintenance, and repairs.

Reading for Analysis:

- **What could be the ways to encourage occupations that are valuable for humanity? Share your opinions.**

Encouraging valuable occupations involves providing incentives such as scholarships, raising awareness about their significance, creating supportive work environments, and implementing policies that prioritize and protect these professions.

- **What did you learn from this lesson?**

I learned about the importance of valuing all forms of labour, the significance of manual work, and the various ways society can promote and support occupations that are valuable for humanity.

Vocabulary:

Connotation and Denotation

- **Read the given paragraph and replace all the highlighted words with the given words which have the same denotation as the highlighted words but a different connotation.**

Yasir was having a sad and unpleasant terrible day. First, he was required forced to complete his office work. Then his stroll walk with his friends was cancelled. That means he would not be able to pass by the park's flower garden with its sweet smell scent. Finally, his father was calling out loudly yelling that he was going to drive him to the dentist.

- **Read the words given in the first column and complete the table.**

Words	Denotation	Positive Connotation	Negative Connotation
chicken	bird	food	afraid
slender	thin or narrow	elegant	frail or weak
bold	having a strong appearance	willingness to take risks	reckless
mysterious	difficult to understand	unique	suspicious
curious	eager to learn or know	asking questions	interested in what is not one's personal or proper concern
laugh	expression of happiness	joyful	mocking
smart	intelligent	clever	cunning

Summary

- Write a summary of the lesson 'Dignity of Labour' in your own words.

The lesson "Dignity of Labour" highlights the importance of valuing all types of work, whether manual or white-collar. It emphasizes that every job is valuable and contributes to society's well-being. The lesson discusses how Hazrat Muhammad (ﷺ) set an example by engaging in manual labour and stressed the significance of earning through honest work. It also touches upon societal attitudes towards different occupations and the need to promote equality and respect for all forms of labour. Overall, the lesson highlights the idea that all work deserves dignity and recognition.

Grammar:

Singular Nouns that Look Plural/Noun Having Only Plural Form

- Make sentences of your own using the following nouns in your notebook.

I need to buy a new pair of **scissors** for my craft project.

Mathematics is my favourite subject in school.

Did you hear the **news** about PSL?

I need to wash my **clothes**.

Statistics show that the economy is improving.

She wears **spectacles** to help her see better.

You should not waste your time in playing **billiards**.

Correlative Conjunctions

- **Fill in the blanks using the given correlative conjunctions. Use each pair only once.**

He **not only** left the classroom **but** also slammed the door.

Both my mother **and** my father graduated from the same college.

As the teacher explained the concept, **so** did our understanding of the topic increase.

They cannot decide **whether** they should go to France **or** Italy.

It is **not only** about how much money you have **but also** how you spend it.

Neither my cousin **nor** my grandma love to eat pizza and steak.

Types of Sentences

- **Write 10 sentences about 'Dignity of Labour'. Remember to use the types of sentences you have just read.**

The dignity of labour teaches us that all work is important.

When we work, we feel good about ourselves.

Do you know that every job has its value?

Respect people who work hard, whether they're cleaning or managing a company.

Some people might think certain jobs are not important, but everyone contributes to society.

Whether you're a doctor saving lives or a farmer growing food, your work matters.

Don't judge someone's worth based on their job title.

Both skilled and unskilled labour play vital roles in building a better world.

If we all appreciate the dignity of labour, we can create a more harmonious society.

Remember, every person deserves respect for their contribution, no matter what job they do.

Punctuation:

- **Read the given sentences and punctuate the text properly. Use capitalisation, full stops, commas, exclamation marks, apostrophes, hyphens and semicolons where needed.**

He was feeling exhausted; as a result, he decided to take a break.

My backpack contained books, notebooks, and pencils; a lunchbox with sandwiches, fruits, and a water bottle; and my favourite toy, a small stuffed bear.

The team worked tirelessly on the project; they were determined to finish on time.

He had never been to the beach before; the waves mesmerized him.

The presentation was informative; hence, the audience learned a lot.

Guided Writing:

Information Report

- **Write a report on the 'Healthy Eating Habits' using report writing techniques you have read. Remember to mention the purpose and audience of the report. Also, follow the given checklist.**

Introduction:

Healthy eating habits are fundamental for maintaining overall well-being and preventing various health issues. This report is all about why healthy eating is so crucial, giving you easy tips to make it happen, and showing you all the awesome benefits, you'll get. It's for everyone who wants to feel better and have fewer health problems by eating smarter.

Essentials of a Balanced Diet:

Healthy eating means eating a good mix of foods that give your body what it needs. That's things like fruits, veggies, whole grains, lean proteins, and healthy fats. It also means not eating too much junk food like processed stuff, sugary drinks, or foods with lots of salt or sugar.

Benefits of Healthy Eating:

Healthy eating gives us lots of benefits such as:

- helps you keep a good weight.
- lowers your chances of getting sick with stuff like heart disease, diabetes, or some cancers.
- Improved digestion and gut health.
- Enhanced energy levels and mental clarity.
- boosts your immune system.
- puts you in a better mood and keeps your mind healthy.

World Health Organisation (WHO) Report:

Poor diet is a leading risk factor for mortality and contributes to the global burden of non-communicable diseases (NCDs) such as cardiovascular diseases, diabetes, cancers, and obesity. In 2017, dietary risks accounted for 11 million deaths worldwide, making it one of the most significant factors affecting public health.

WHO recommends consuming a minimum of 400 grams of fruits and vegetables per day to lower the risk of NCDs and micronutrient deficiencies. However, global average consumption falls short of this recommendation, with only 20% of adults meeting the minimum intake.

Conclusion:

In conclusion, adopting healthy eating habits is essential for promoting overall health and well-being. By making conscious choices about food and nutrition, individuals can improve their quality of life, prevent diseases, and enjoy long-term vitality. It is important to prioritise healthy eating and make sustainable changes to achieve lasting health benefits.

Creative Writing:

- **Write an informational report on the topic 'Water Crises in Pakistan'.
Examine the challenges related to access to clean and safe drinking water in Pakistan and potential solutions to address these crises.**

Introduction:

Water shortage is a pressing issue facing Pakistan, with millions of people lacking access to clean and safe drinking water. This report examines the challenges related to water access in Pakistan and explores potential solutions to address this crisis.

Current Situation:

Pakistan is one of the most water-stressed countries globally, with a rapidly growing population, inefficient water management practices, and climate change worsening the situation. The country primarily relies on the Indus River system for its water supply, but mismanagement, pollution, and over-extraction have led to dwindling water resources.

Challenges:

Several challenges contribute to the water crisis in Pakistan such as:

- over-extraction of groundwater for agricultural and domestic.
- industrial waste, agricultural runoff, and untreated sewage contaminate water sources.
- erratic rainfall patterns, melting glaciers, and increasing temperatures due to climate change.
- inadequate infrastructure, particularly in rural areas, results in poor water supply and sanitation facilities.

Key Facts About the Water Crisis in Pakistan:

According to the Pakistan Water Council, per capita water availability in Pakistan has decreased from 5,260 cubic meters per person per year in 1951 to around 1,017 cubic meters per person per year in 2020, well below the threshold of 1,700 cubic meters per person per year, which is considered the water scarcity line.

Over-extraction of groundwater for irrigation and domestic use has led to a decline in water tables and increased salinity in many parts of the country.

According to the Pakistan Council of Research in Water Resources (PCRWR), around 60% of Pakistan's groundwater is classified as "highly saline."

Potential Solutions:

There are some potential solutions to come over these crises:

- improving water supply infrastructure, including pipelines, reservoirs, and treatment plants, to ensure access to clean and safe drinking water.
- use smart techniques like collecting rainwater, drip irrigation, and recycling water to save more.
- teach people about saving water, keeping it clean, and why it's important.
- make strong water storage and protection from floods to deal with climate changes.

Conclusion:

The water crisis in Pakistan is a complex issue with far-reaching implications for public health, agriculture, and socio-economic development. Addressing this crisis requires concerted efforts from government, civil society, and the private sector to improve water infrastructure, promote sustainable water management practices, and raise awareness about the importance of clean water for all.

Unit#11

Give to Your Country

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **What has our country given us?**

Our country has given us laws to keep us happy and well, peace, security, and the opportunity to contribute to its prosperity and progress through citizenship and service.

- **What are the responsibilities of a citizen towards his/her country?**

The responsibilities of citizens towards their country include obeying laws, paying taxes, participating in democratic processes, serving the community, protecting the environment, and promoting the well-being of fellow citizens.

Reading for Understanding

- **How can we serve our country?**

We can serve our country by contributing positively, actively participating in the nation's progress, practising responsible citizenship and promoting social harmony.

- **What needs of our country should be answered by us?**

We should address the needs of our country by joining community projects, backing sustainable growth, fighting for fairness, boosting education and healthcare, protecting nature, and ensuring the prosperity of fellow citizens.

Reading for Inference

- **What does the word 'patriotism' mean?**

Patriotism means love, loyalty, and pride for one's country. It involves a strong emotional connection and commitment to the well-being and prosperity of the nation and its people.

- **How can we repay the debt we owe to our country?**

We can repay the debt to our country by being good citizens, following laws, contributing positively to society, and serving our community with kindness and responsibility.

Reading for Analysis

- **How does the poem describe the purpose of the laws that are made?**

The poem describes the purpose of the laws as ensuring the happiness, well-being, peace, and security of the citizens.

- **Summarize this poem in your own words.**

The poem 'Give to Your Country' revolves around the concept of citizenship and the responsibilities individuals bear towards their nation. It emphasizes that being a citizen entails more than just enjoying the privileges provided by the country; it involves actively contributing, through civic duties and positive actions, to its welfare. The poet highlights the notion that a sense of duty, gratitude, and service defines a true citizen's role in maintaining a happy, peaceful, and prosperous nation.

Grammar:

Mental Verb and Thinking Verb

- **Read each sentence carefully. Determine whether the sentence contains a thinking or a mental verb.**

She is thinking about her upcoming presentation. (Thinking)

He believes in the power of positive thinking. (Mental)

They considered going on a vacation this summer. (Thinking)

I am imagining a high hill with rain. (Thinking)

We planned our trip to the museum in advance. (Mental)

She remembered to bring her umbrella because of the rain forecast. (Mental)

They realized the importance of teamwork during the project. (Mental)

I will consider your suggestions for our science project. (Thinking)

Types of Sentences

- **Combine the following simple sentences to form a complex sentence. Use the list of subordinating conjunctions in the box below to help you.**

Do not go in there, **unless** she tells others.

Being involved in team-building activities is important **so that** it gives employees a sense of belonging.

It was boiling all day; **however**, we still enjoyed the day out.

As Rayan cleans the freshly caught fish, we can cook them for dinner tonight.

Hina will go to the gym **after** she has finished all her chores.

- **Choose the subordinating conjunction that creates the best relationship between the independent and dependent clauses.**

Even though Hina was tired, she stayed up to finish her project.

Sadia felt responsible for the missing tablet **though** it was not her fault.

She devoured that pizza **even though** she had not eaten in days.

Since it was raining, we decided to call off the party.

Now that Tania has attained her master's degree, she will start looking for a better job.

- **Write a dependent clause and an independent clause to complete each complex sentence. Use the subordinating conjunction.**

If it rains, we will have to go home.

Because of the long line, we will have to wait in a queue.

As it's getting late, the children are now hungry.

Since I am hungry, I will make some dinner.

Although I am late, I still plan to attend the meeting.

Before the game, we should warm up.

Since we were early, we decided to grab a coffee.

Because she is rich, she can afford to travel first class.

Direct into Indirect Speech

- **Read the following sentences and change them into indirect speech.**

Sahil asked me when I was returning.

The stranger asked Ashna what the time was.

Ali instructed Ahmed to aim at the fish's eye.

The judge ordered to bring the witness.

The woman instructed to ring the fire brigade.

Bobby told me that he must do the homework.

My brother told me that I was right.

Sehar requested me to please sit there till she came back.

The coach exclaimed that I had performed excellently.

Uzair exclaimed sadly that his kitty had got injured.

Aila said that she might come to the seminar.

Bashir asked Shan if he saw him.

The little kid requested to let him sit there.

Grandfather prayed that God might bless me.

Punctuation:

- **Punctuate the text correctly and add quotation marks in the given sentences.**

"I cannot wait to try that new restaurant", she exclaimed.

He said, "I am so excited for the upcoming project."

She sighed, "I wish I could travel the world."

"I hope I get accepted into my dream university", he confessed.

We said, “We are preparing for our exams.”

Guided Writing:

- **Write a poem on the topic ‘Save Earth!’. Remember to use at least two literary devices like similes and metaphors (figurative language).**

Earth, our home, in peril does dwell,
Her forests weep, her oceans swell.
Like a wounded bird, she needs our care, To save her, let's all do our share.
With hearts as vast as the open sky,
Let's protect her, lest she wither and die.
Like a gardener tending to his flowers,
Let's nurture Earth through all her hours.
For in her survival lies our own fate,
Let's act now, before it's too late.
Like a ship sailing on stormy seas,
Let's steer Earth towards calm and peace.

Creative Writing:

- **Write a stanza about Pakistan. Remember to use at least three literary devices (similes, metaphors, imagery, rhyme, assonance and consonance).**

In the vast expanse of life's grand scheme,
I seek my aim, my guiding beam.
With fervent heart and steady pace,
I journey on, in life's embrace.
Like a star that shines in the darkest night,
My aim ignites my inner light.
Through trials and triumphs, I strive,

To live my purpose, to truly thrive.

For the aim of my life, I see,

To spread kindness and harmony.

In every step, in every stride,

I aim to make a positive tide.

Unit#12

Mountaineering

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **Define the term 'mountaineering'.**

Mountain climbing, commonly known as mountaineering, is a sport that involves attempting to reach high points in the mountains.

- **Name a few famous Pakistani mountain climbers.**

Some famous Pakistani mountain climbers include:

- Samina Khayal Baig
- Muhammad Ali Sadpara
- Hassan Sadpara
- Nazir Sabir

Reading for Understanding

- **What equipment does a climber need to climb a mountain?**

A climber needs ropes, a harness, and a helmet for safety, along with specialized gear like crampons and ice axes for traction on icy slopes. Adequate clothing layers, navigation tools, and emergency supplies are also essential for a successful mountain ascent.

- **Differentiate between 'Alpine Mountaineering' and 'Expedition Mountaineering'.**

Alpine mountaineering focuses on climbing medium-sized mountains with a light and fast approach, while expedition mountaineering involves climbing larger peaks with a slower and heavier approach, often taking weeks or months.

Reading for Inference

- **Which seasons are favourable for climbers? Why?**

Spring, autumn, and summer are favourable for climbers because these seasons typically offer more stable and pleasant weather conditions, with fewer heavy snowfalls, extremely cold temperatures, and strong winds.

- **How do mountain climbers show strength during their climb?**

Mountain climbers show strength during their climbs by navigating challenging terrain, carrying heavy loads, and continuing physical exertion for long periods. They also show mental strength by overcoming fear, maintaining focus, and persevering through difficult conditions.

Reading for Analysis

- **After reading this lesson, what information have you got about mountaineering? Share your views.**

After reading this lesson, I have learned that mountaineering involves climbing mountains using specialised equipment like ropes, harnesses, and crampons. It's a physically and mentally demanding sport that requires strength, endurance, and skill.

- **Does mountaineering give us benefits? Explain them.**

Yes, mountaineering offers several benefits. It improves physical fitness, cardiovascular health, and mental well-being. Additionally, it fosters teamwork, builds confidence, and provides opportunities for personal growth and self-discovery.

Vocabulary:

Adjectival Phrases

- **Write five sentences using the adjectival phrases.**

Her healthy, long hair is very attractive.

That cute little boy is a twin of Ahmed.

The fast food business is the fastest-growing business these days.

He carried a backpack filled with supplies for the camping trip.

The girl with the curly hair won first place in the talent show.

Adverbial Phrases

- Write a paragraph of eight lines using adverbial phrases on the topic of 'my daily routine'.

Every morning, I wake up early to the sound of birds chirping outside my window. Quickly, I get dressed and head downstairs to the kitchen for a hearty breakfast. After breakfast, I diligently brush my teeth and gather my things for the day. With a smile, I wave goodbye to my family as I leave for school. During classes, I listen attentively and take thorough notes. After school, I eagerly join my friends for soccer practice in the park. As the sun sets, I return home feeling tired but content, ready to unwind with dinner and a good book before bed.

Prepositional Phrases

- Underline the prepositional phrases. Write if the phrase is acting as an adjective or an adverb.

My father decided to open a restaurant in the city. **adverb**

The boys ran along the coast. **adverb**

They played in the park. **adverb**

The teacher in the red dress entered the classroom. **adjective**

The jellyfish near the river was bright pink. **adjective**

The broth with the grilled chicken tasted mouthwatering. **adjective**

Grammar:

Sensory Verbs and Feeling Verbs

- Put the correct sensory and feeling verbs in the given sentences.

My father was **looking** angry on the phone.

Have you bought a new shirt? It **feels** good on you.

The pillow **feels** soft when I touch it.

After working for long hours, he **feels** tired.

Students usually **become** nervous before the exam.

I like milk chocolate. It **tastes** delightful.

There are roses in my garden. They **look** beautiful.

Gerund

- **Use the verbs below in their gerund form to complete the sentences.**

Her crying is **hurting** my ears.

We went to a **painting** exhibition.

Building a new home is a tiring job to do.

You were punished for **cheating** in exams.

Nida has an amazing **cooking** skill.

They always enjoy **playing** basketball.

I want to participate in the **baking** competition to make delicious cookies.

- **Write five sentences using gerunds.**

Sitting idly is not a good habit.

Chair-sitting is an interesting game.

I enjoyed skiing on the piste.

Everyone is impressed by his technique of whistling.

Playing with you is an honour.

Complex Sentence and Paragraph

- **Read the given paragraph and identify the main and subordinating clauses.**

Main Clause

We embarked on our hike.

Our spirits remained high.

The beauty of the forest in the rain was enchanting

We could warm up with a cup of hot coffee/tea by the fireplace in our cabin.

Subordinate Clause

Despite the heavy rain

As we trudged through the muddy trail

We had been looking forward to this adventure for a long time.

In fact, we had been planning the trip for weeks, gathering all the necessary gear and mapping out the route.

Although the weather was less than ideal,

Besides, we knew that after the hike

- **Write a paragraph on the given topic “The most adventurous thing you have ever experienced” using simple, compound and complex sentences. Label each type of sentence.**

The most adventurous thing I have ever experienced was a camping trip in the mountains. (Simple Sentence)

Despite the initial nerves, my friends and I decided to embark on the journey. (Compound Sentence)

We packed our tents, sleeping bags, and food supplies, ready for the unknown. (Simple Sentence)

As we hiked deeper into the wilderness, the scenery became more breathtaking with each step. (Complex Sentence)

Although we encountered some challenges along the way, such as navigating steep trails and unpredictable weather, our determination never wavered. (Complex Sentence)

Despite the occasional setbacks, the sense of accomplishment we felt upon reaching the summit was indescribable. (Compound Sentence)

After spending the night under the stars, surrounded by nature's beauty, we returned home with memories that will last a lifetime. (Complex Sentence)

Direct and Indirect Speech

- **Change these given sentences into indirect speech.**

She asked the interviewer to repeat the question.

The guest requested them to give her a cup of coffee.

The soldier instructed his men to stand at ease.

The Judge ordered to call the accused to the court.

Rashid asked me when I was leaving.

My mother told me that I was wrong.

The captain praised me, saying that I had played well.

Raza grieved that his pet had died.

Punctuation:

- **Make five sentences and use ellipsis in them. Remember to punctuate the text correctly.**

He stood at the crossroads, contemplating which path to take...

She held the old photograph in her hands, reminiscing about...

The child sat by the window, watching the raindrops fall, lost in thought...

As the sun set behind the horizon, he pondered what tomorrow would bring...

Sitting on the park bench, he watched the birds fly by, dreaming of...

Guided Writing:

- **Write an essay on 'Is social media harmful or beneficial for society?' Use correct pronunciation and spelling in your writing. Write in paragraphs with proper chronological order, providing logical reasons and evidence. Use correct sentence structure and transitional devices.**

Social media is a topic of debate in society today, with some arguing it's beneficial while others believe it's harmful. On one hand, social media connects people worldwide, enabling easy communication and sharing of ideas. Platforms like Facebook and Instagram allow individuals to stay in touch with friends and family,

regardless of geographical distance. Moreover, social media serves as a platform for raising awareness about important issues, such as social justice movements and environmental conservation efforts.

However, social media also has its drawbacks. Excessive use can lead to addiction and negatively impact mental health, causing feelings of loneliness and anxiety. Furthermore, the spread of misinformation on social media platforms can sow confusion and distrust within communities. Therefore, while social media has its benefits, such as facilitating communication and raising awareness, its harmful effects on mental health and the spread of misinformation cannot be ignored.

In conclusion, the impact of social media on society is complex and multifaceted. While it has undoubtedly facilitated communication, connected communities, and empowered individuals, it also poses significant risks to mental health, spreads misinformation, and intensifies societal divisions. Ultimately, whether social media is harmful or beneficial for society depends on how it is used and regulated. By promoting responsible usage, nurturing critical thinking skills, and holding platforms accountable for their actions, we can strive to maximize the benefits of social media while reducing its potential harms.

Creative Writing:

- **Write an essay about 'Challenges Faced by a Hiker During Mountain Hiking'. Remember to use hook and lead writing techniques and punctuate the text properly.**

Have you ever embarked on a journey through the rugged terrain of the mountains? Mountain hiking offers breathtaking views and exhilarating experiences, but it also presents numerous challenges along the way. As a hiker navigates through the peaks and valleys, they encounter obstacles that test their physical endurance and mental resilience.

One of the foremost challenges faced by hikers during mountain hiking is the unpredictable weather conditions. The mountains are known for their ever-changing weather patterns, ranging from clear skies to sudden storms. Hikers must be prepared to face intense sunlight, chilling winds, heavy rain, and even snowfall, which can make the terrain slippery and treacherous. Therefore, packing

appropriate clothing and gear, such as waterproof jackets, sturdy boots, and extra layers, is essential to combat the elements and ensure safety during the hike.

Navigating through steep and treacherous terrain demands more than physical strength—it requires careful planning and unwavering focus. Each step is a testament to determination and resolve, as hikers chart their course amidst rocky pathways and winding trails.

As altitude increases, so too does the risk of altitude sickness—a formidable challenge that can strike even the most seasoned hiker. Yet, with proper adjustment and attentive hydration, adventurers press onward, fueled by the desire to conquer the mountain and claim victory over adversity.

However, the greatest challenge of all is not physical, but mental. Long hikes through rocky terrain can test the limits of one's endurance, pushing the body and mind to their breaking points. It is here, in the face of doubt and fatigue, that resilience becomes the ultimate ally, guiding hikers towards the summit with unwavering resolve.

In conclusion, while the journey through the mountains may be troubled with challenges, it is also a testament to the strong spirit of the human heart. With each step, hikers forge a path of courage and determination, overcoming obstacles both physical and mental. And in the end, as they stand atop the summit, gazing out at the world below, they know that every trial was but a stepping stone on the path to greatness.

- **Now write an essay on the same topic “Hard work is the Key to Success”. Make sure your essay is full of arguments that support your topic.**

"Hard work is the key to success." This saying rings true for anyone striving to achieve their dreams. While talent and intelligence are important, it's hard work that makes the difference.

Firstly, hard work is vital for mastering anything new. Whether it's learning a new language, doing well in school, or improving a skill, it takes time and effort. Practice is key, as we know “Practice makes a man perfect”, and those who put in the effort are more likely to succeed.

Moreover, hard work builds resilience. Success often comes with challenges, but those who work hard are better equipped to handle them. As Thomas Edison said, success is mostly about persistence, not just talent.

Hard work also teaches discipline and focus, crucial qualities for reaching goals. In today's world, distractions are everywhere, but those who stay dedicated are more likely to achieve their aims.

Additionally, hard work brings a sense of satisfaction. Knowing you have earned your success through effort is incredibly rewarding and motivates you to keep pushing forward.

In conclusion, while talent and intelligence may open doors, it is hard work that ultimately leads to success. Whether it's mastering a skill, overcoming challenges, or staying focused on long-term goals, consistent effort and dedication are the cornerstones of achievement. As we navigate our paths to success, we should remember that there are no shortcuts or quick fixes—only the unwavering commitment to put in the work and seize the opportunities that come our way.

Review 3

Reading Comprehension:

Read the given words and write their meanings.

Words	Meanings
essentials	a necessary thing
odours	An unpleasant smell
prejudices	an unfair feeling of dislike for a person or group
valiantly	in a way that is very brave or determined
patriotic	having or expressing a great love of your country
citizenship	the legal right to belong to a particular country
unwavering	not changing or becoming weaker in any way
persevering	being determined to achieve a particular aim despite difficulties

- **How do trees keep us safe from global warming?**

Trees keep us safe from global warming by absorbing carbon dioxide from the air, which reduces the greenhouse effect and stabilizes the Earth's climate.

- **What does the word 'patriotism' mean?**

Patriotism means love, loyalty, and pride for one's country. It involves a strong emotional connection and commitment to the well-being and prosperity of the nation and its people.

- **What could be the ways to encourage the occupation which are important for the humanity?**

Encouraging valuable occupations involves providing incentives such as scholarships, raising awareness about their significance, creating supportive work environments, and implementing policies that prioritize and protect these professions.

- **What equipment does a climber need to climb a mountain?**

A climber needs ropes, a harness, and a helmet for safety, along with specialized gear like crampons and ice axes for traction on icy slopes. Adequate clothing layers, navigation tools, and emergency supplies are also essential for a successful mountain ascent.

Vocabulary:

- **Write the meanings of the following idioms and make sentences of your own.**

once in a blue moon

Meaning: very rarely

I only see my childhood friend once in a blue moon since she moved to another country.

spill the beans

Meaning: to leak a secret

She won't trust you as you always spill the beans.

under the weather

Meaning: ill

I did not go to school because I was feeling **under the weather**.

break a leg

Meaning: to wish someone good luck

Before your big presentation, break a leg!

- **Tell the connotative and denotative meanings of the given words.**

Words	Connotative	Denotative
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childish	immaturity	characteristic of a child, in terms of behaviour
home	security, comfort	a dwelling place where one lives
whisper	conveying information unnoticeably	to speak very softly or quietly

Grammar:

- Write two sentences of each type in the line below.

Declarative Sentences:

- Ashir loves nature.
- His mother noticed his behaviour and went to his room.

Exclamatory Sentences:

- Oh! That's really bad. It is illegal to cut trees.

Imperative Sentences:

- Go get changed and have lunch together.
- Let your dad come home. We can figure out a solution.

Interrogative Sentences:

What happened, dear?

Why were they cutting it?

- Change direct speech into indirect speech.

Mother asked what I wanted to have for dinner.

Parveen replied that she would like to have some soup.

She said that she wanted to go to Gujrat.

He said that he would be watching a new TV series.

They said that they had been living in London.